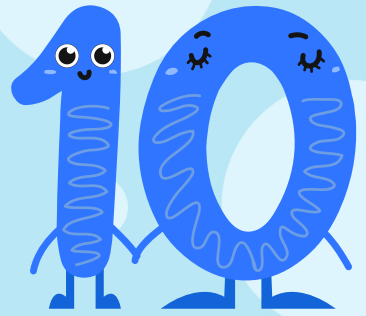




APOSTILA

APRENDENDO

MATEMÁTICA



NOME: _____

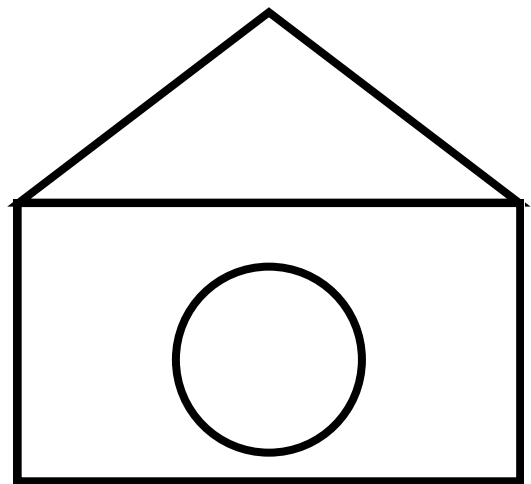
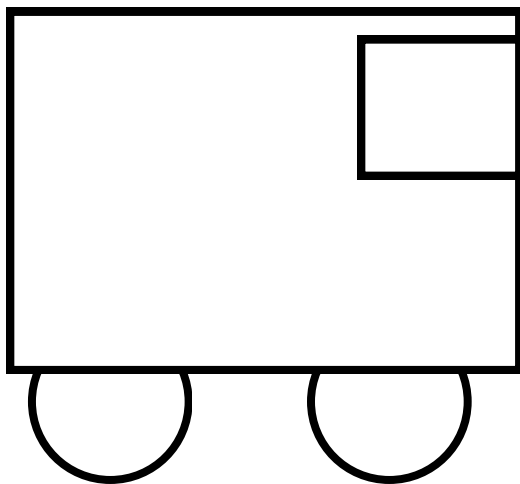
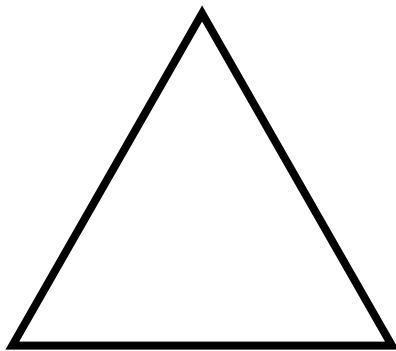
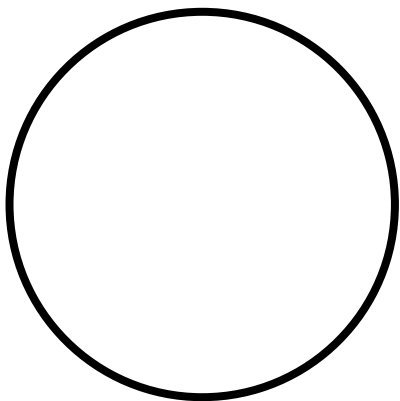
TURMA: _____ PROFESSOR(A) _____

NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

AS FORMAS GEOMÉTRICAS

Pinte os círculos de **azul**, o quadrado de **vermelho** e os triângulos de **verde**.

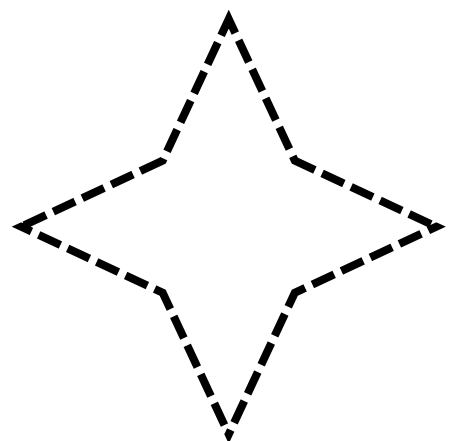
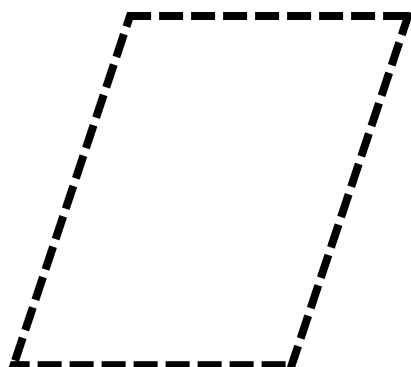
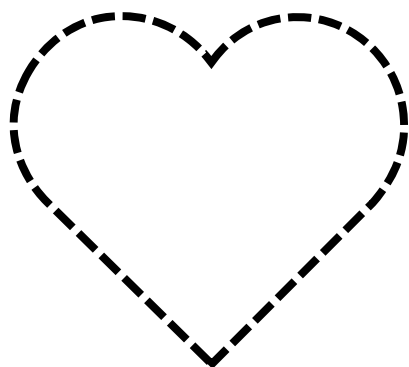
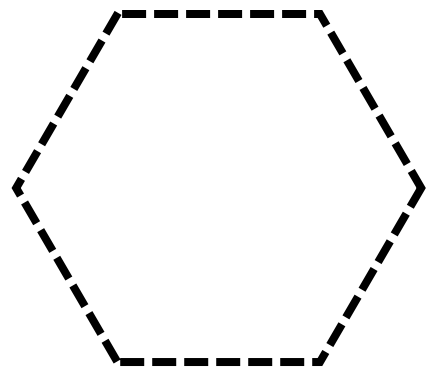
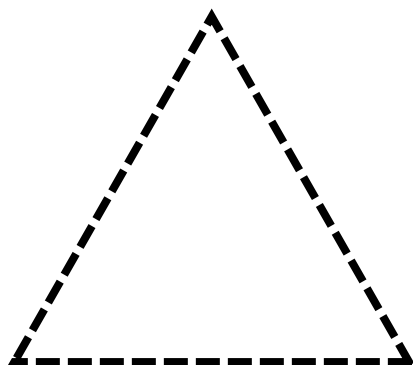
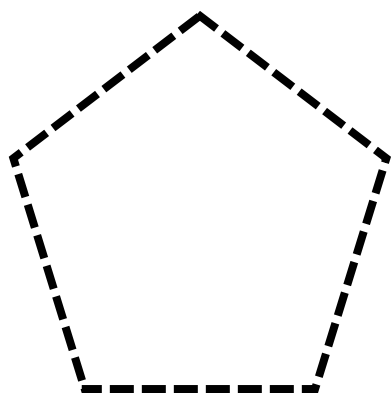
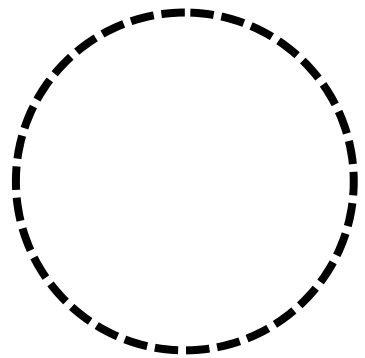
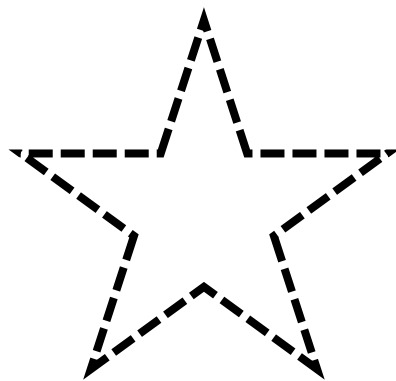
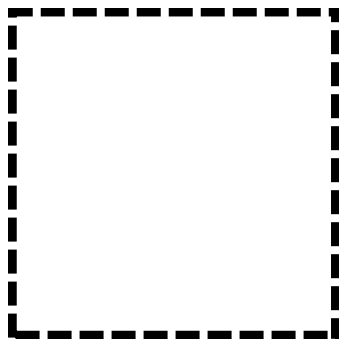


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

AS FORMAS GEOMÉTRICAS

Traçar e colorir as formas abaixo.

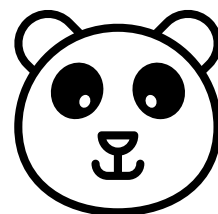
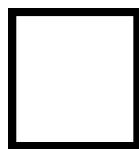
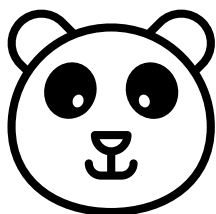
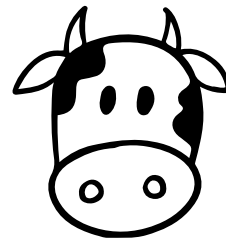
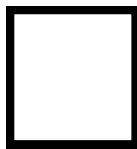
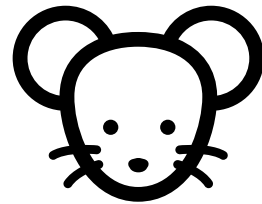
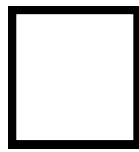
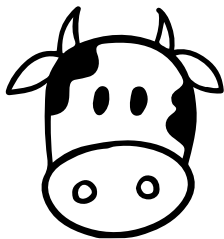
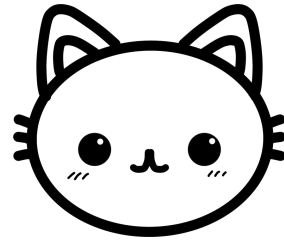
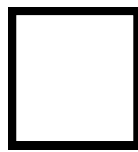
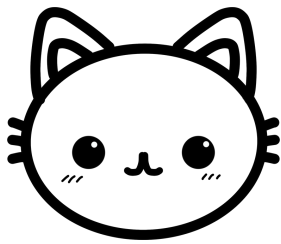


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

IGUAL (=) E DIFERENTE ($\neq$)

Use corretamente os sinais de igual (=) e diferente ($\neq$)

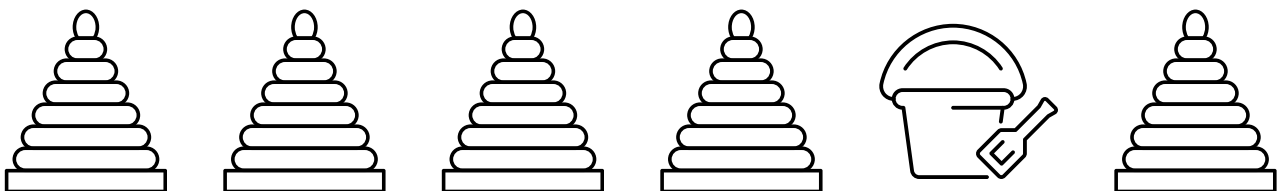
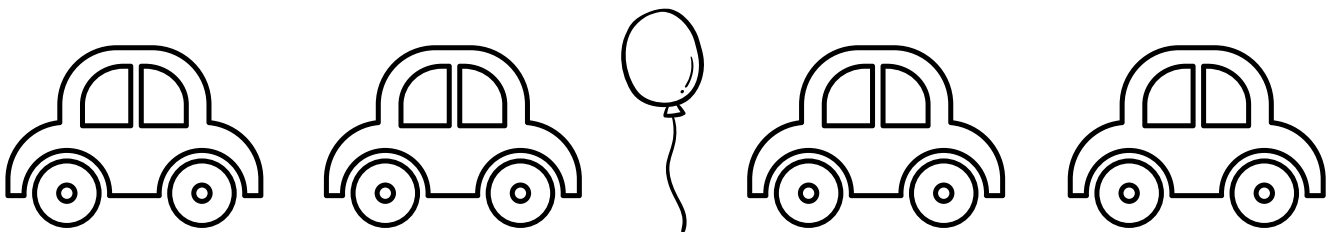
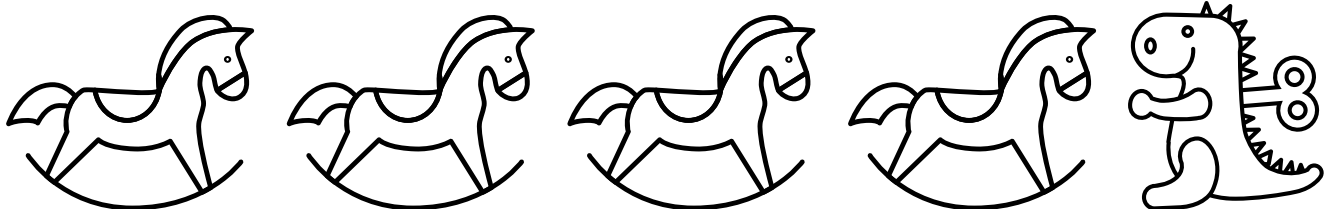
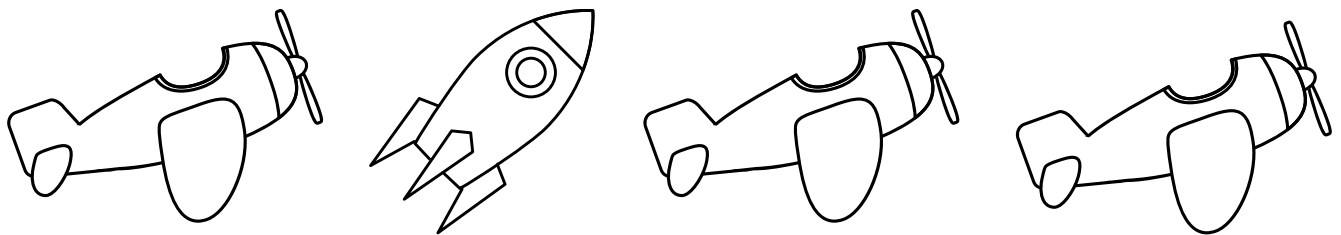
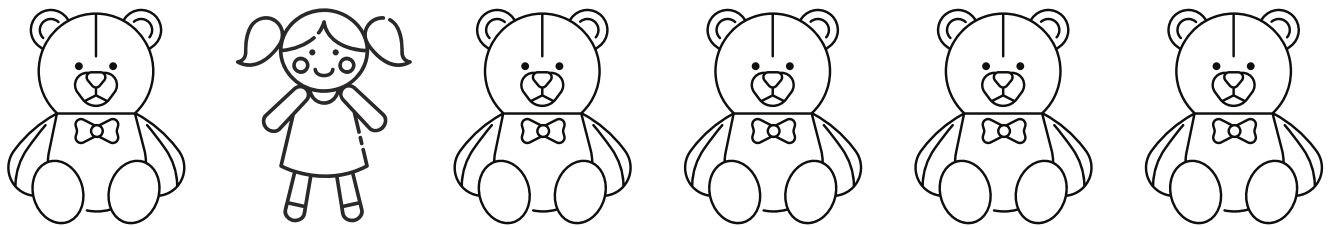


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

Igual ou diferente?

Faça um X na figura que for diferente das demais.

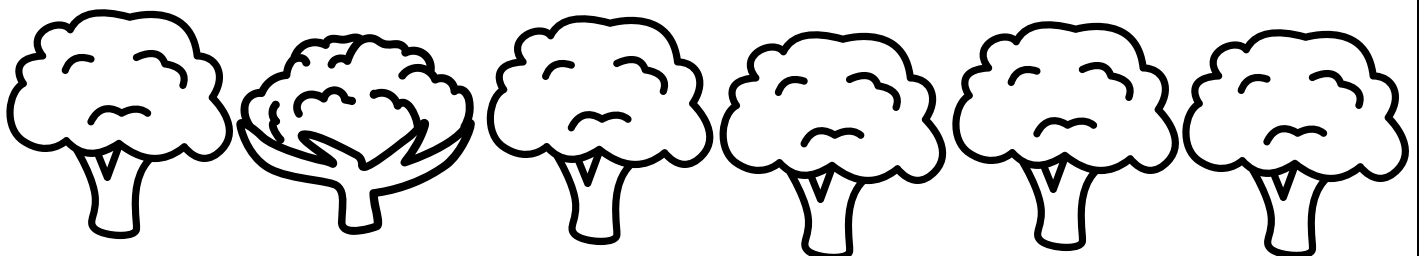
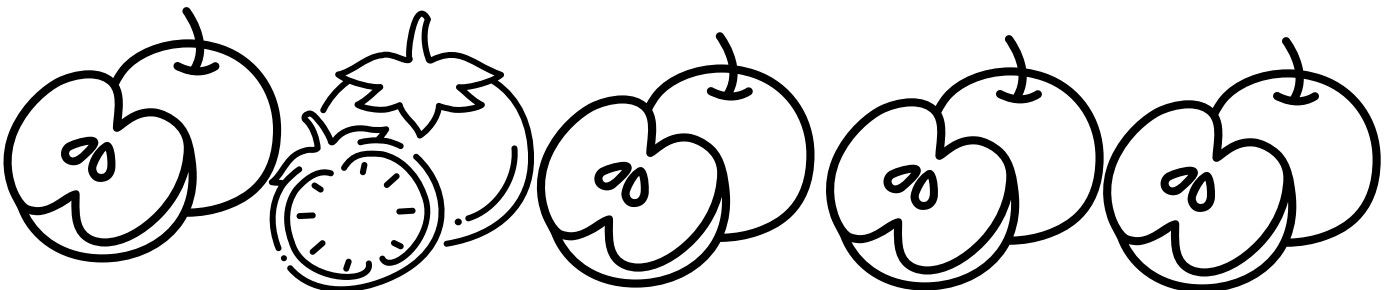
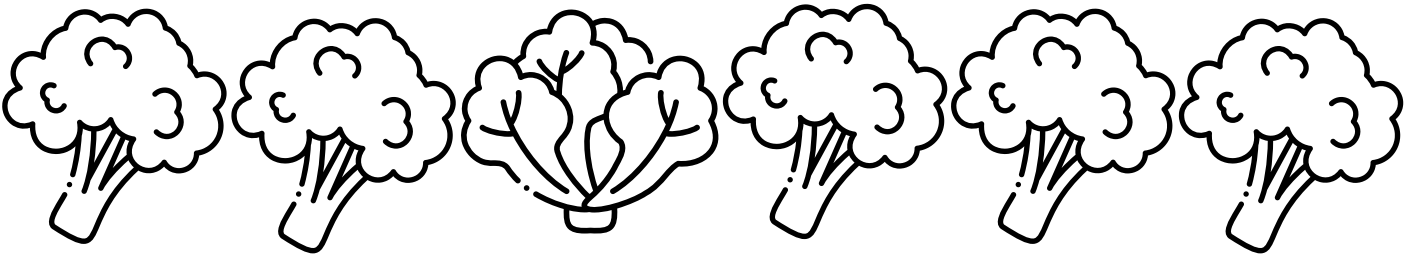
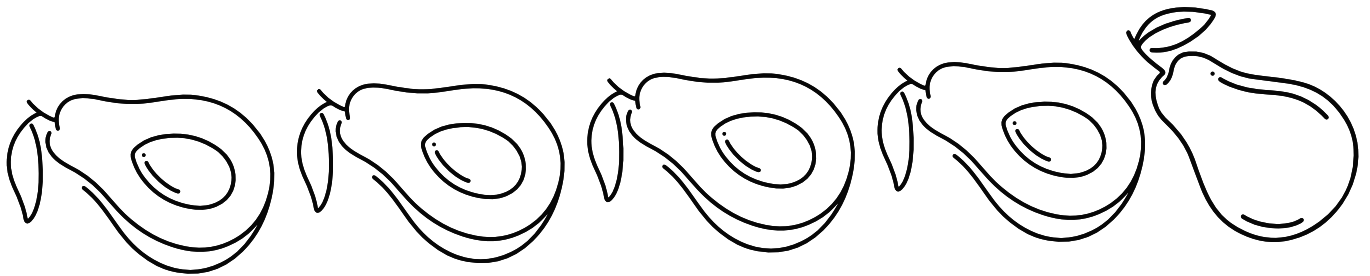
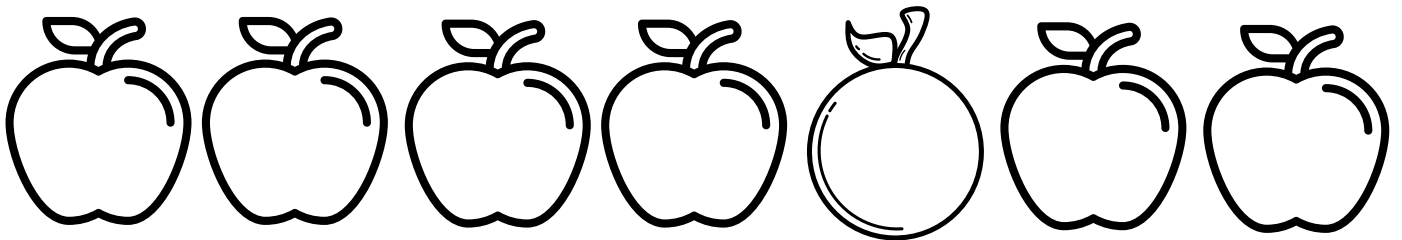


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

Igual ou diferente?

Pinte a figura que for diferente das demais.

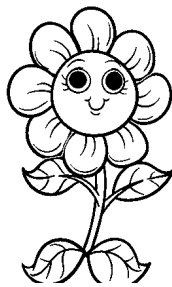
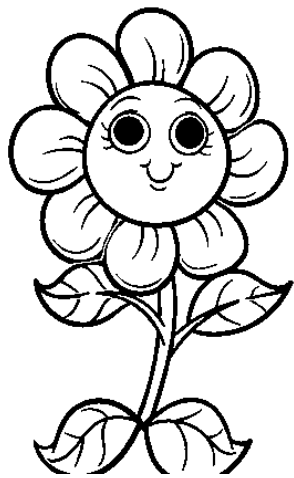


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

MAIOR E MENOR

Que tal circular o maior em cada quadro? E o no menor vamos marcar com um quadrado nele!

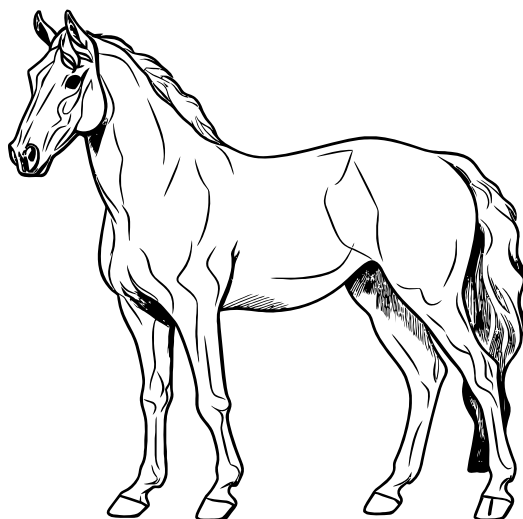
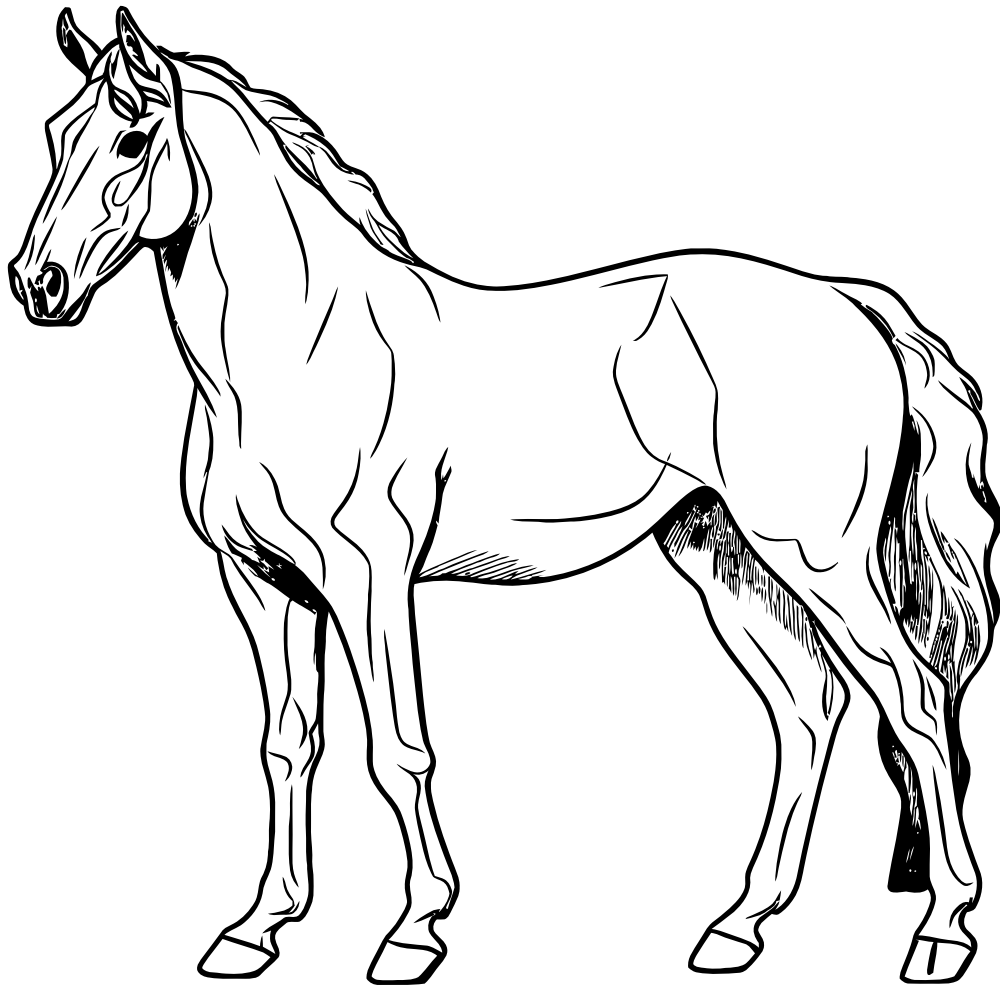


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

GRANDE E PEQUENO

Pinte de Verde o cavalo **grande** e de azul o cavalo **pequeno**

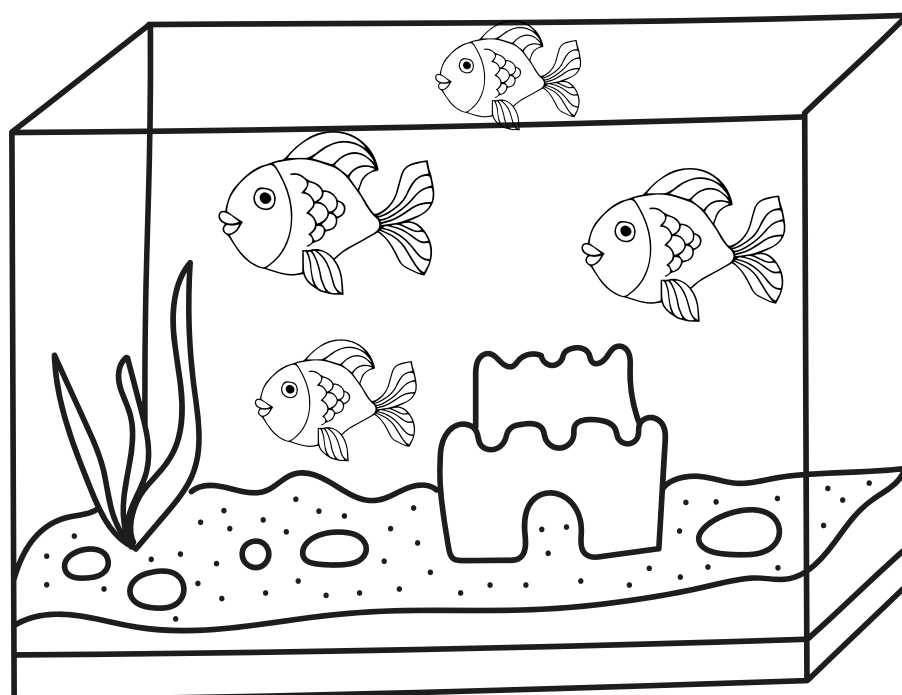
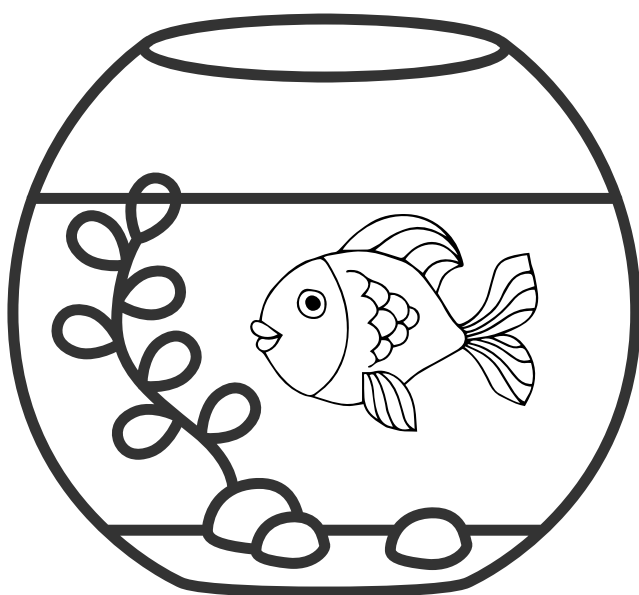


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

MAIS E MENOS

Pinte o aquário com mais peixes e risque o aquário com menos peixes.

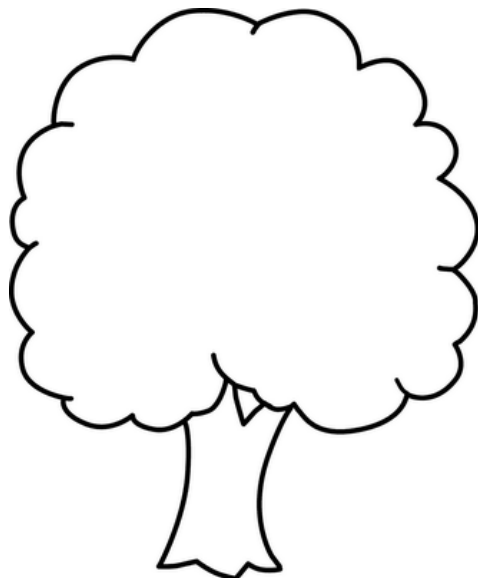
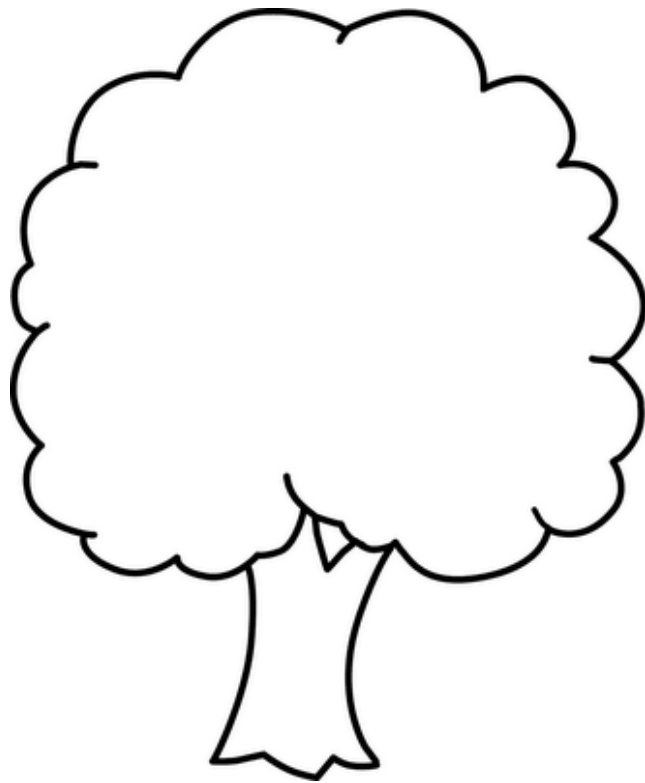


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

MUITO E POUCO

Vamos desenhar **MUITOS** frutos na árvore maior e **POUCOS** frutos na árvore menor.

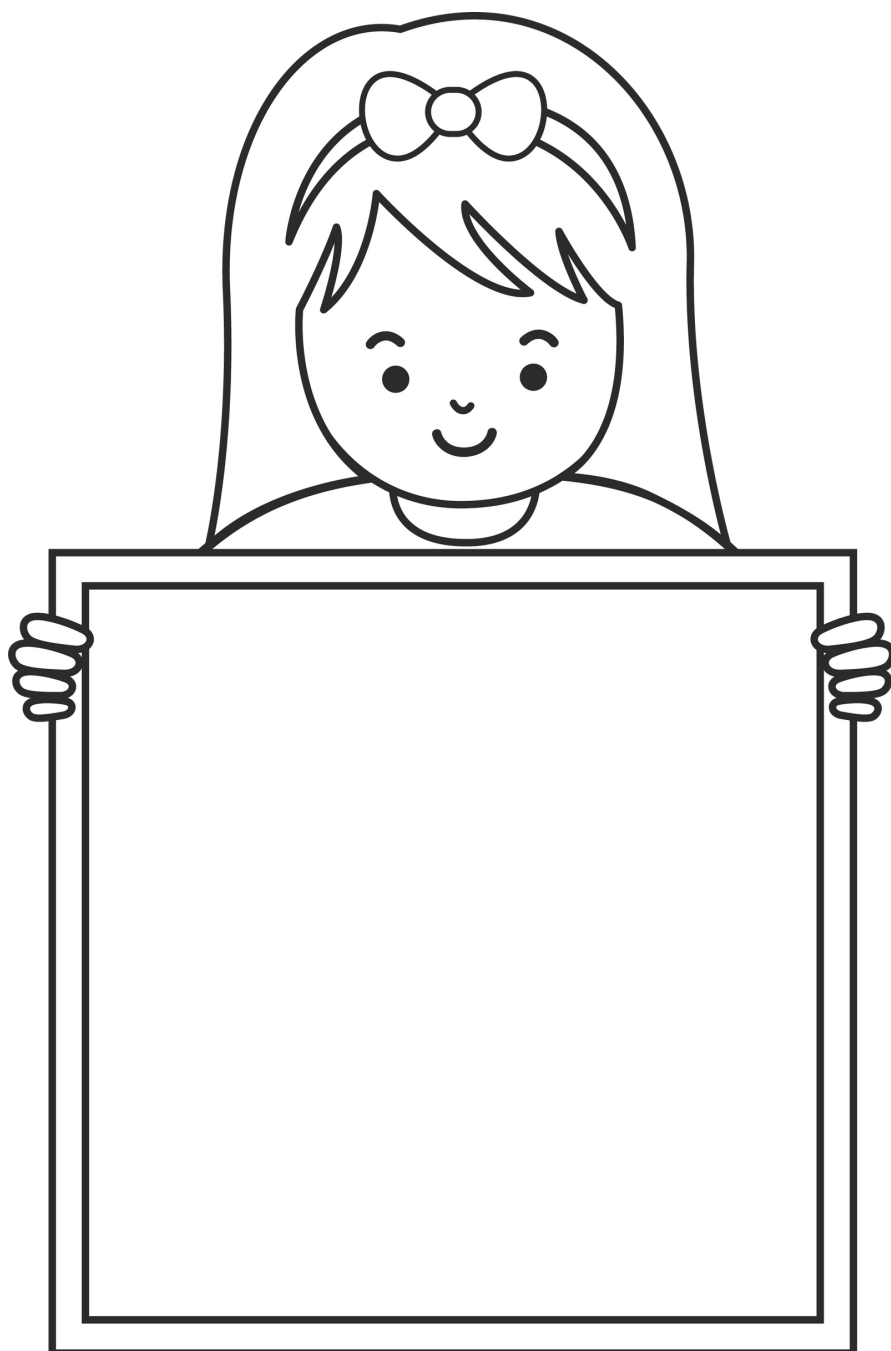


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

DENTRO E FORA

Desenhe bolinhas verdes **DENTRO** do quadro e bolinhas vermelhas FORA do quadro.

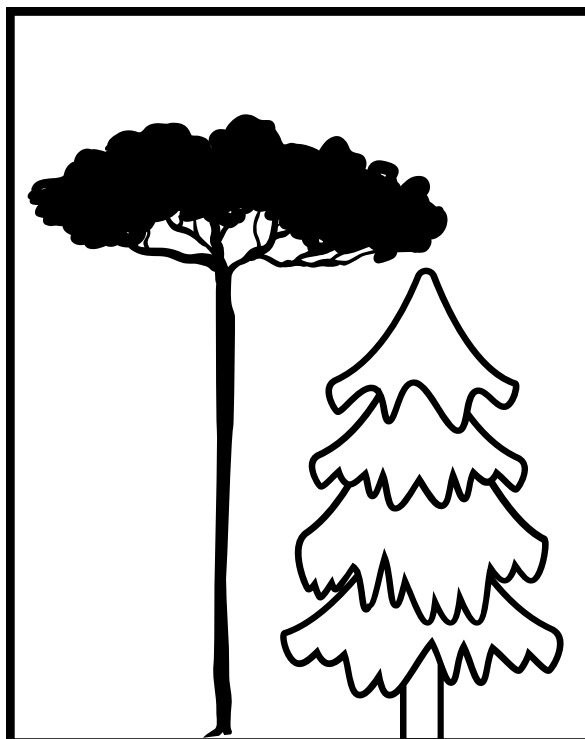
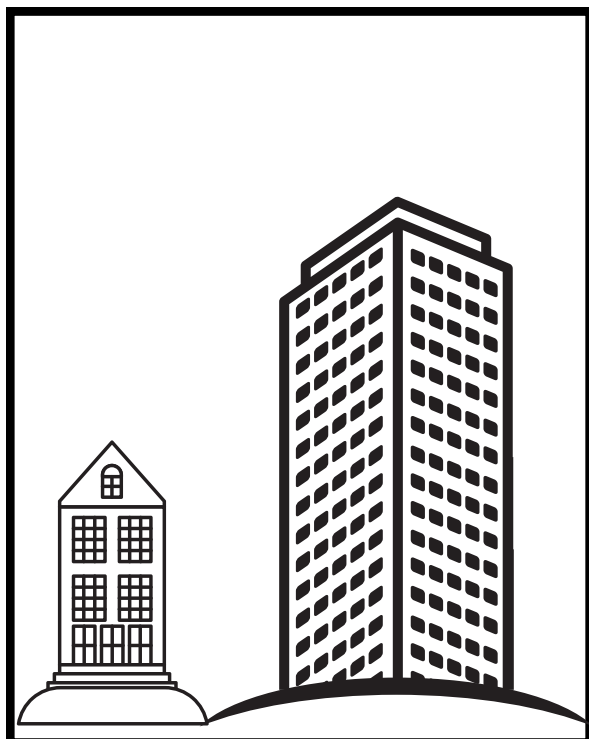
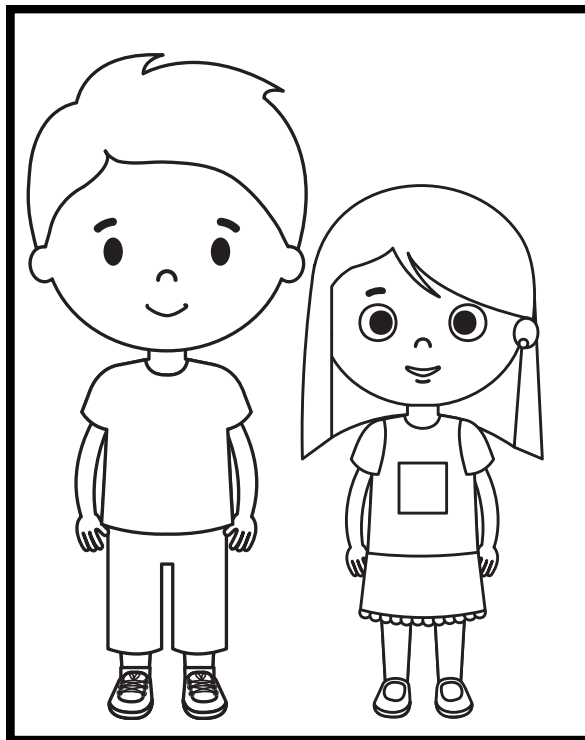
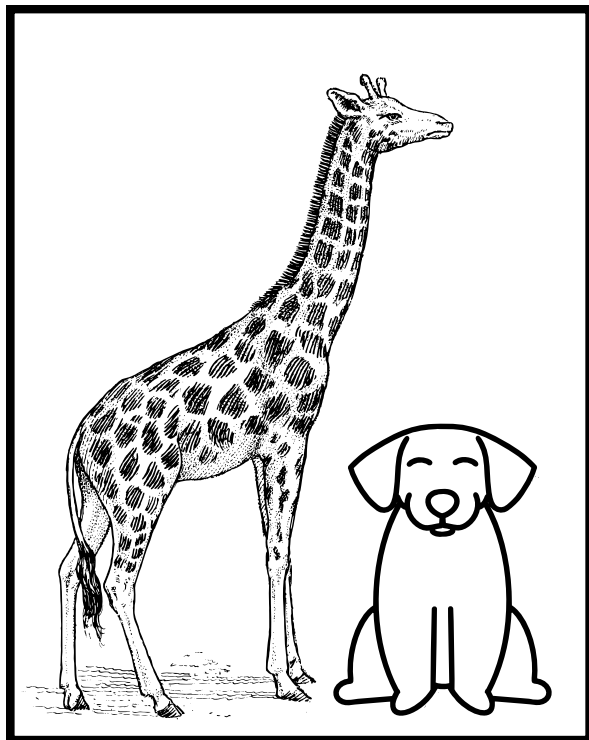


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

ALTO E BAIXO

Circule o que for mais baixo e pinte o que for mais alto:

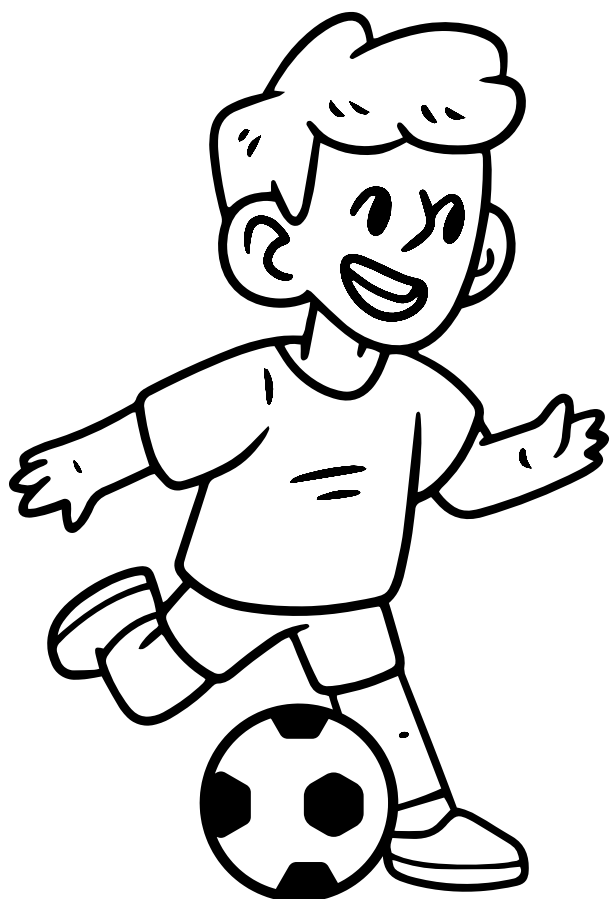


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

PERTO E LONGE

Pinte o menino que está mais próximo da bola



NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

EM CIMA E EMBAIXO

Pinte de Azul os objetos que estão EM CIMA da mesa e de verde os que estão EMBAIXO da mesa:

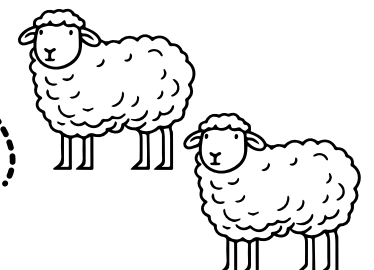
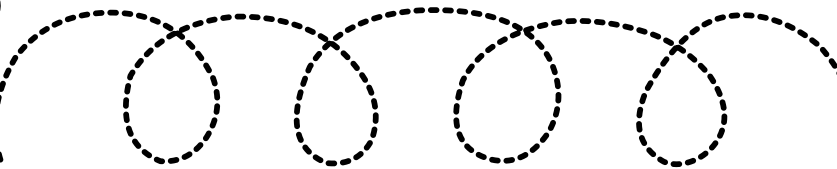
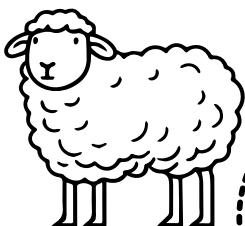
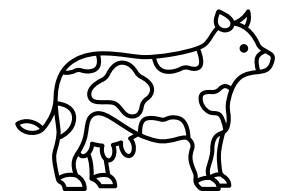
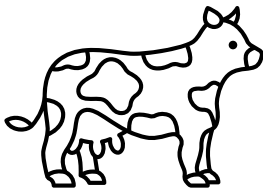
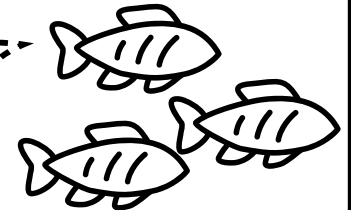
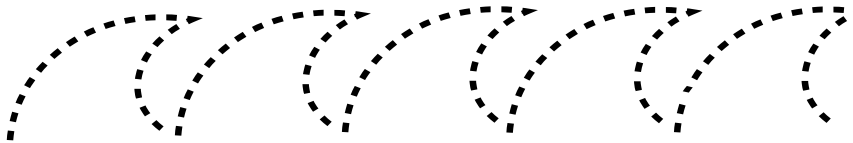
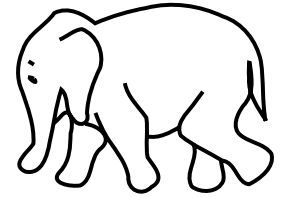
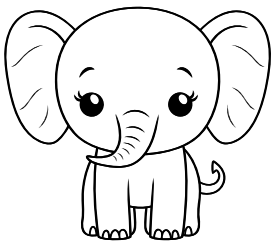
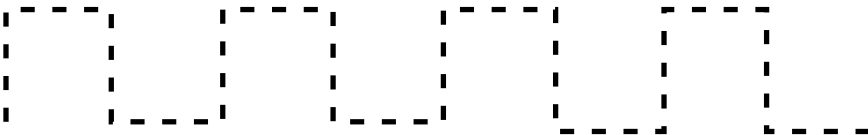
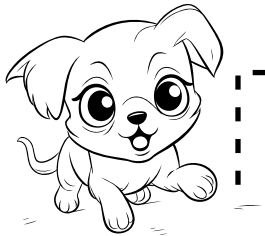
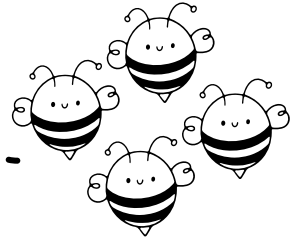
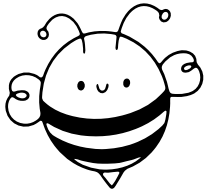


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

TRACEJADOS

1. SIGA OS TRACEJADOS PARA JUNTAR OS ANIMAIS:

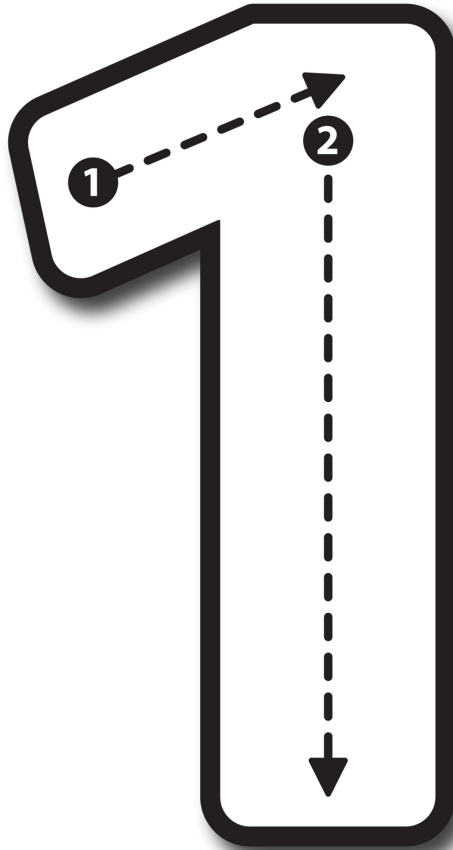


NOME: _____ DATA: ____/____/____

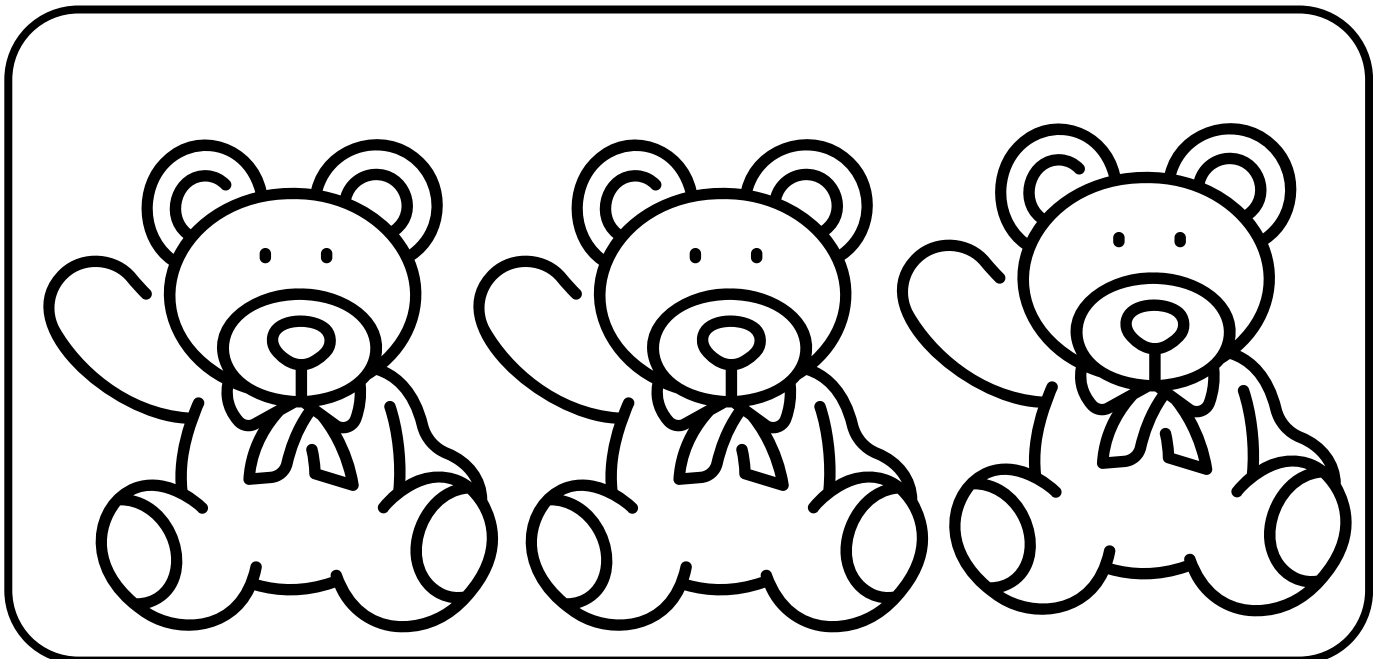
TURMA: _____ PROFESSOR(A) _____

VAMOS APRENDER OS NÚMEROS ATÉ 10?

1. FAÇA CONTORNO DO NÚMERO 1.



2. PINTE 1 URSINHO:



NOME: _____ DATA: ____/____/____

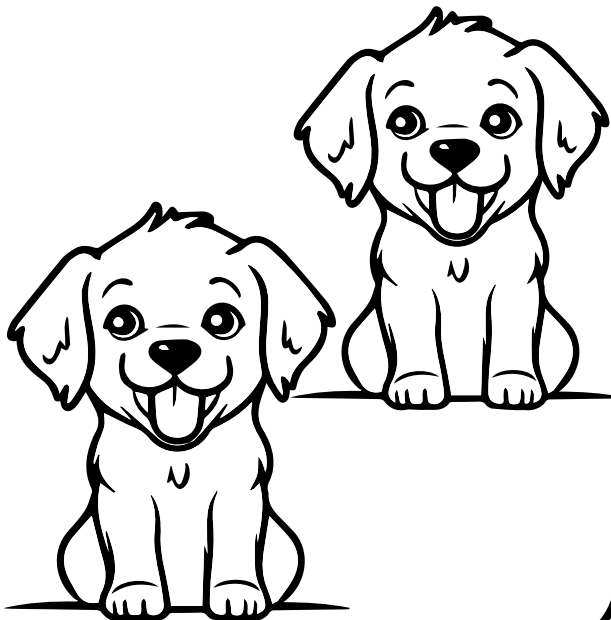
TURMA: _____ PROFESSOR(A) _____

VAMOS APRENDER OS NÚMEROS ATÉ 10?

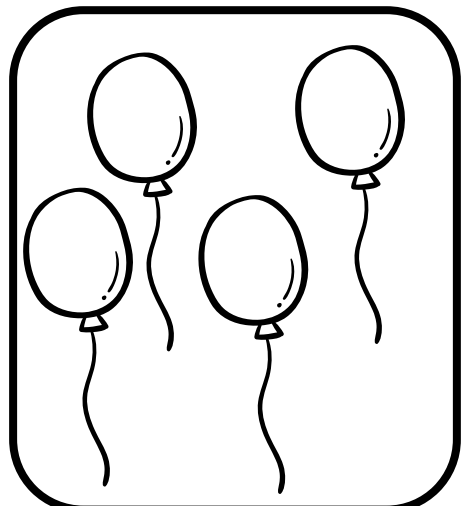
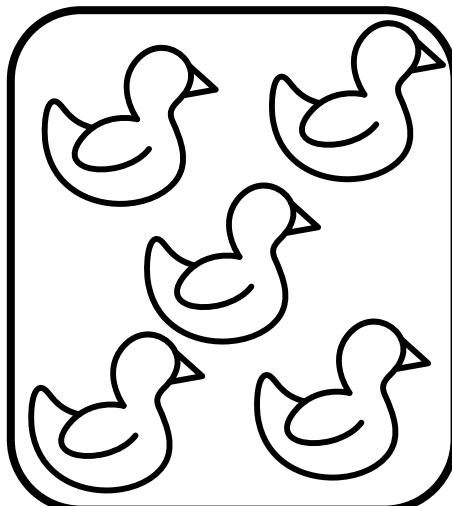
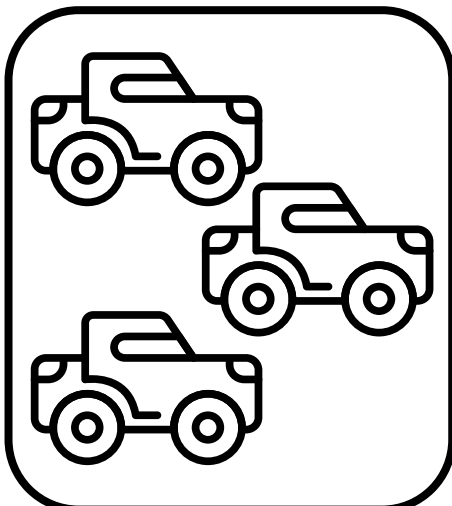
1. FAÇA O CONTORNO DO NÚMERO 2.



DOIS



2. PINTE 2 ELEMENTOS EM CADA QUADRADO ABAIXO:

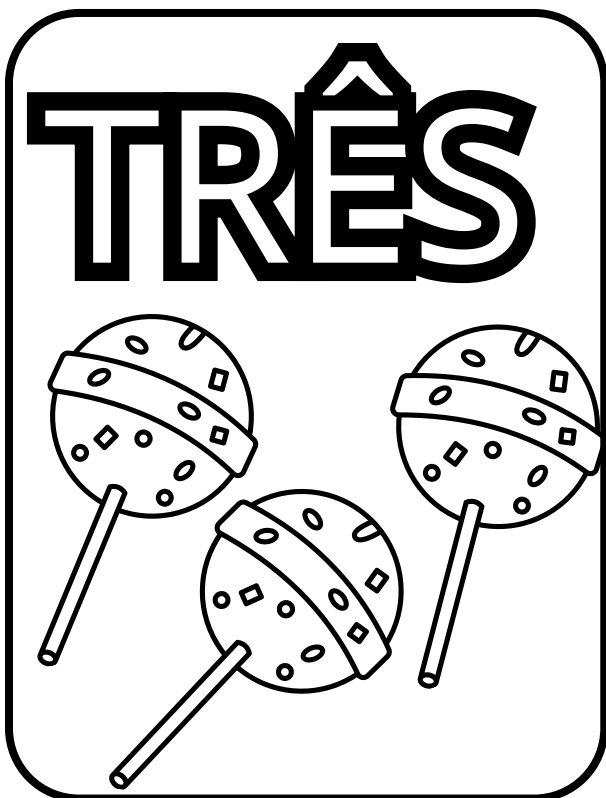


NOME: _____ DATA: ____/____/____

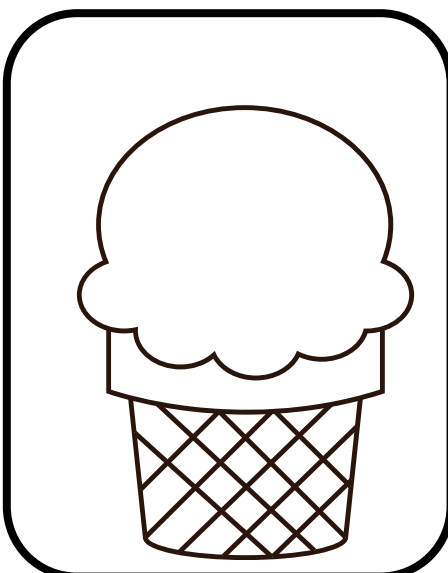
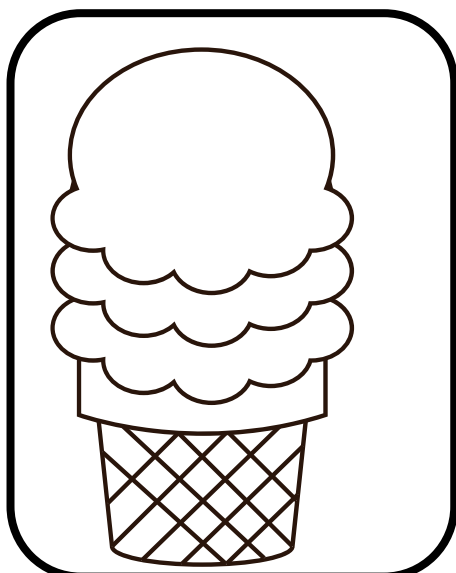
TURMA: _____ PROFESSOR(A) _____

VAMOS APRENDER OS NÚMEROS ATÉ 10?

1. FAÇA O CONTORNO DO NÚMERO 3.



2. PINTE O SORVETE COM 3 BOLAS :

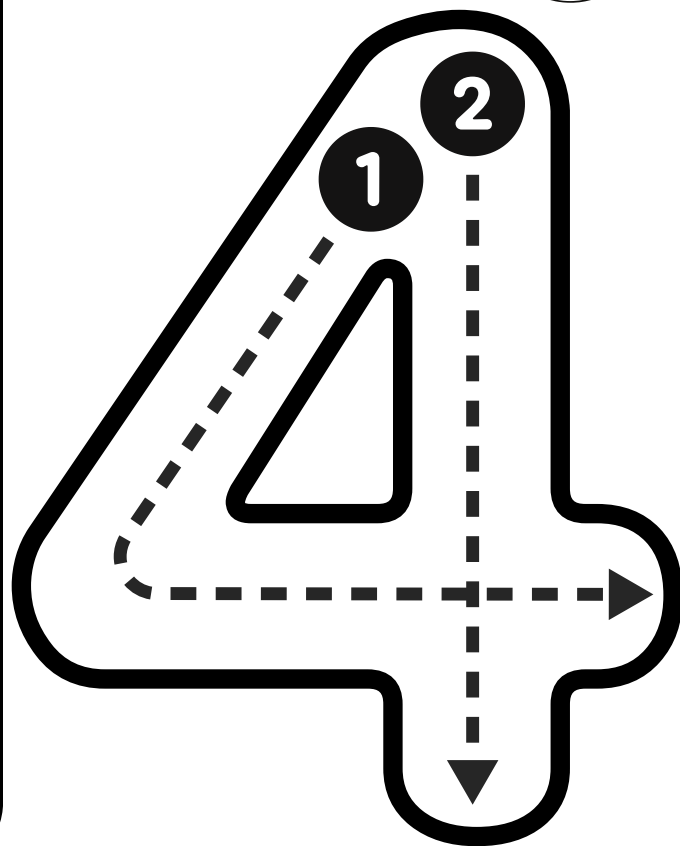
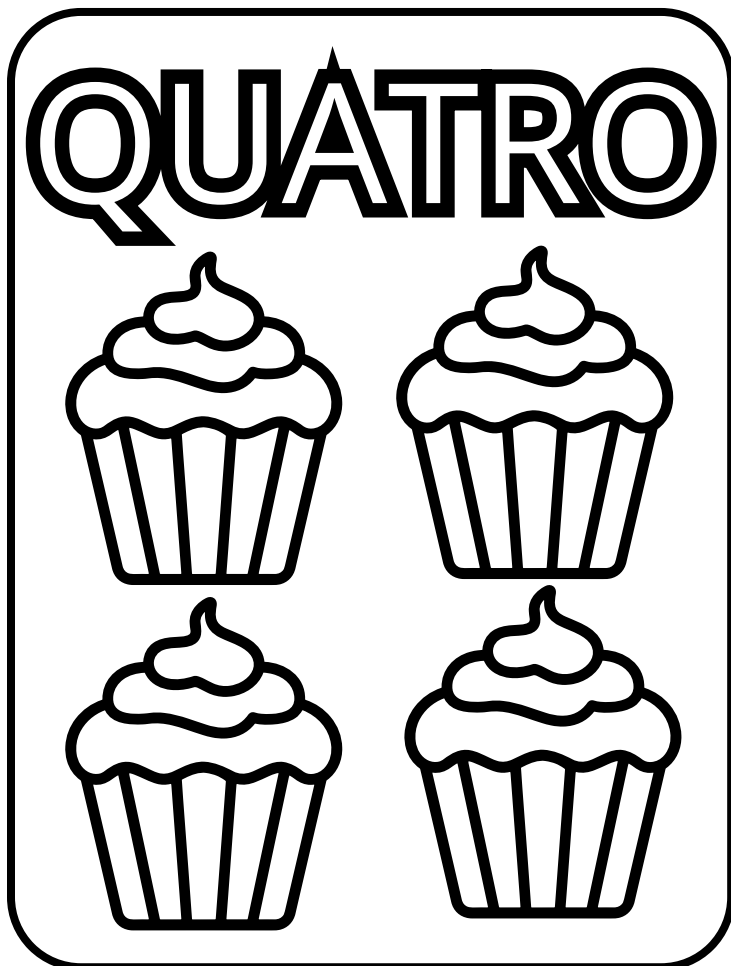
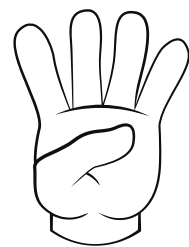


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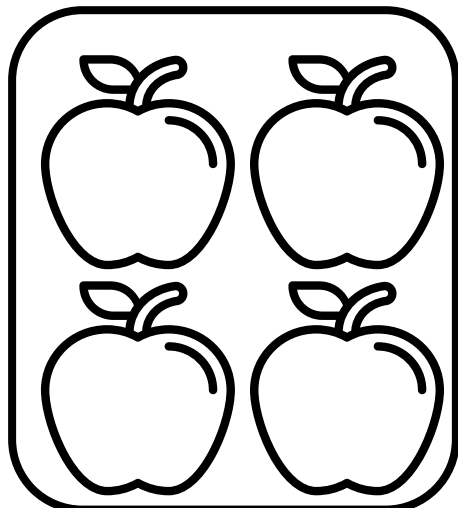
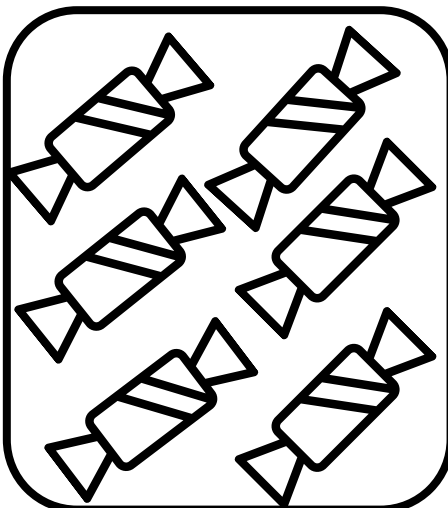
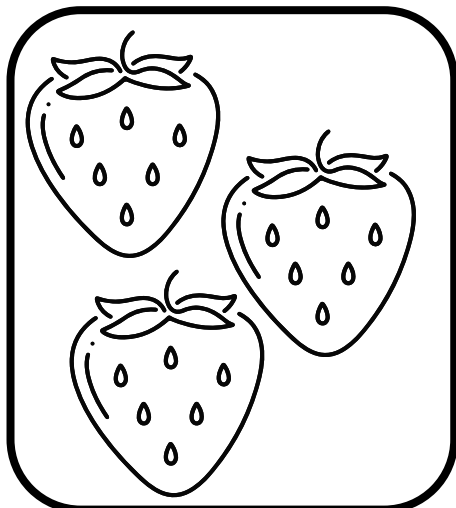
TURMA: _____ PROFESSOR(A) _____

VAMOS APRENDER OS NÚMEROS ATÉ 10?

1. FAÇA O CONTORNO DO NÚMERO 4.



2. CONTE OS ELEMENTOS EM CADA QUADRADO ABAIXO E PINTE AQUELE QUE TEM QUATRO ELEMENTOS:

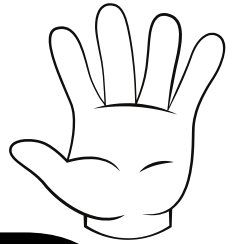


NOME: _____ DATA: ____/____/____

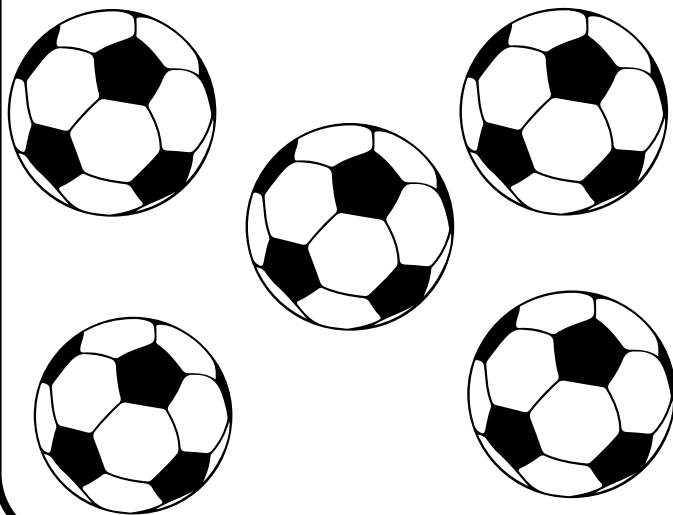
TURMA: _____ PROFESSOR(A) _____

VAMOS APRENDER OS NÚMEROS ATÉ 10?

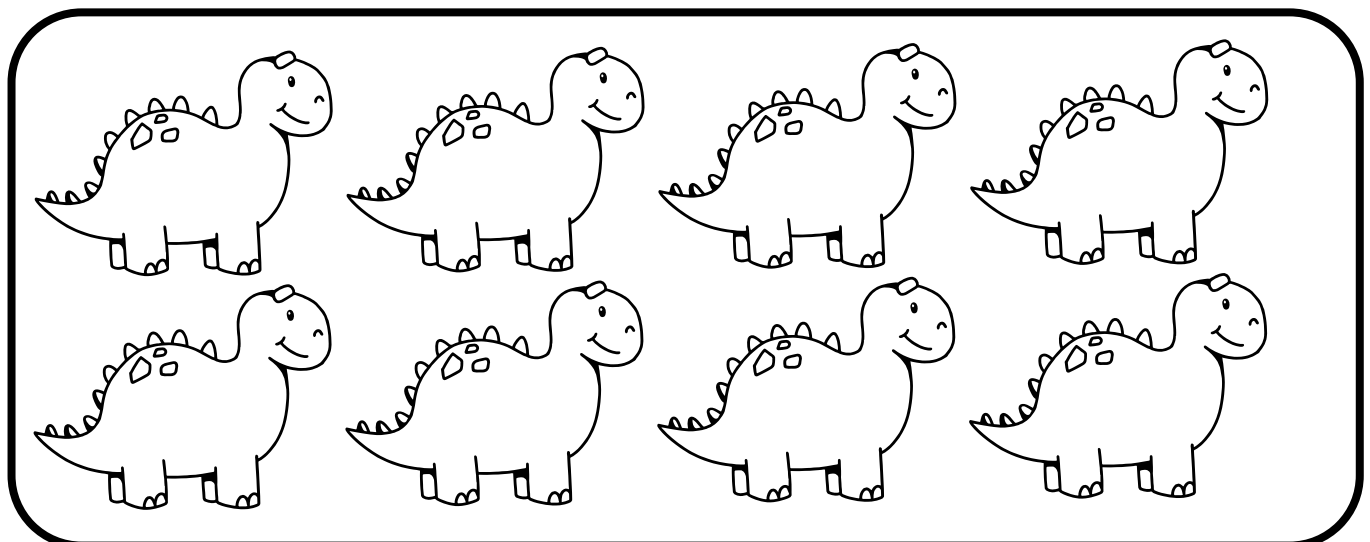
1. FAÇA O CONTORNO DO NÚMERO 5.



CINCO



2. CONTE E PINTE 5 DINOSSAUROS:

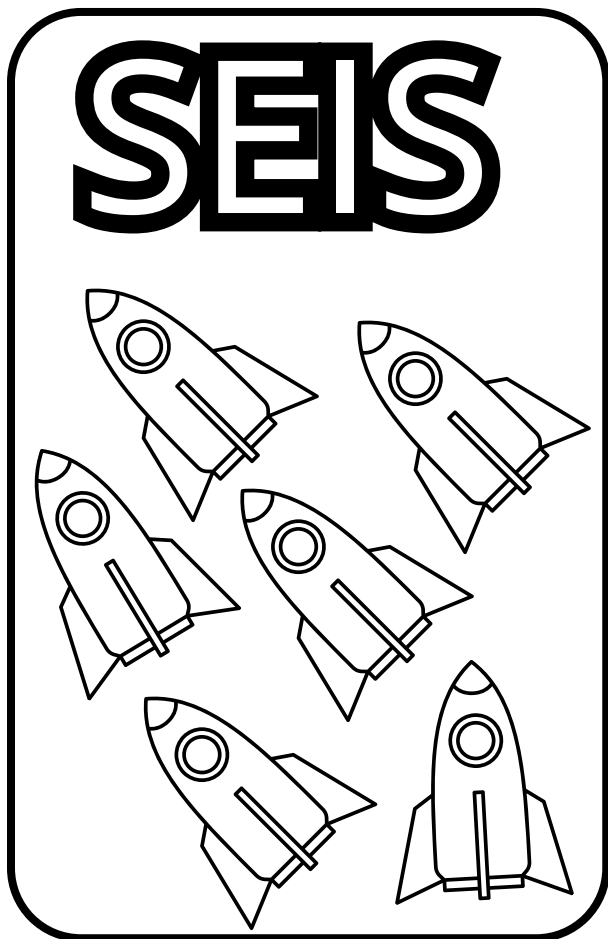
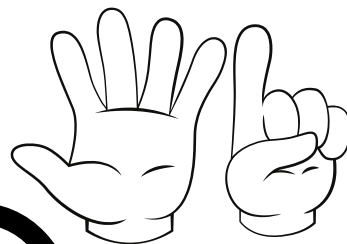


NOME: _____ DATA: ____/____/____

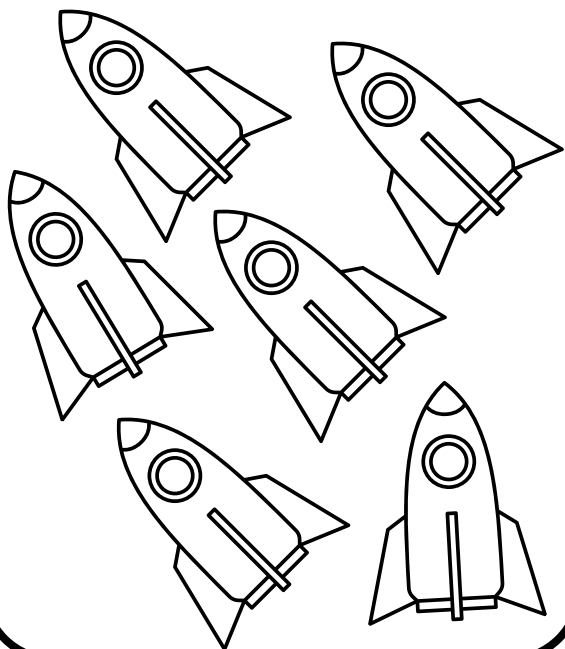
TURMA: _____ PROFESSOR(A) _____

VAMOS APRENDER OS NÚMEROS ATÉ 10?

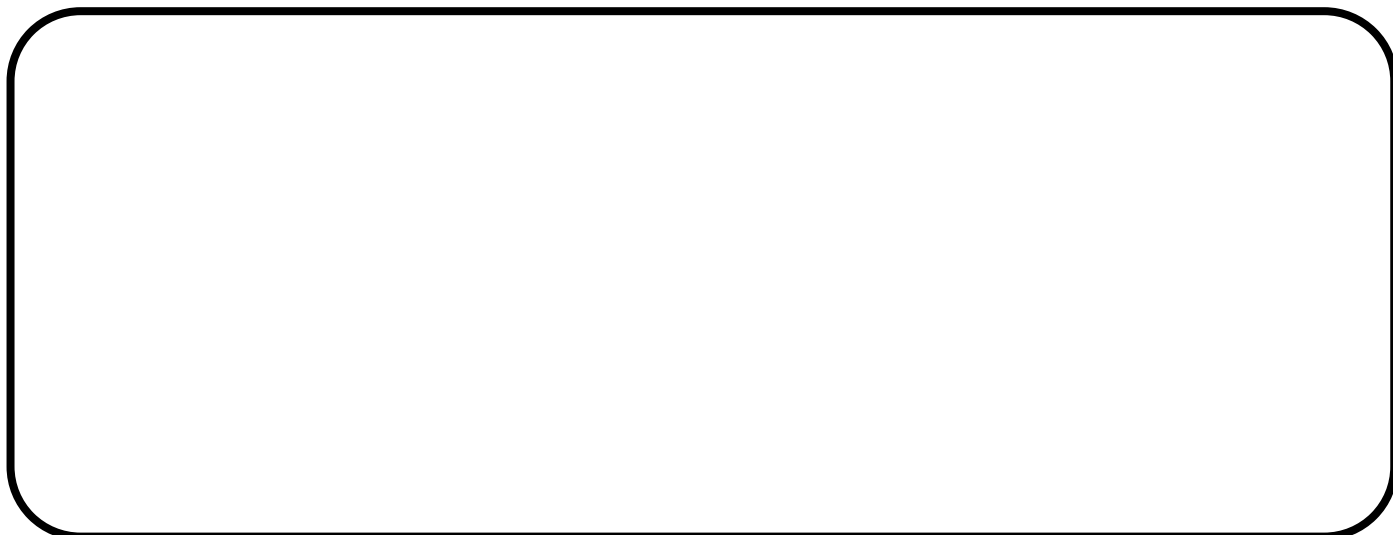
1. FAÇA O CONTORNO DO NÚMERO 6.



SEIS



2. DESENHE 6 MAÇAS:

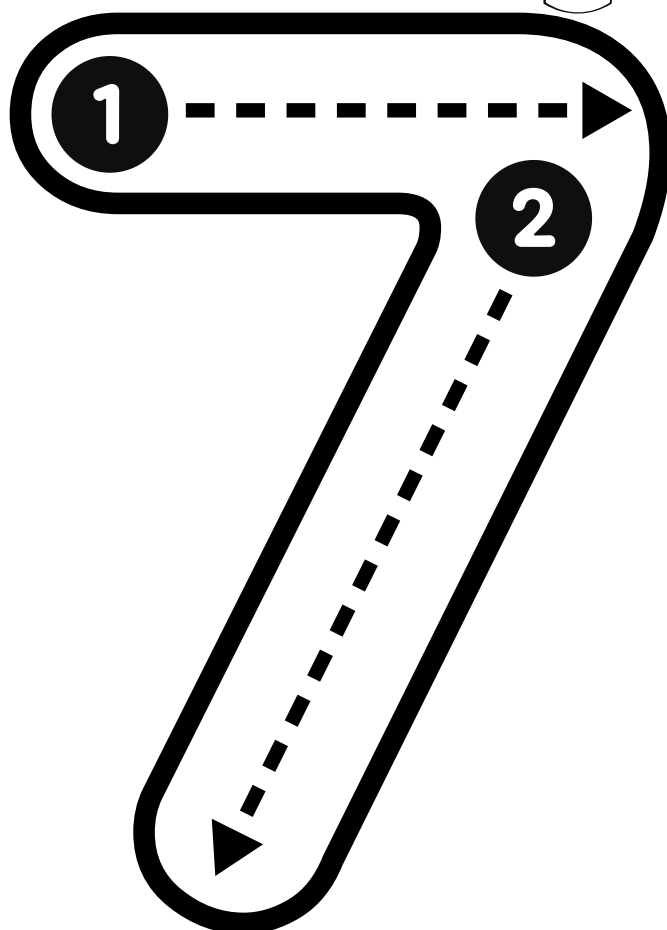
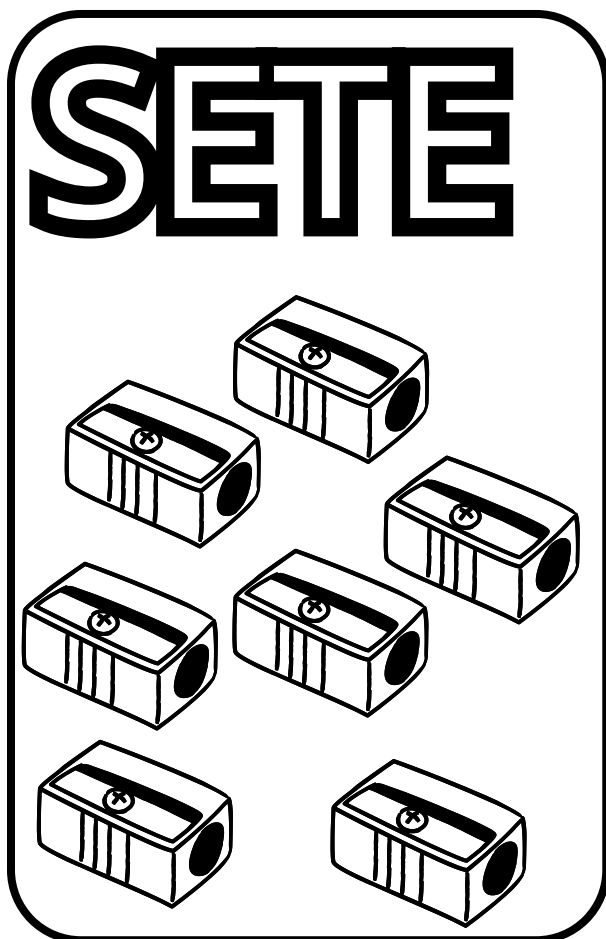
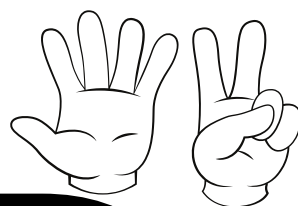


NOME: _____ DATA: ____/____/____

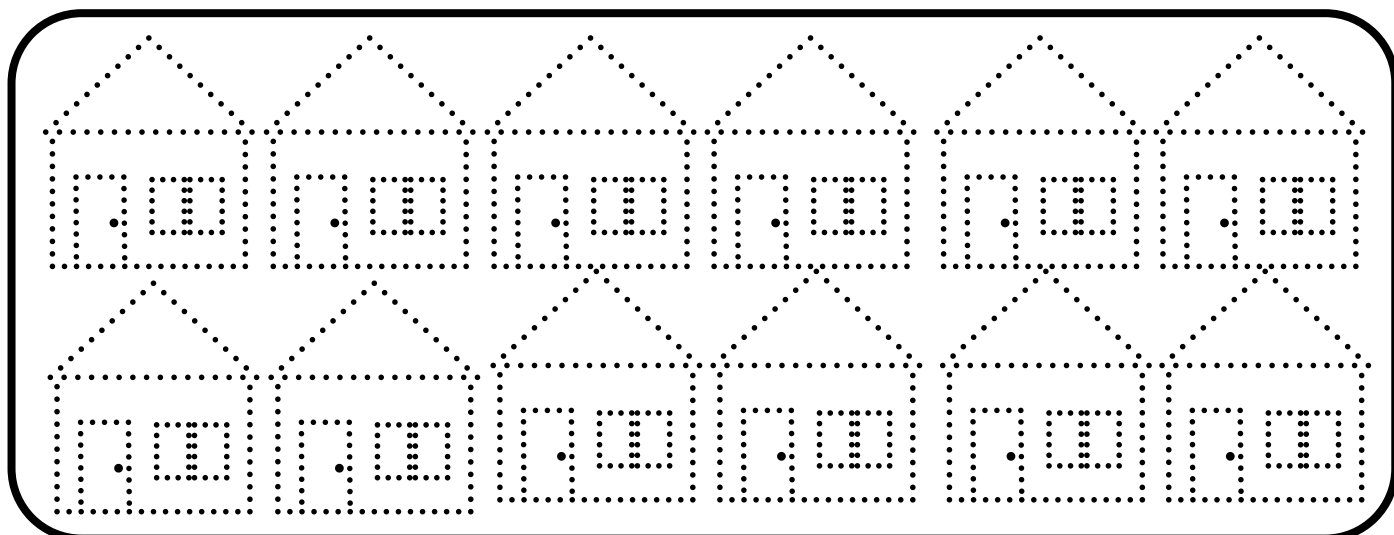
TURMA: _____ PROFESSOR(A) _____

VAMOS APRENDER OS NÚMEROS ATÉ 10?

1. FAÇA O CONTORNO DO NÚMERO 7.



2. TRACEJE 7 CASINHAS:

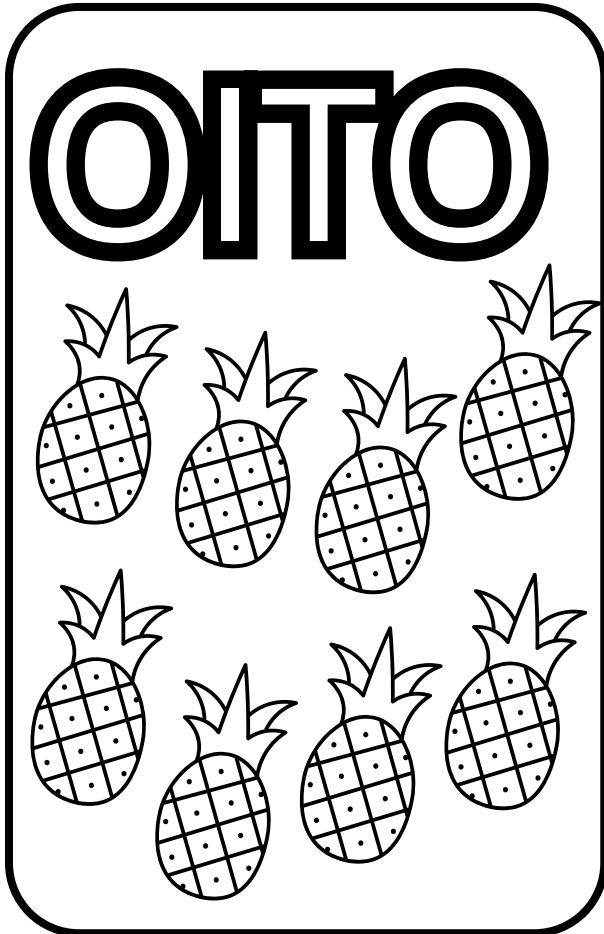
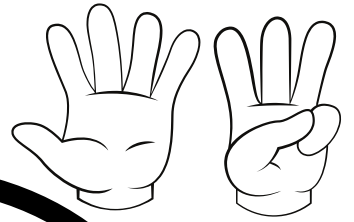


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

VAMOS APRENDER OS NÚMEROS ATÉ 10?

1. FAÇA O CONTORNO DO NÚMERO 8.



2. DESENHE MAIS FLORES ATÉ COMPLETAR 8:

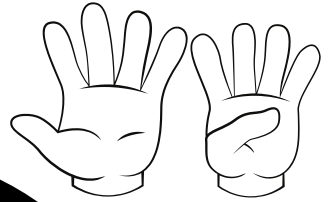


NOME: _____ DATA: ____/____/____

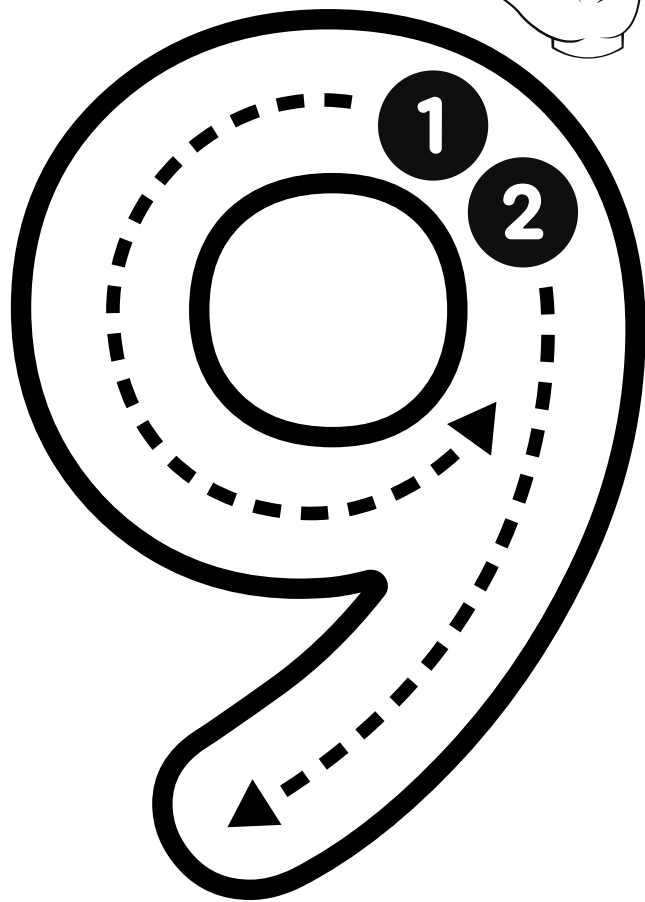
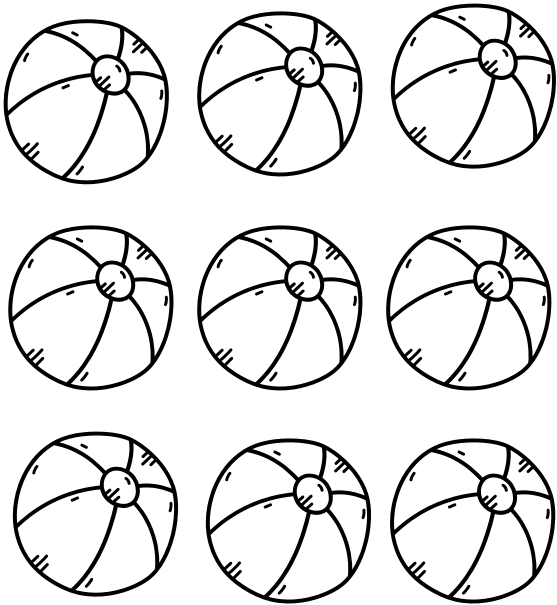
TURMA: _____ PROFESSOR(A) _____

VAMOS APRENDER OS NÚMEROS ATÉ 10?

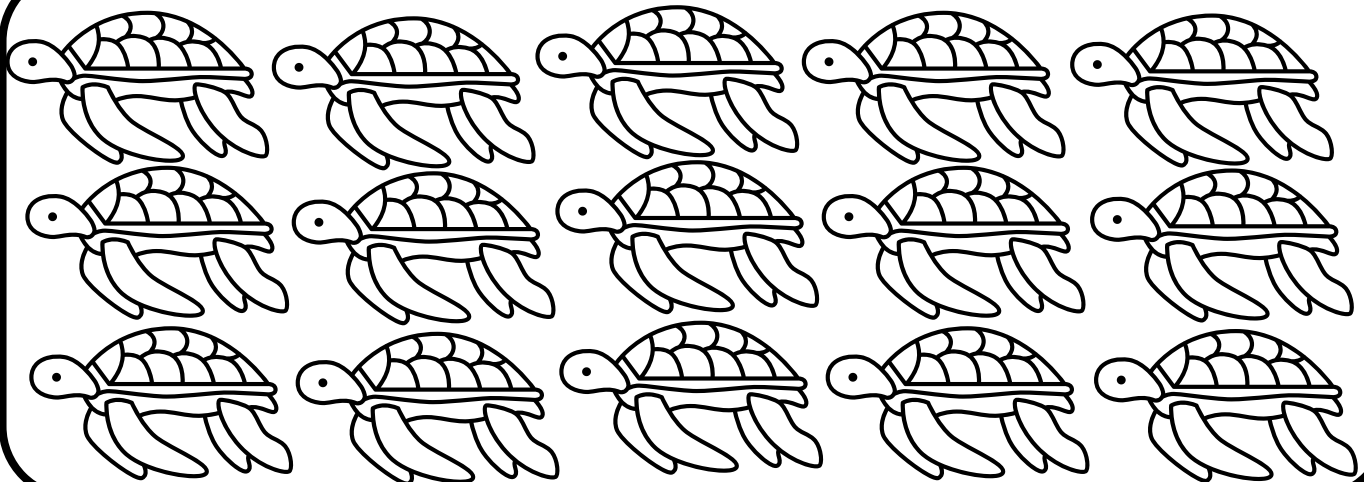
1. FAÇA O CONTORNO DO NÚMERO 9.



NOVE



2. PINTE 9 TARTARUGAS:

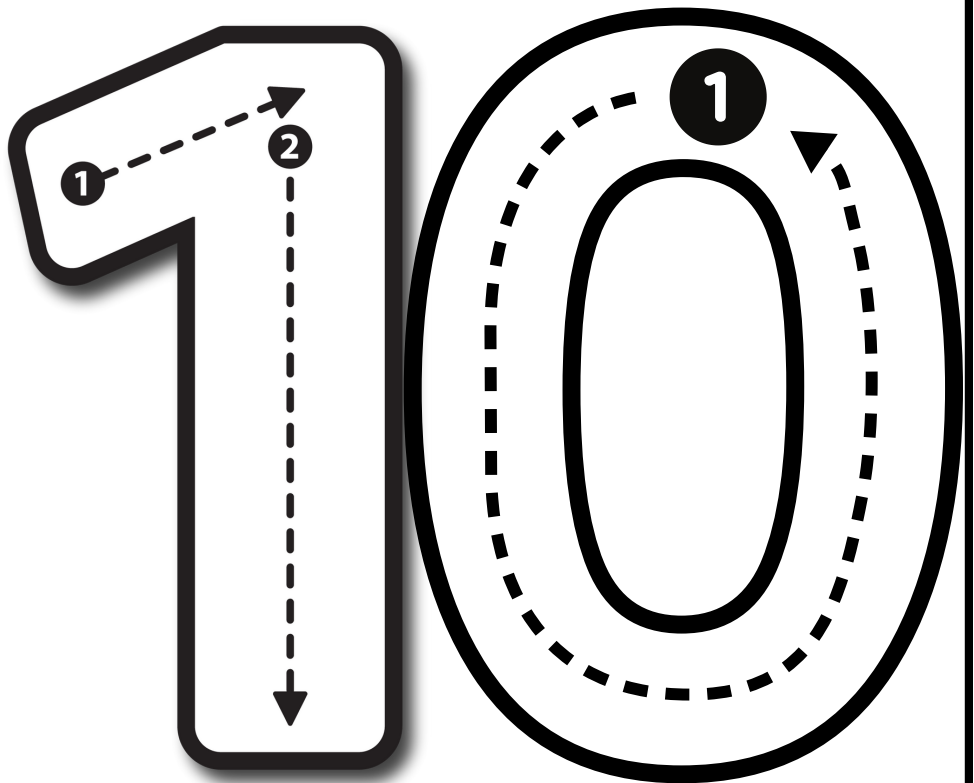
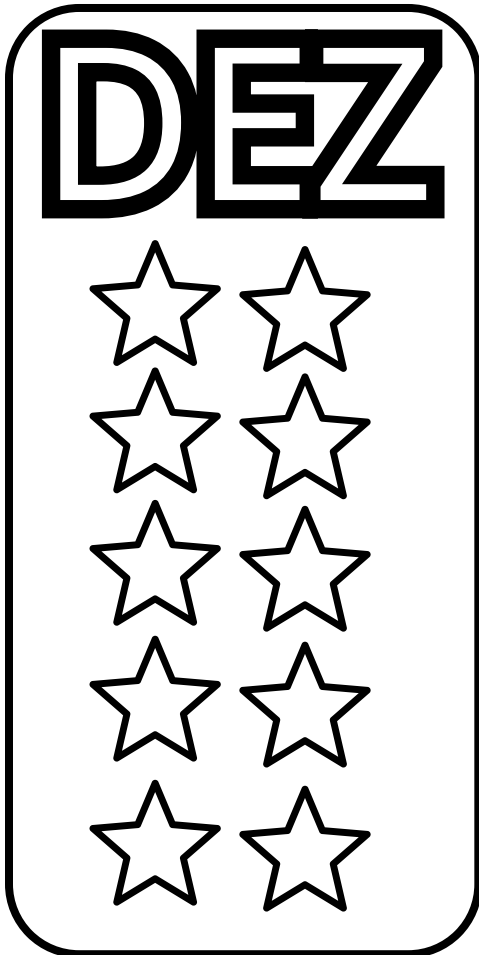
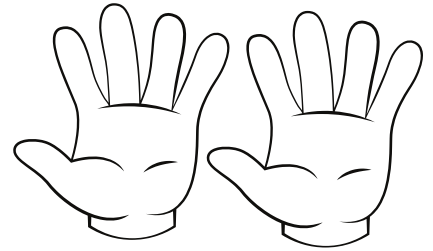


NOME: _____ DATA: ____/____/____

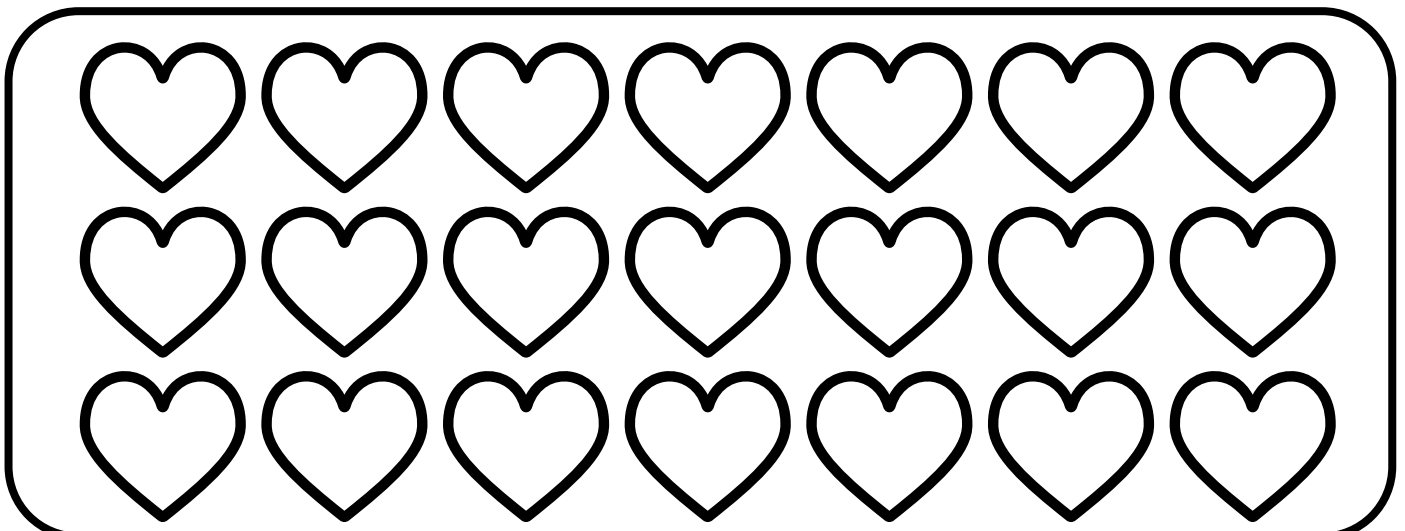
TURMA: _____ PROFESSOR(A) _____

VAMOS APRENDER OS NÚMEROS ATÉ 10?

1. FAÇA O CONTORNO DO NÚMERO 10.



2. PINTE 10 CORAÇÕES:



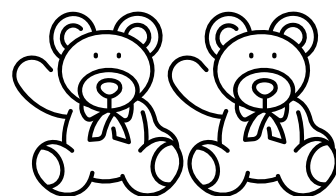
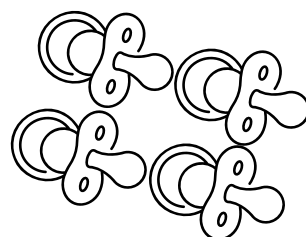
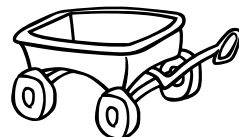
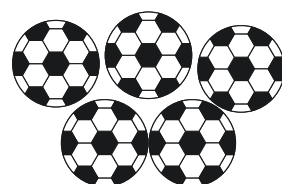
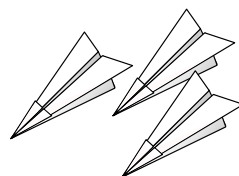
NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

ATIVIDADE DE MATEMÁTICA

1. LIGUE OS NÚMEROS ABAIXO DE ACORDO COM SUAS QUANTIDADES:

1
2
3
4
5



2. CONTINUE OS DESENHOS ATÉ COMPLETAR O NÚMERO:

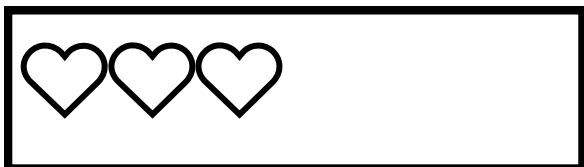
3



5



6



4

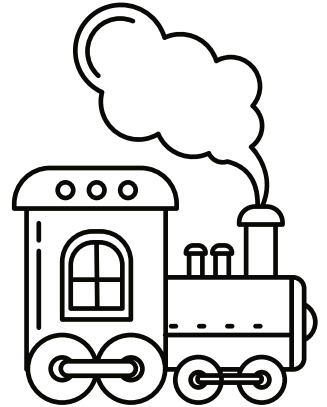
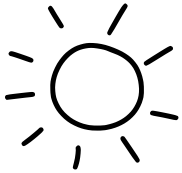


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

SEQUÊNCIA NUMÉRICA

Contando de 1 a 20. Complete os números que faltam.



1

3

4

7

10

11

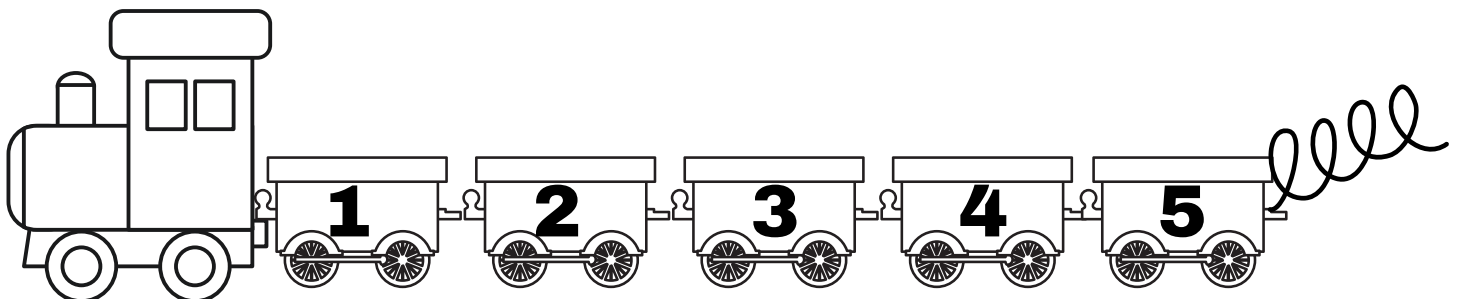
13

14

17

19

20

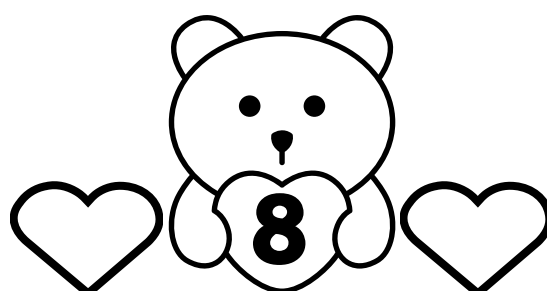
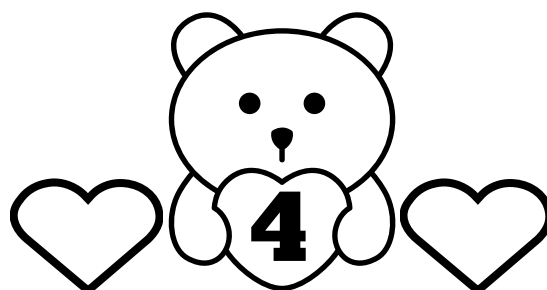
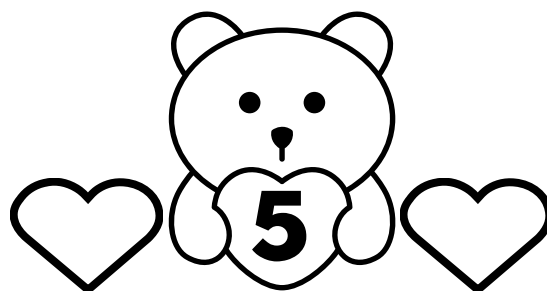
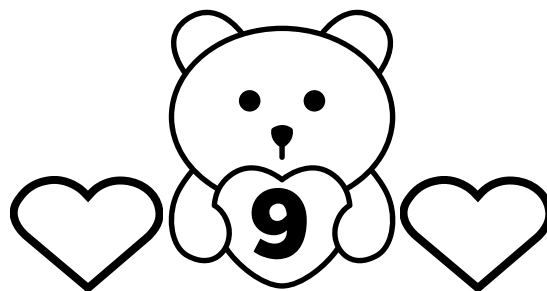
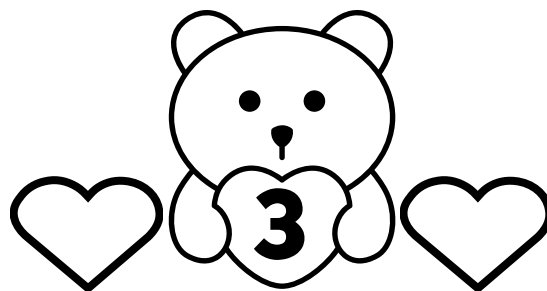
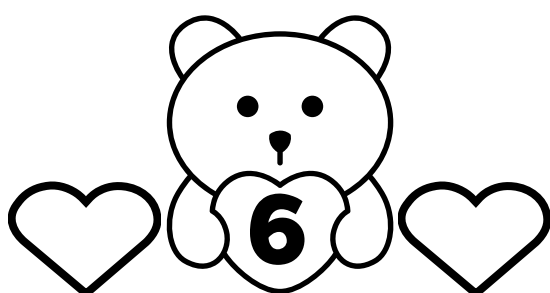
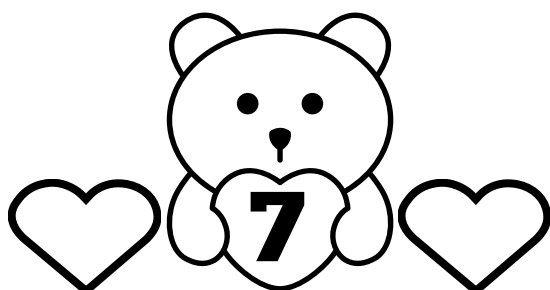
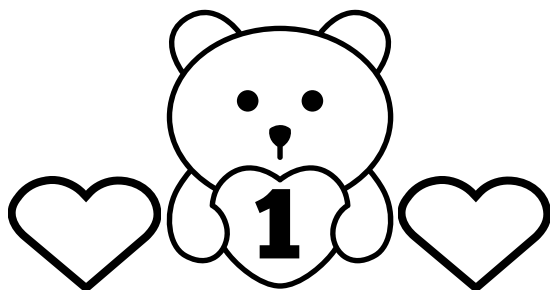
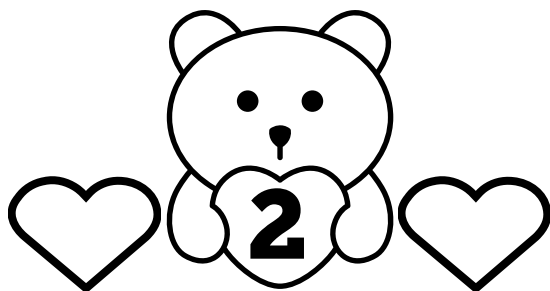
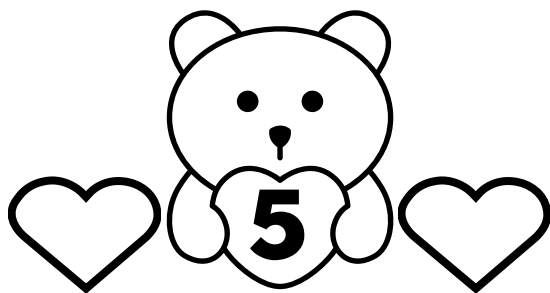


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

QUEM VEM ANTES E DEPOIS

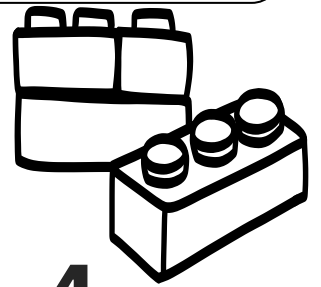
QUEM É O VIZINHO?



NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

NUMERAIS



Leia e copie os numerais:

1

2

3

4

5

6

7

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15

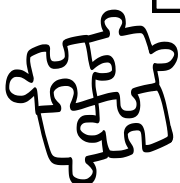
16

17

18

19

20

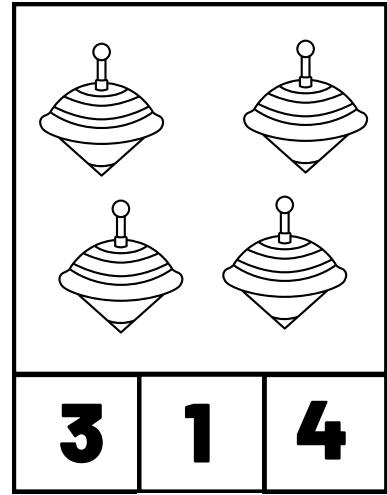
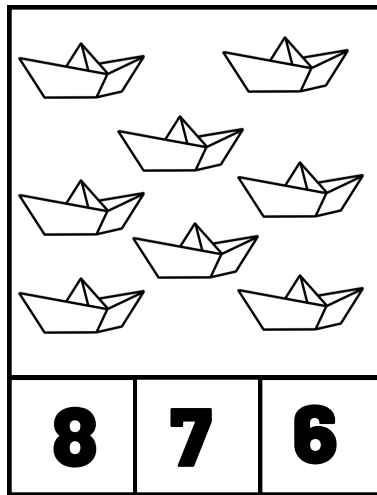
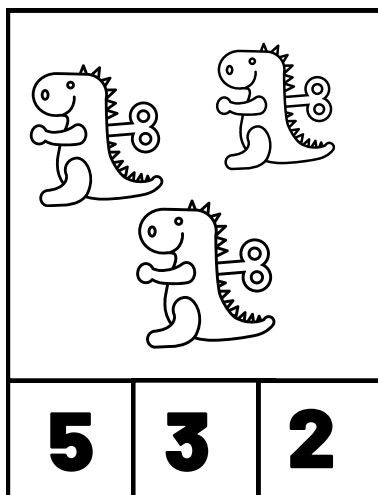


NOME: _____ DATA: ____/____/____

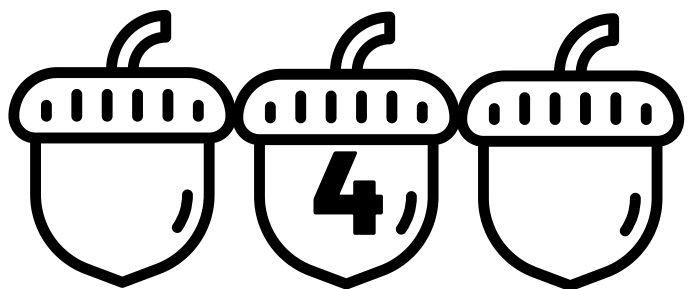
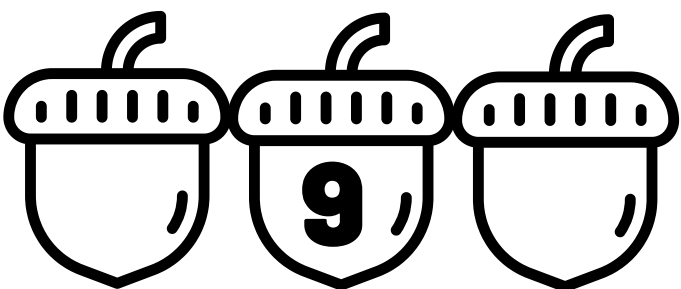
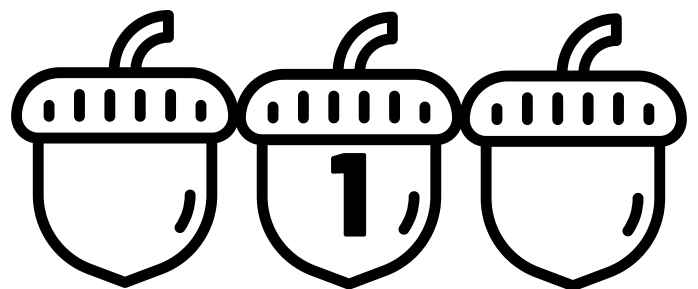
TURMA: _____ PROFESSOR(A) _____

APRENDENDO MATEMÁTICA

1. Pinte os números que representam as quantidades dos conjuntos abaixo:



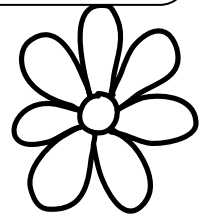
2. Indique os vizinhos:



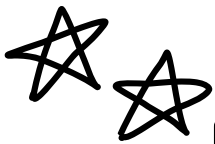
NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

ANTES E DEPOIS



Escreva os números que vem antes e depois do número no meio.



8	9	10
---	---	----

	6	
--	---	--

	3	
--	---	--

	5	
--	---	--

	12	
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	18	
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	7	
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	11	
--	----	--

	3	
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	5	
--	---	--

	4	
--	---	--

	2	
--	---	--

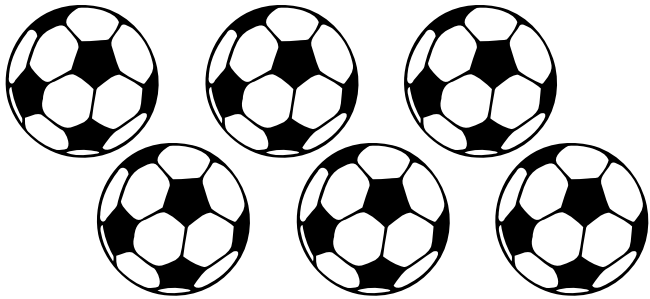


NOME: _____ DATA: ____/____/____

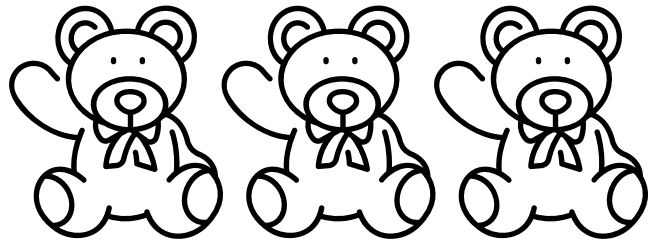
TURMA: _____ PROFESSOR(A) _____

QUANTOS TEM?

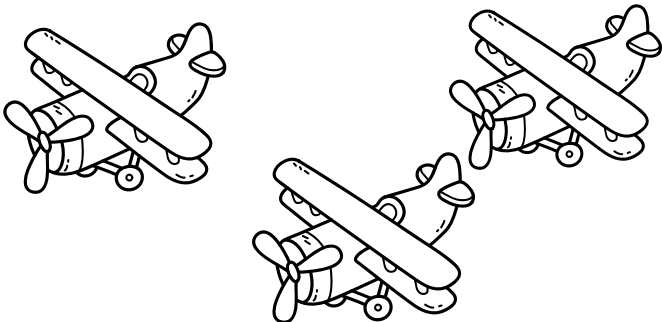
Circule a quantidade correta de brinquedos abaixo.



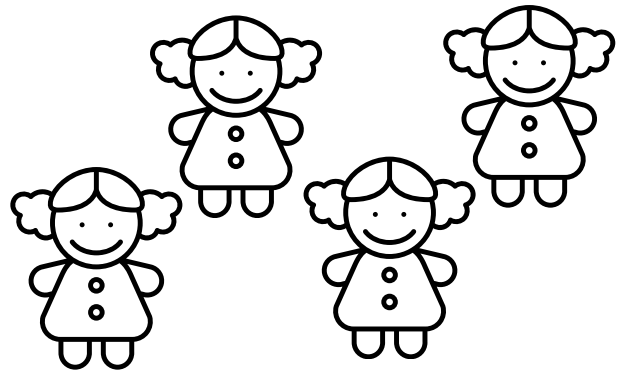
2 3 4 5 6



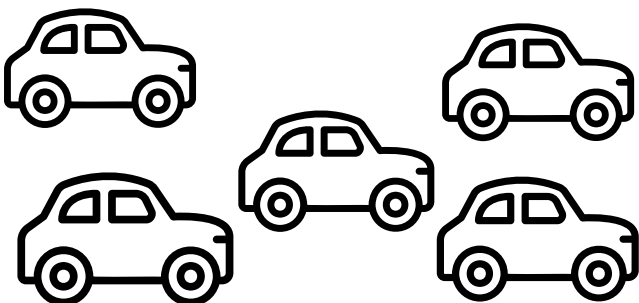
2 3 4 5 6



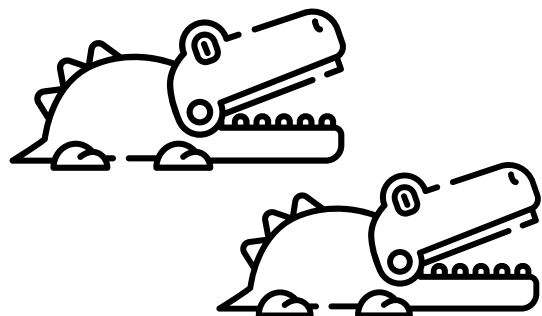
2 3 4 5 6



2 3 4 5 6



2 3 4 5 6



2 3 4 5 6

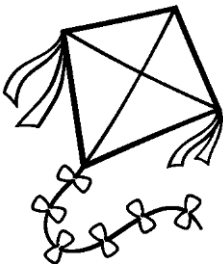
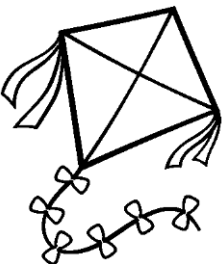
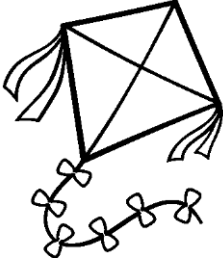
NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

PARES E ÍMPARES

Conte a quantidade, registre o número e marque o X quadro corretamente (par ou ímpar).

			NÚMERO
			PAR
			ÍMPAR

			NÚMERO
			PAR
			ÍMPAR



Você sabia que? Número par é aquele que pode ser dividido em duas partes iguais sem sobrar nada.

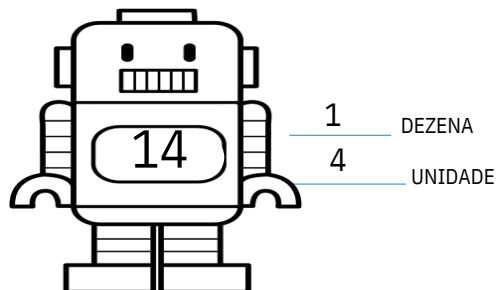
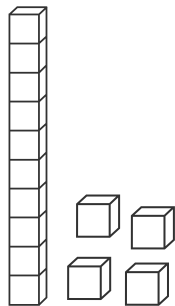
NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

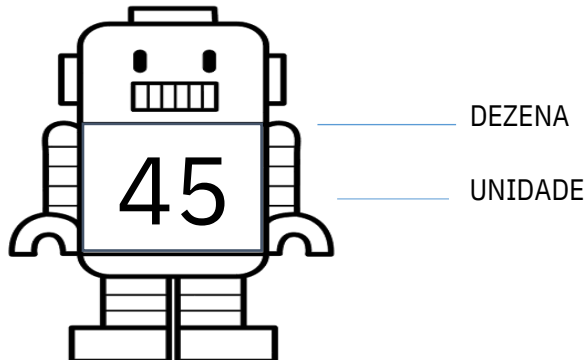
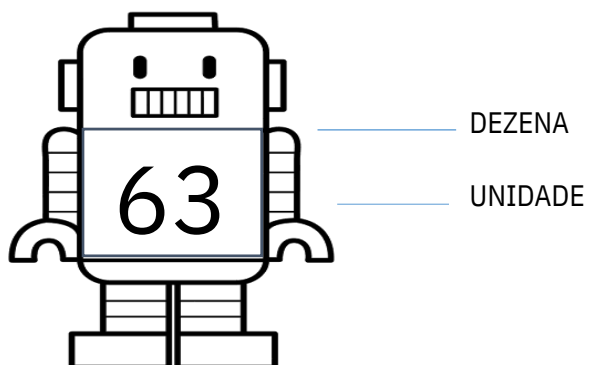
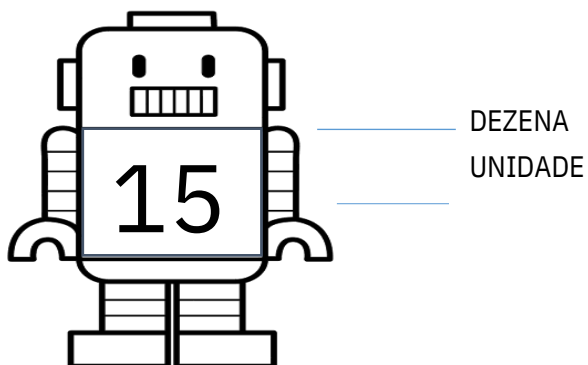
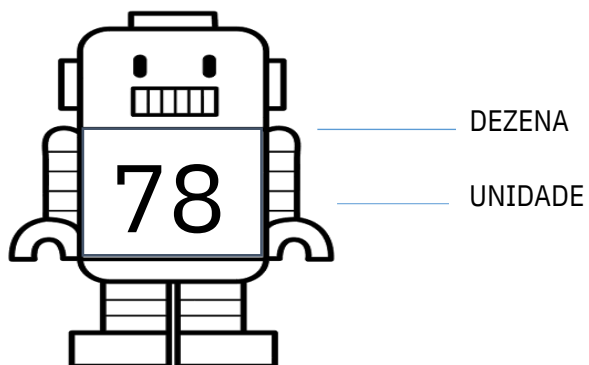
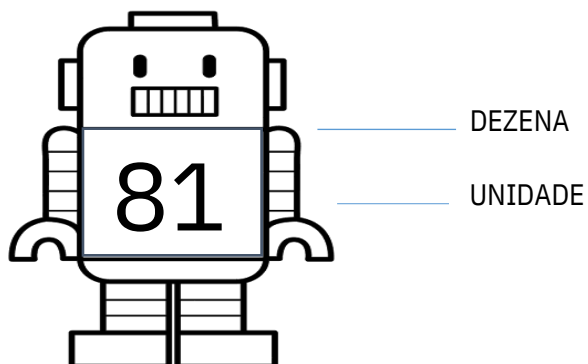
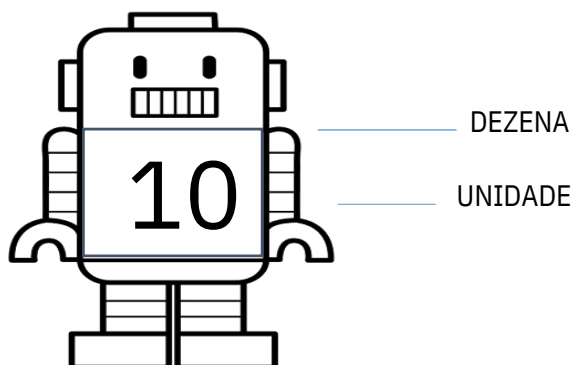
DEZENAS E UNIDADES

Observe o exemplo:

D	U
1	4



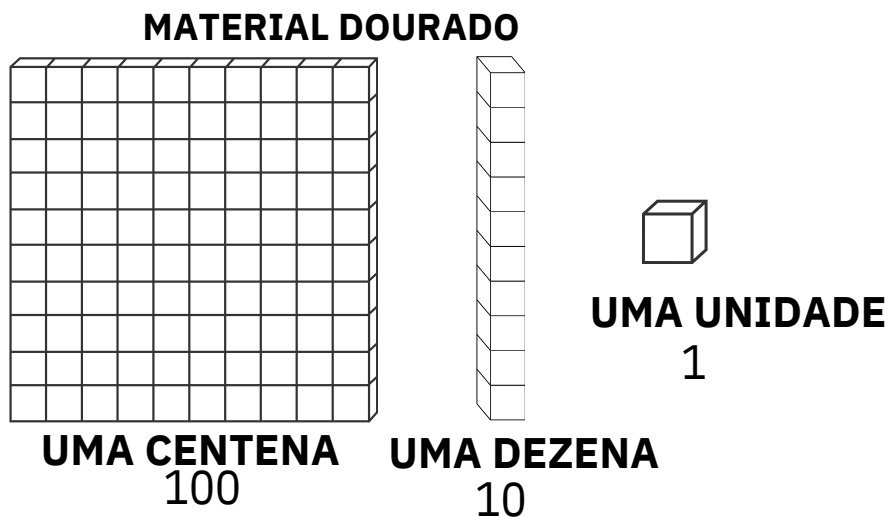
Agora é com você! Observe o robô e responda quantas unidades e quantas dezenas há em cada robô:



NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

DEZENAS E UNIDADES



Represente cada número com o material dourado correspondente

DEZENA	UNIDADE

12

DEZENA	UNIDADE

43

DEZENA	UNIDADE

39

DEZENA	UNIDADE

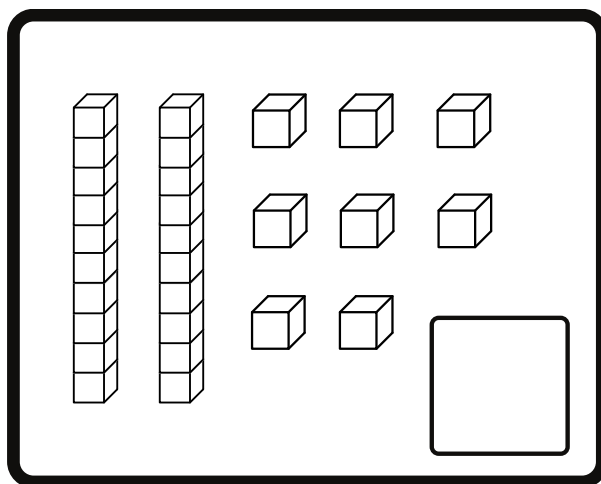
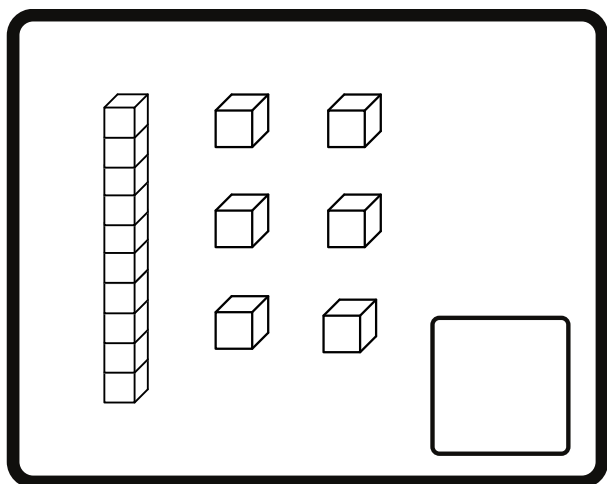
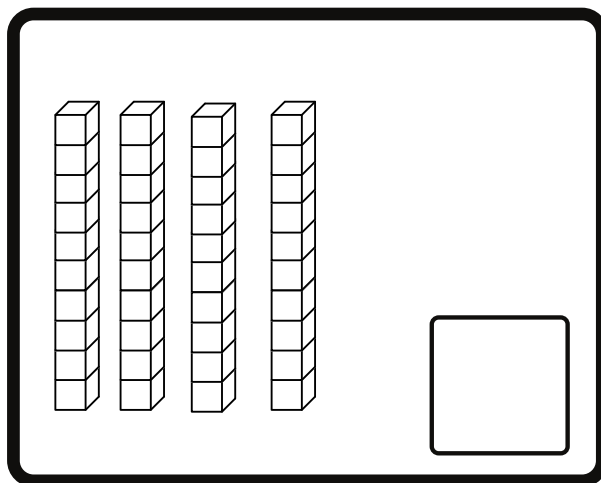
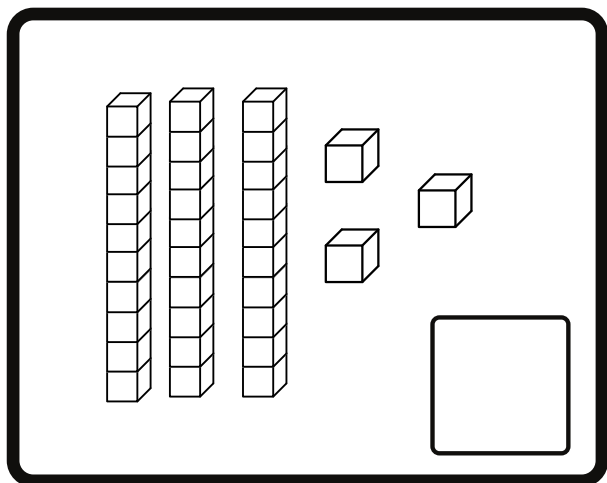
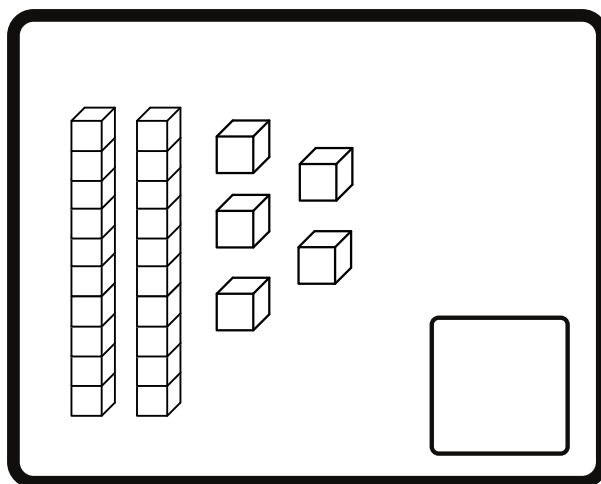
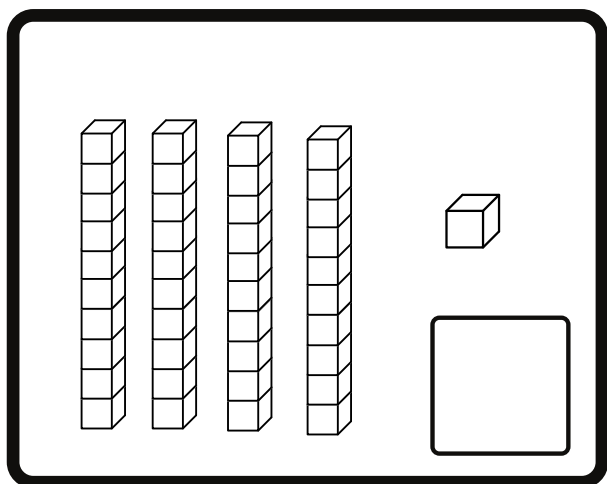
46

NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

DEZENAS E UNIDADES

Escreva o número mostrado nas caixas abaixo:

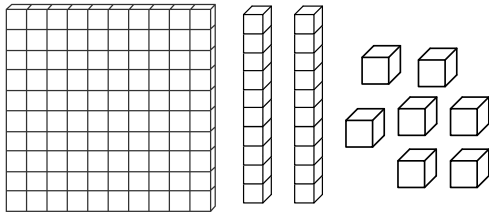


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

DEZENAS E UNIDADES

Observe o exemplo e complete os quadros:

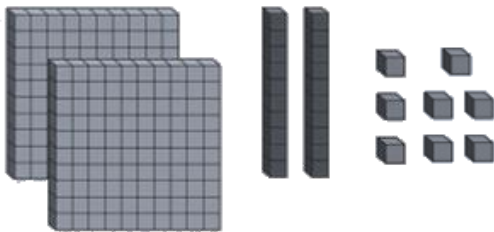


Centenas	Dezenas	Unidades
1	2	7
127		

Agora, vamos praticar?



Aninha está triste, por que ainda não sabe contar.
Observando o material dourado vamos ajudar?



Centenas	Dezenas	Unidades



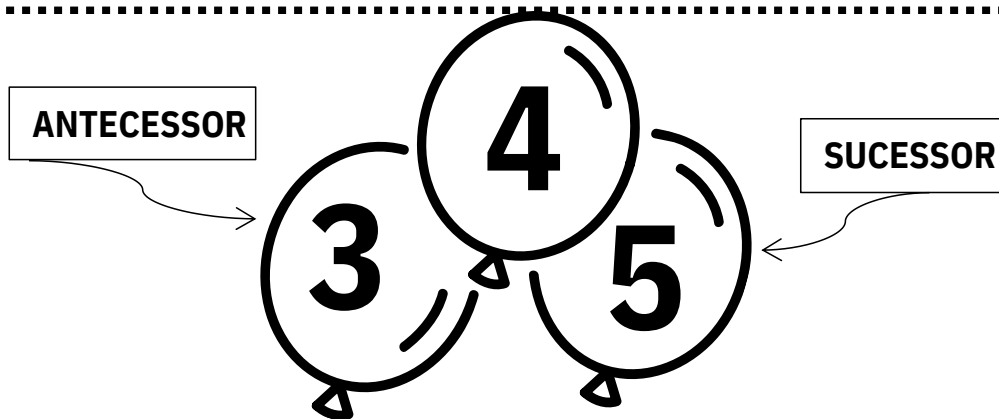
Centenas	Dezenas	Unidades

NOME: _____ DATA: ____/____/____

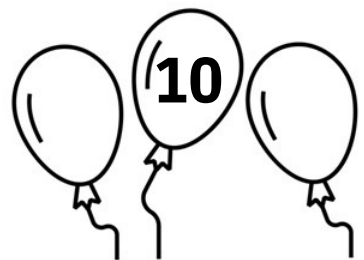
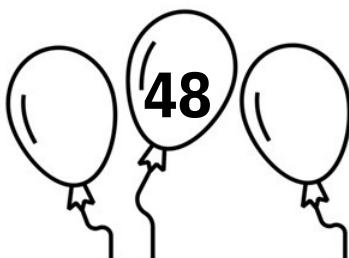
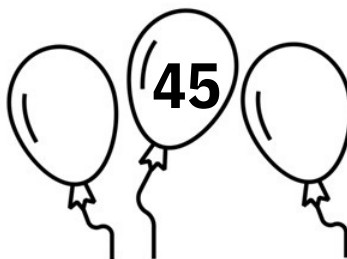
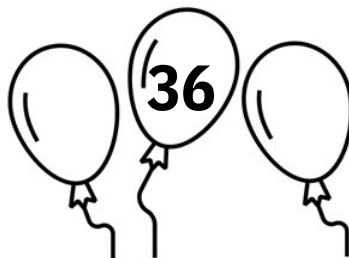
TURMA: _____ PROFESSOR(A) _____

SUCESSOR E ANTECESSOR

O **ANTECESSOR** de um número é aquele que vem antes dele. E o **SUCESSOR** de um número é aquele que vem imediatamente depois.



Escreva nos balões, o número que vem antes e depois do numeral em destaque.

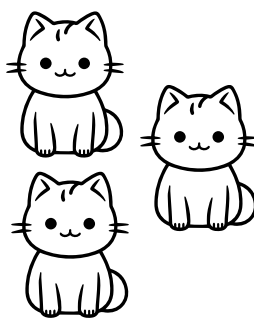
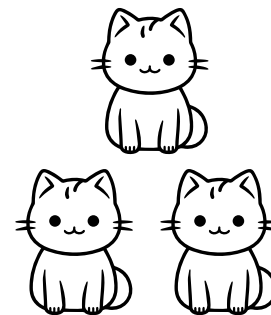
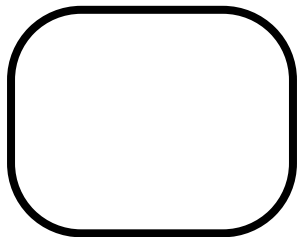


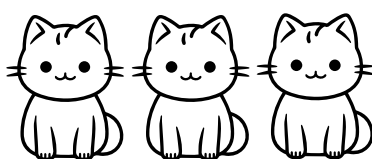
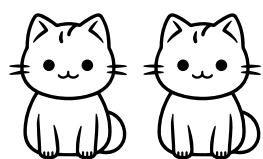
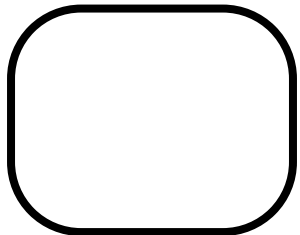
NOME: _____ DATA: ____/____/____

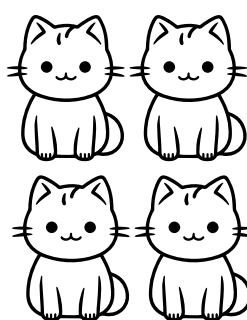
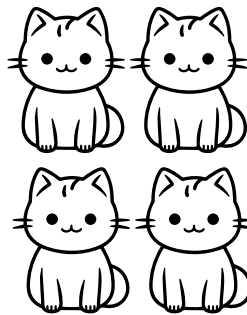
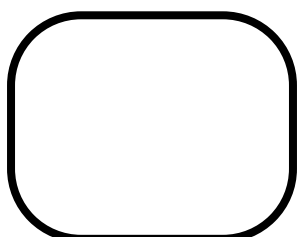
TURMA: _____ PROFESSOR(A) _____

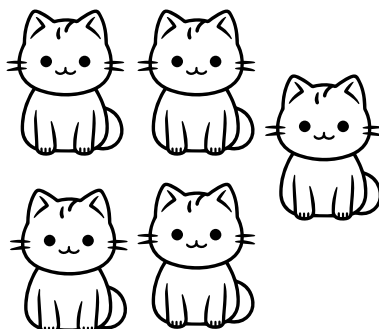
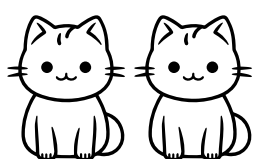
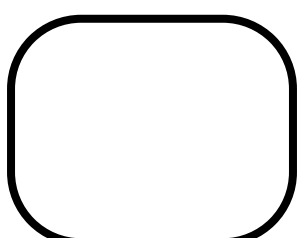
VAMOS SOMAR:

Vamos contar os gatinhos e somá-los para encontrar o total.

 $+$  $=$ 

 $+$  $=$ 

 $+$  $=$ 

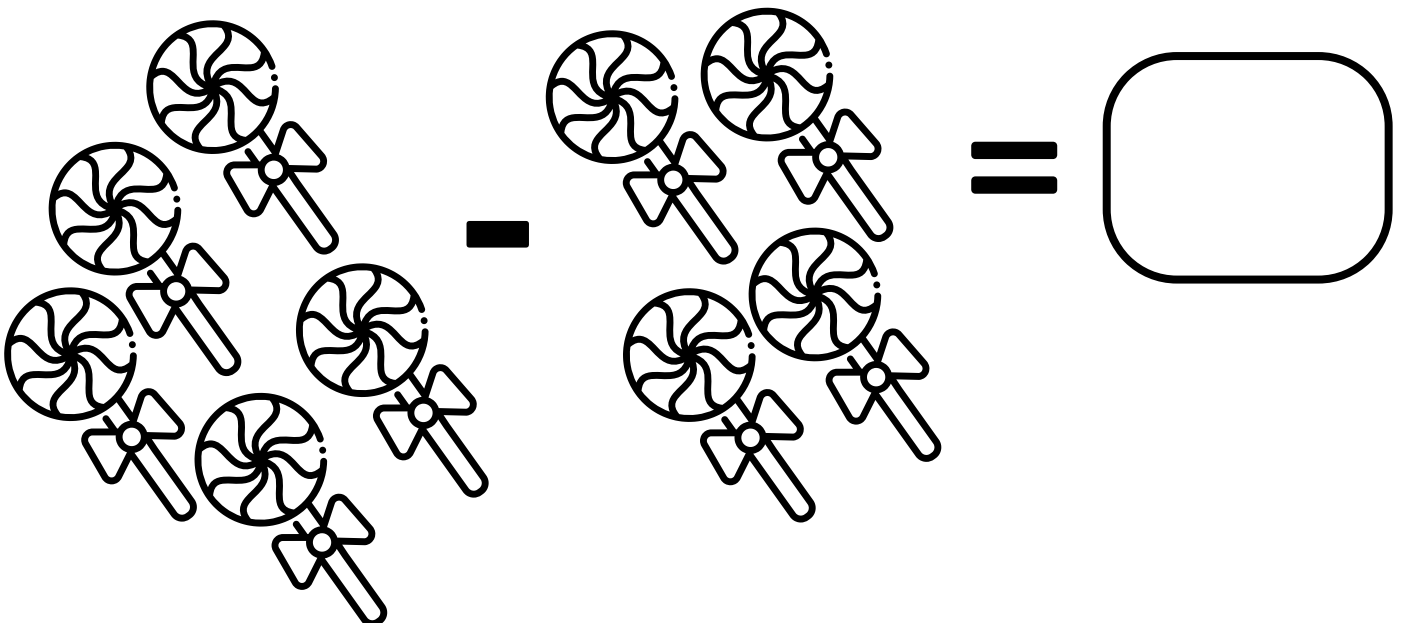
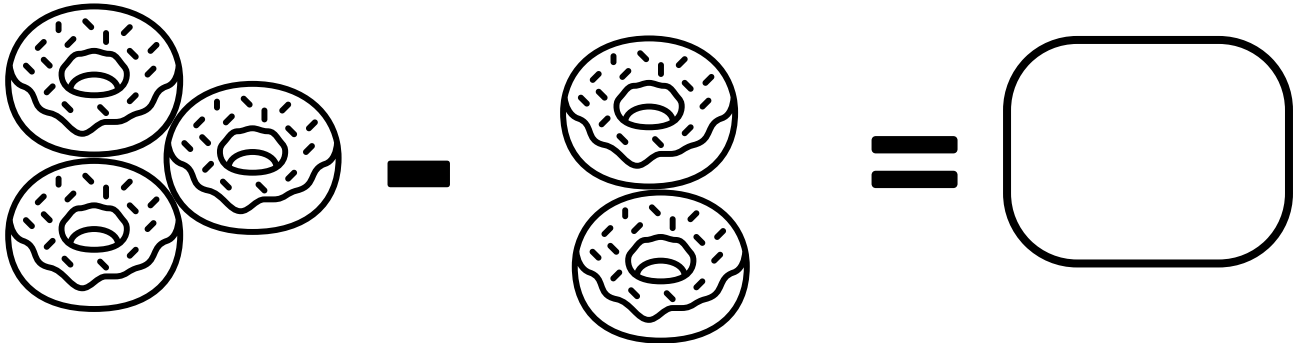
 $+$  $=$ 

NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

VAMOS SUBTRAIR?

Conte e preencha com a resposta correta:

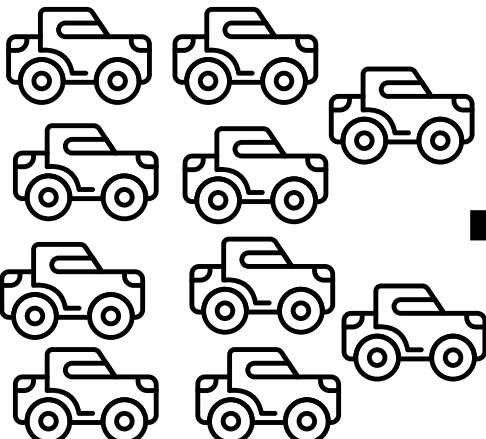
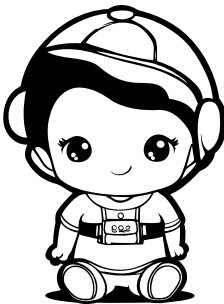
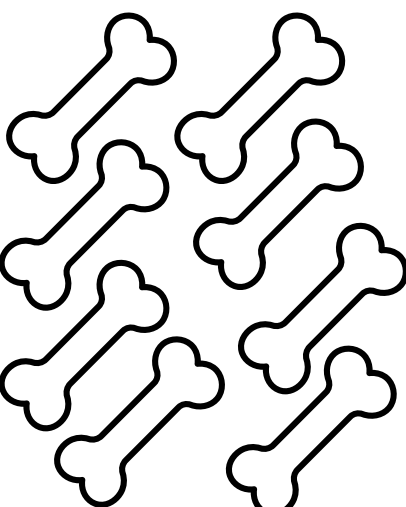
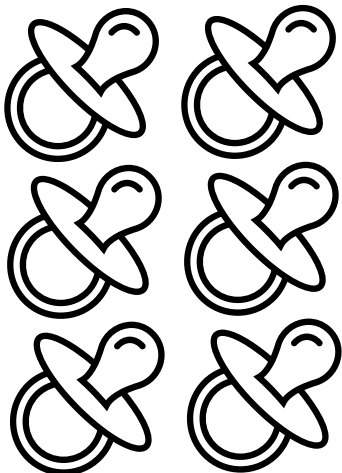
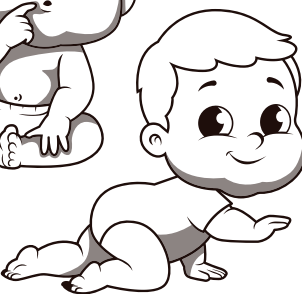


NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

DIVISÃO:

Quantos para cada um? Calcule e marque a resposta correta.

 ÷  	6 2 5
 ÷  	0 4 2
 ÷   	3 2 1

NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

MULTIPLICAÇÃO X

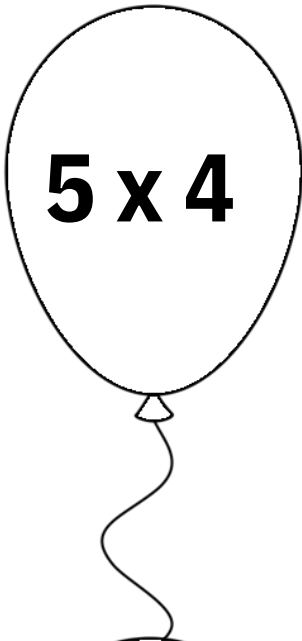
Resolva as multiplicações e pinte os balões com as cores indicadas para cada resultado.

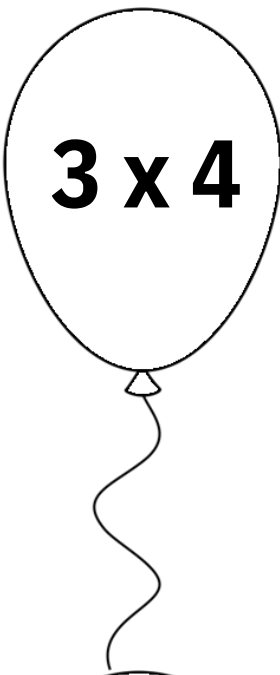
8 – VERMELHO

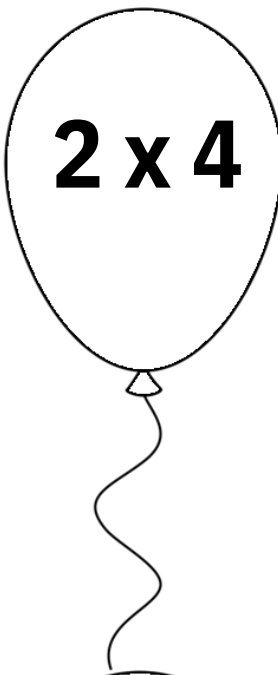
12 - VERDE

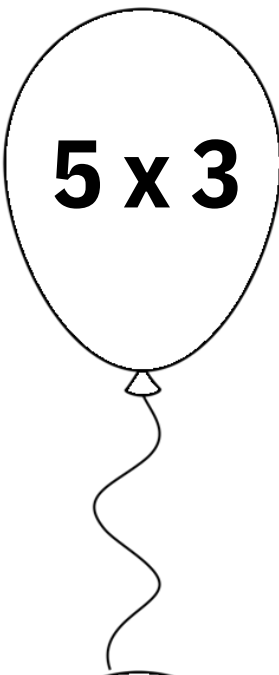
15 - AZUL

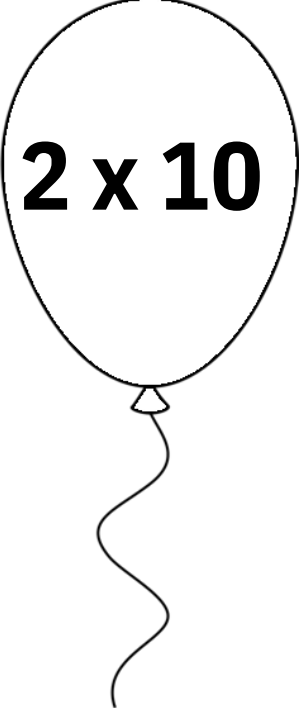
20 - LARANJA

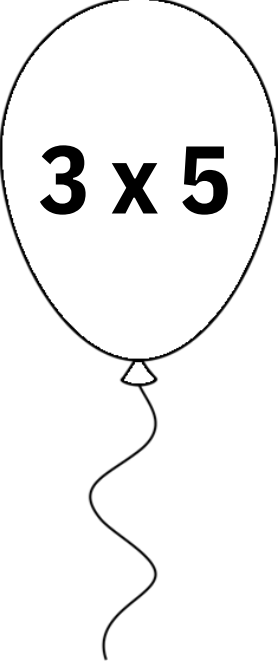

$$5 \times 4$$

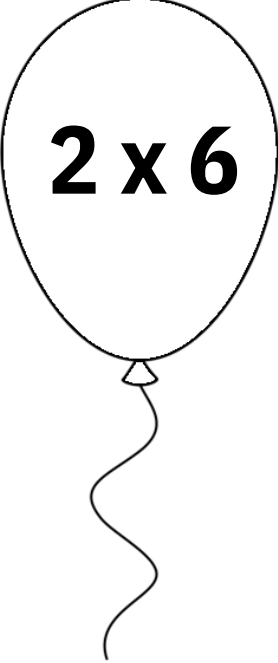

$$3 \times 4$$

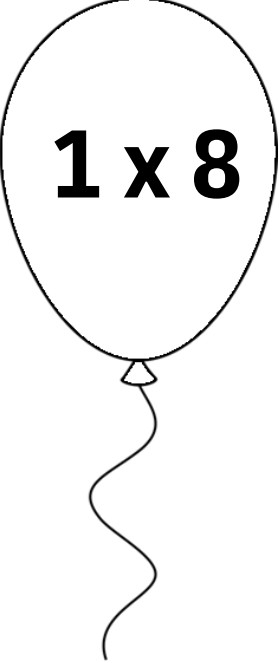

$$2 \times 4$$


$$5 \times 3$$


$$2 \times 10$$


$$3 \times 5$$


$$2 \times 6$$

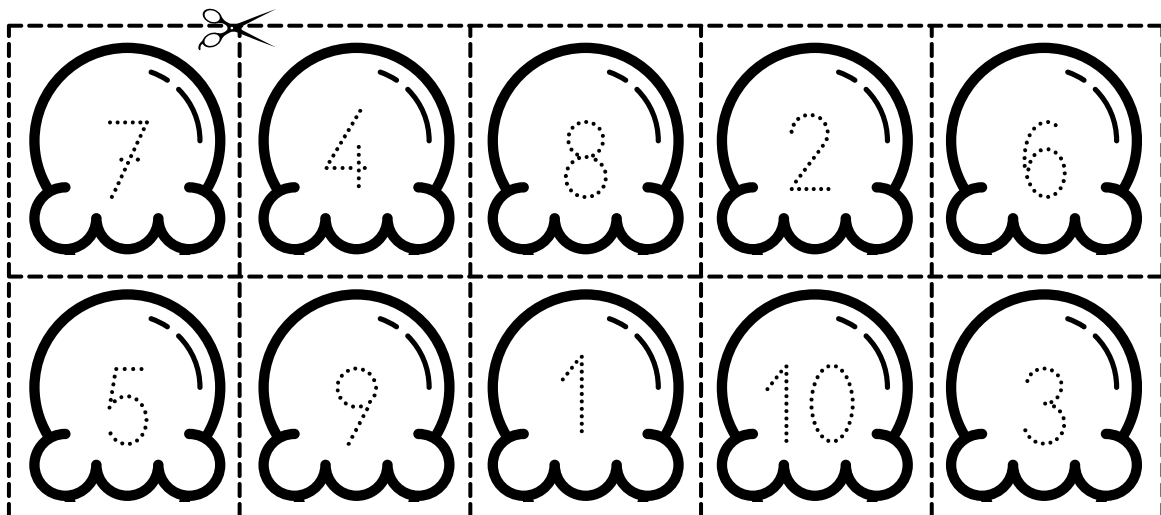
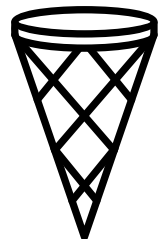
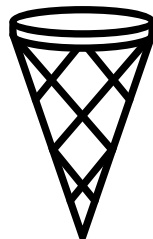
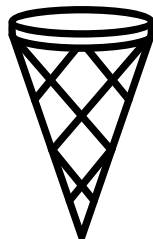
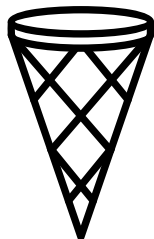
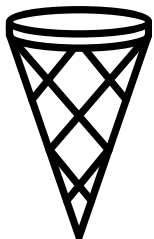
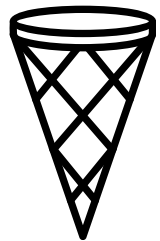
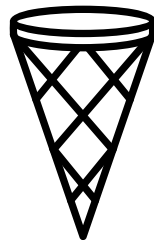
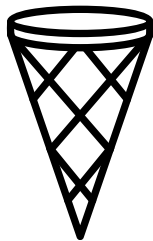
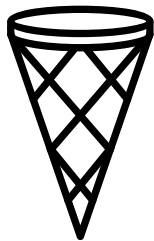
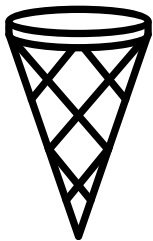

$$1 \times 8$$

NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

SORVETE NUMÉRICO

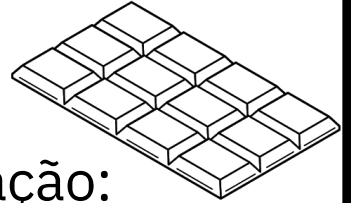
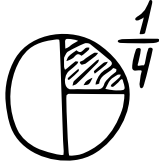
Trace os números abaixo e depois pinte o sorvete e as casquinhas. Ao terminar, corte com cuidado as bolas de sorvete e cole-as nas casquinhas na ordem correta.



NOME: _____ DATA: ____/____/____

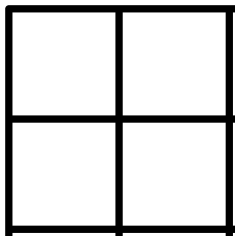
TURMA: _____ PROFESSOR(A) _____

FRAÇÕES

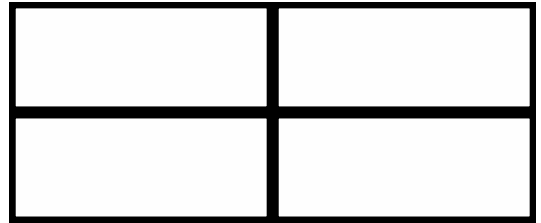


Pinte as partes de acordo com cada Fração:

$\frac{1}{4}$



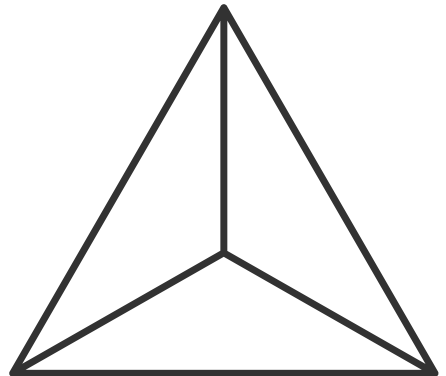
$\frac{3}{4}$



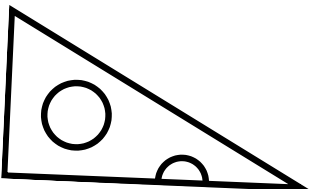
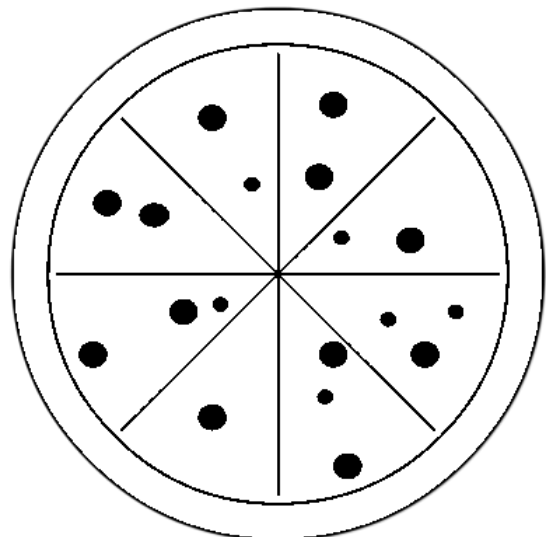
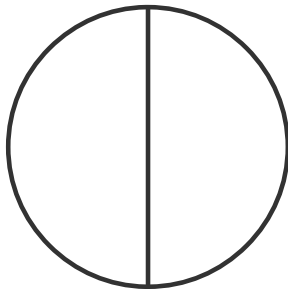
$\frac{2}{4}$



$\frac{1}{3}$



$\frac{1}{2}$



NOME: _____ DATA: ____/____/____

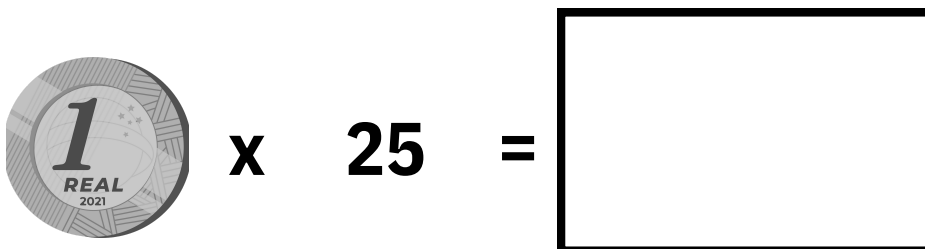
TURMA: _____ PROFESSOR(A) _____

VAMOS CALCULAR?

João ganhou de sua mãe três notas de 2 reais, mais 4 moedas de um real. Quanto João ganhou de sua mãe?



Lucia guardou em seu cofrinho 25 moedas de um real. Quantas moedas, Lucia tem em seu cofrinho?



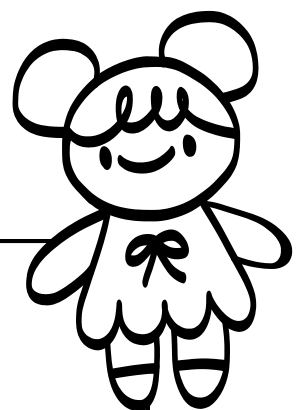
NOME: _____ DATA: ____/____/____

TURMA: _____ PROFESSOR(A) _____

OPERAÇÕES

Julia está juntando dinheiro para comprar uma boneca que custa 40 reais.

Ela juntou até agora: 1 nota de 20 reais, mais uma nota de 10 reais e uma nota de 5 reais. Quanto dinheiro Julia tem? E quanto falta para poder comprar a boneca?



DECLARAÇÃO DE DIREITOS AUTORAIS



TUDO O CONTEÚDO DESSE ARQUIVO ESTÁ
PROTEGIDO PELA LEI Nº 9610/98 QUE
CONSOLIDA A LEGISLAÇÃO SOBRE DIREITOS
AUTORAIS.

PORTANTO NÃO É AUTORIZADA A VENDA, NEM
POSTAGEM DOS ARQUIVOS OU PARTE DELE EM
GRUPOS DE WHATSAPP/TELEGRAM, FACEBOOK,
DRIVES E OUTROS, AINDA QUE DE FORMA
GRATUÍTA.

DIREITOS DE IMAGENS:

