

AVALIAÇÃO DIAGNÓSTICA

EDUCAÇÃO INFANTIL

4-5 ANOS



DE ACORDO COM A BNCC



Direitos Autorais

Este arquivo é protegido por direitos autorais e é de propriedade exclusiva do criador/designador original. A reprodução, distribuição ou modificação deste material sem a devida autorização é estritamente proibida. Todos os direitos reservados, incluindo o direito de venda, compartilhamento ou utilização para fins comerciais.

O uso deste arquivo é permitido apenas para fins pessoais ou educacionais, conforme os termos de uso específicos fornecidos. Qualquer violação dos direitos autorais pode resultar em ações legais de acordo com a legislação vigente. Para obter permissão para usos comerciais ou outras licenças, entre em contato com o proprietário dos direitos autorais.



Instruções para Aplicação da Avaliação Diagnóstica - Educação infantil 4-5 anos.

1. Preparação da Sala e Materiais

- Organize a sala para garantir um ambiente calmo e confortável.
- Distribua as cópias da avaliação, canetas e lápis.

2. Explique o Objetivo da Avaliação

“Esta prova é para sabermos o que vocês já sabem, sem contar nota. Não se preocupem, o objetivo é ajudar a melhorar o aprendizado de todos.”

3. Orientações para os Alunos

- Leitura das questões: “Leiam as questões com atenção antes de responder. Se tiverem dúvidas, me avisem.”
- Tempo: “Vocês têm 45 minutos para fazer a prova. Se terminarem antes, revisem suas respostas.”

4. Execução da Prova

- Questões de múltipla escolha: Marquem com um ‘X’ a alternativa correta.
- Questões abertas: “Tentem escrever o máximo possível de forma clara.”

5. Finalização

- Entrega: “Quando o tempo acabar, entreguem a prova, mesmo que não tenham terminado. Não se preocupem, é normal não responder todas as questões.”
- Revisão: “Se terminar antes, aproveite o tempo para revisar suas respostas.”

6. Após a Prova

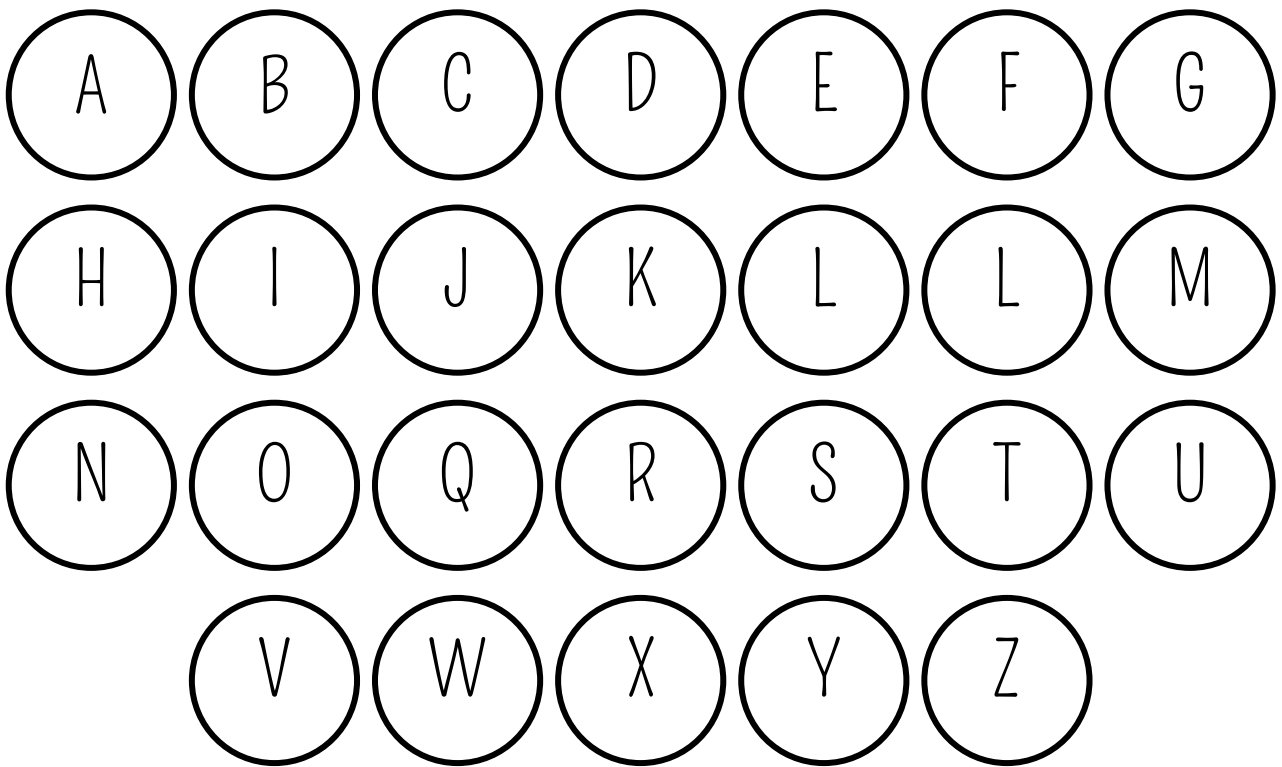
- Utilize os resultados para identificar áreas que precisam de mais atenção nas aulas seguintes.

NOME: _____ DATA _____

QUAL O SEU NOME

MEU NOME É

PINTE AS LETRAS DO SEU NOME!

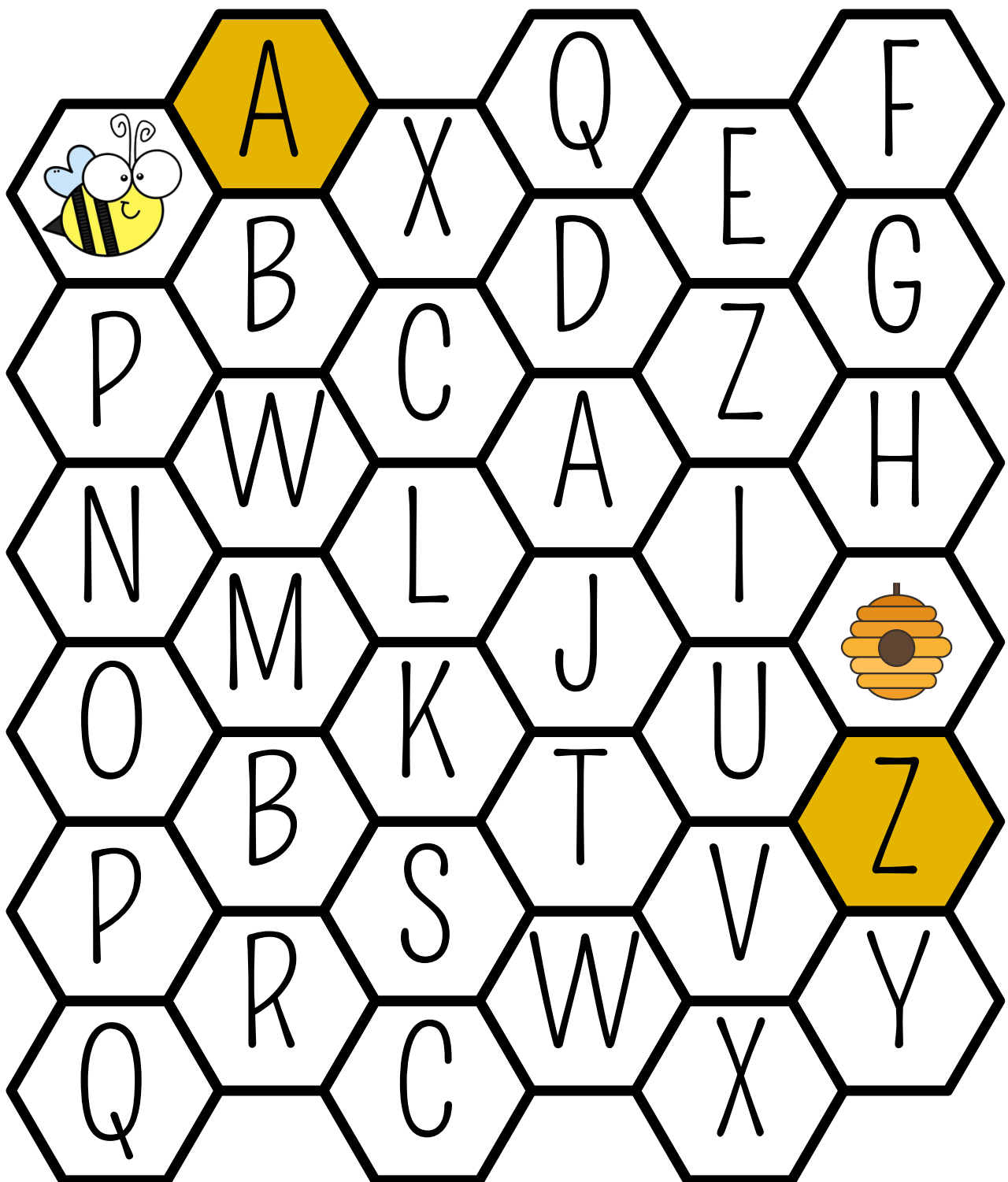


QUAL A LETRA INICIAL DO SEU NOME?

NOME: _____ DATA: _____

ORDEM ALFABÉTICA

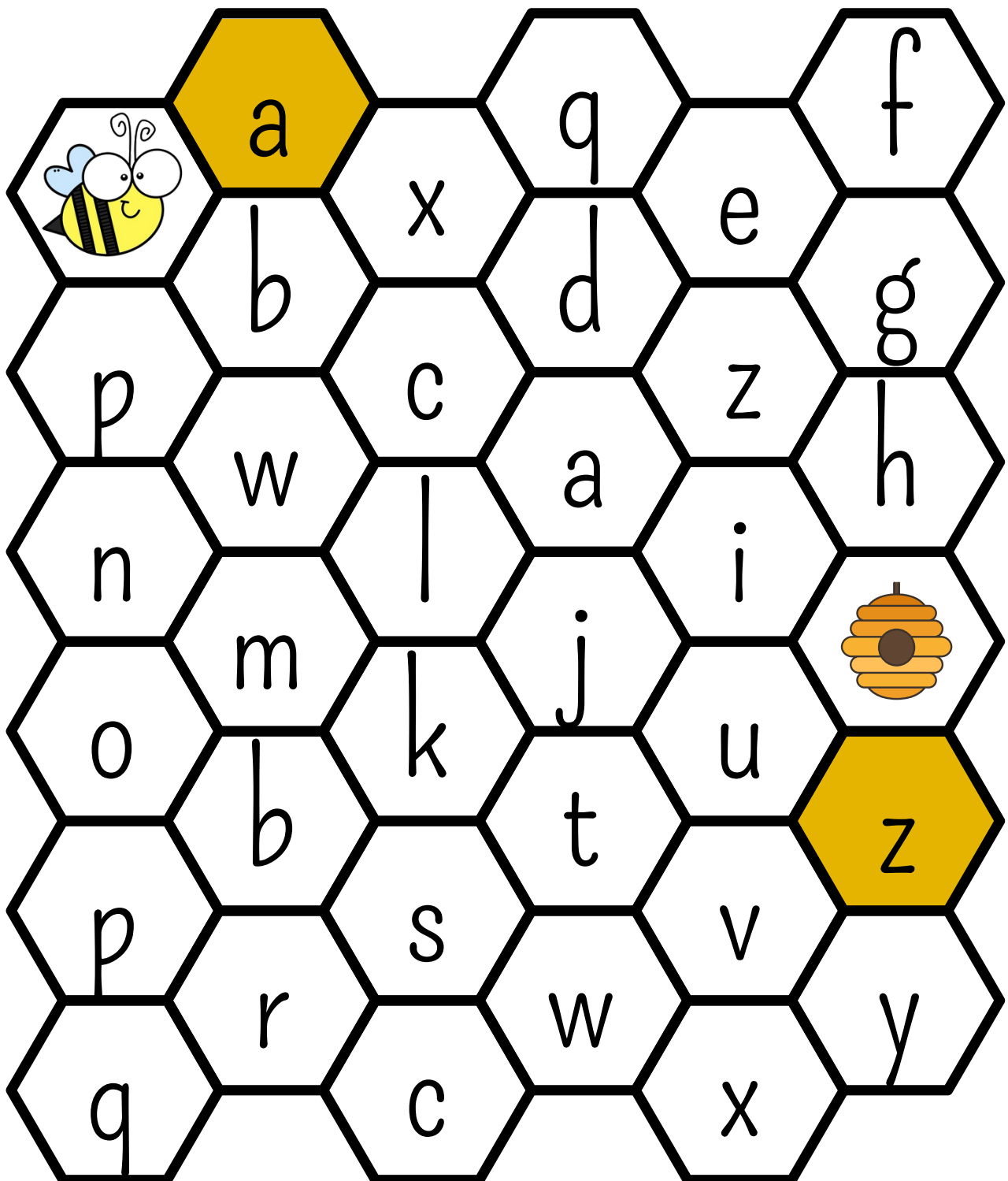
AJUDE A ABELHA A ENCONTRAR O CAMINHO DE CASA ATRAVÉS DO LABIRINTO DO ALFABETO MAIÚSCULO:



NOME: _____ DATA: _____

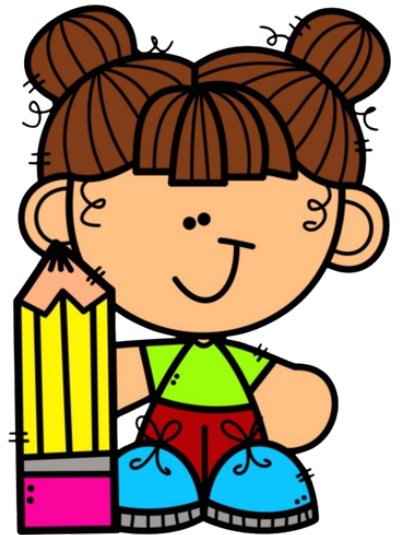
ORDEM ALFABÉTICA

AJUDE A ABELHA A ENCONTRAR O CAMINHO DE CASA ATRAVÉS DO LABIRINTO DO ALFABETO MINÚSCULO:



NOME: _____ DATA: _____

INSTRUÇÕES: PREENCHA OS ESPAÇOS EM BRANCO COM A LETRA QUE FALTA.



A

B

.....

.....

E

.....

G

H

I

J

.....

L

.....

N

.....

P

.....

R

S

.....

U

V

.....

X

.....

Z

NOME: _____

DATA: _____

ORDEM ALFABÉTICA

DESENHE UMA LINHA PARA COMBINAR A LETRA MAIÚSCULA À ESQUERDA
COM A LETRA MINÚSCULA À DIREITA.

f •

• A

k •

• M

d •

• F

h •

• N

e •

• E

l •

• K

b •

• D

i •

• O

g •

• G

o •

• L

f •

• C

j •

• I

a •

• F

m •

• J

e •

• B

n •

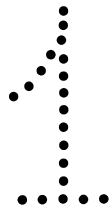
• H

NOME: _____ DATA _____

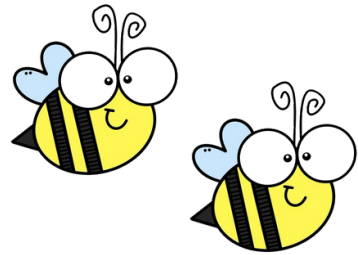
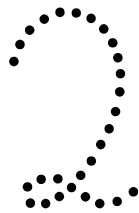
TRACE OS NÚMEROS 1-5

TRACE E ESCREVA OS NÚMEROS.

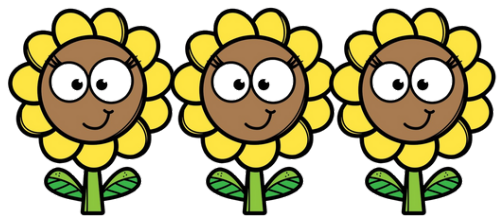
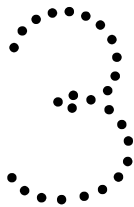
1



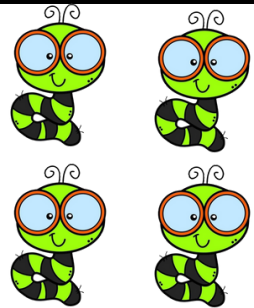
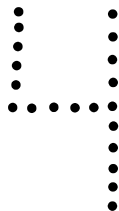
2



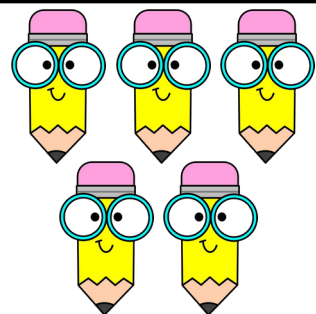
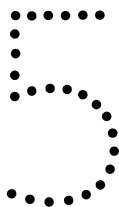
3



4



5

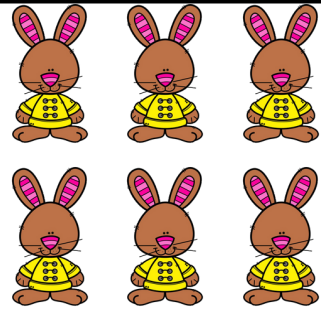
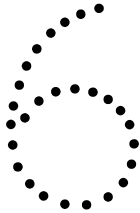


NOME: _____ DATA _____

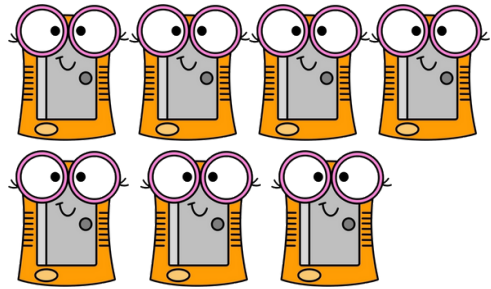
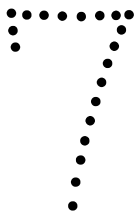
TRACE OS NÚMEROS 6-10

TRACE E ESCREVA OS NÚMEROS.

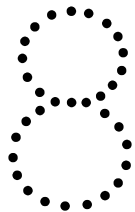
6



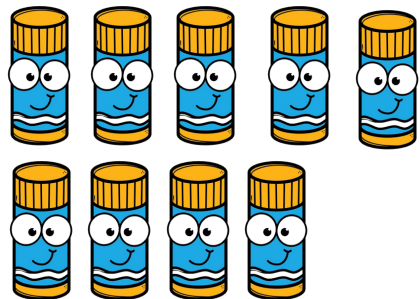
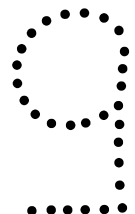
7



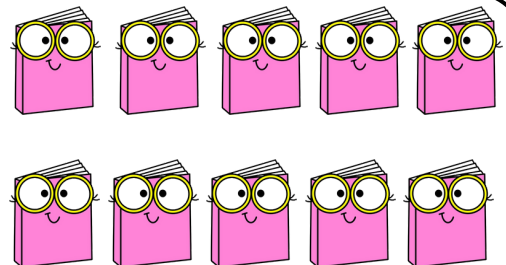
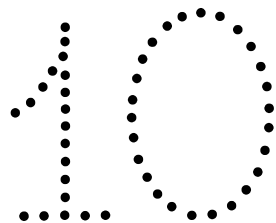
8



9



10



NOME: _____ DATA _____

NÚMEROS FALTANTES 1-5

RECORTE E COLE OS NÚMEROS QUE FALTAM.

1	2		4	5
---	---	--	---	---

1	2	3		5
---	---	---	--	---

	2	3	4	5
--	---	---	---	---

1		3	4	
---	--	---	---	--

1	2	3	4	5
---	---	---	---	---

NOME: _____ DATA _____

NÚMEROS FALTANTES 6-10

RECORTE E COLE OS NÚMEROS QUE FALTAM.

6	7		9	10
---	---	--	---	----

6	7	8		10
---	---	---	--	----

	7	8	9	10
--	---	---	---	----

7		8	9	
---	--	---	---	--

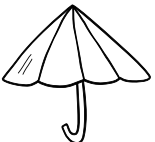
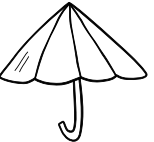
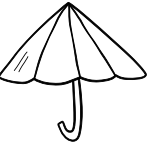
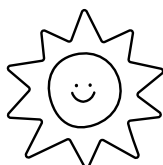
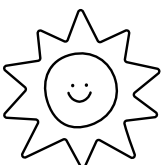
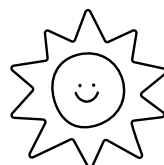
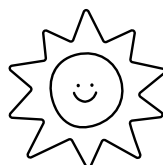
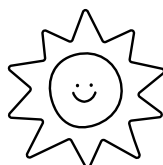
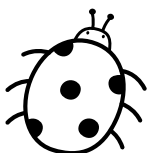
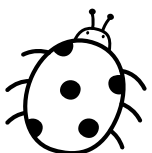
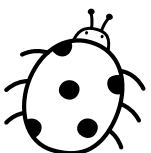
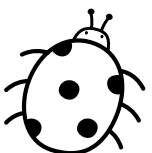
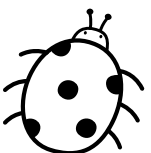
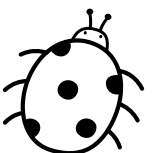
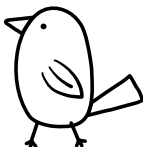
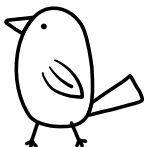
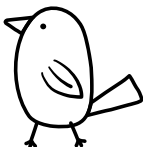
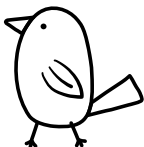
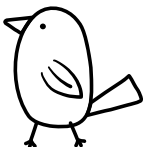
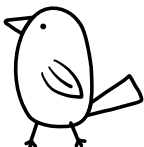
6	7	8	9	10
---	---	---	---	----

NOME: _____

DATA _____

CONTAGEM

PINTE A QUANTIDADE DE ELEMENTOS INDICADA:

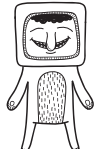
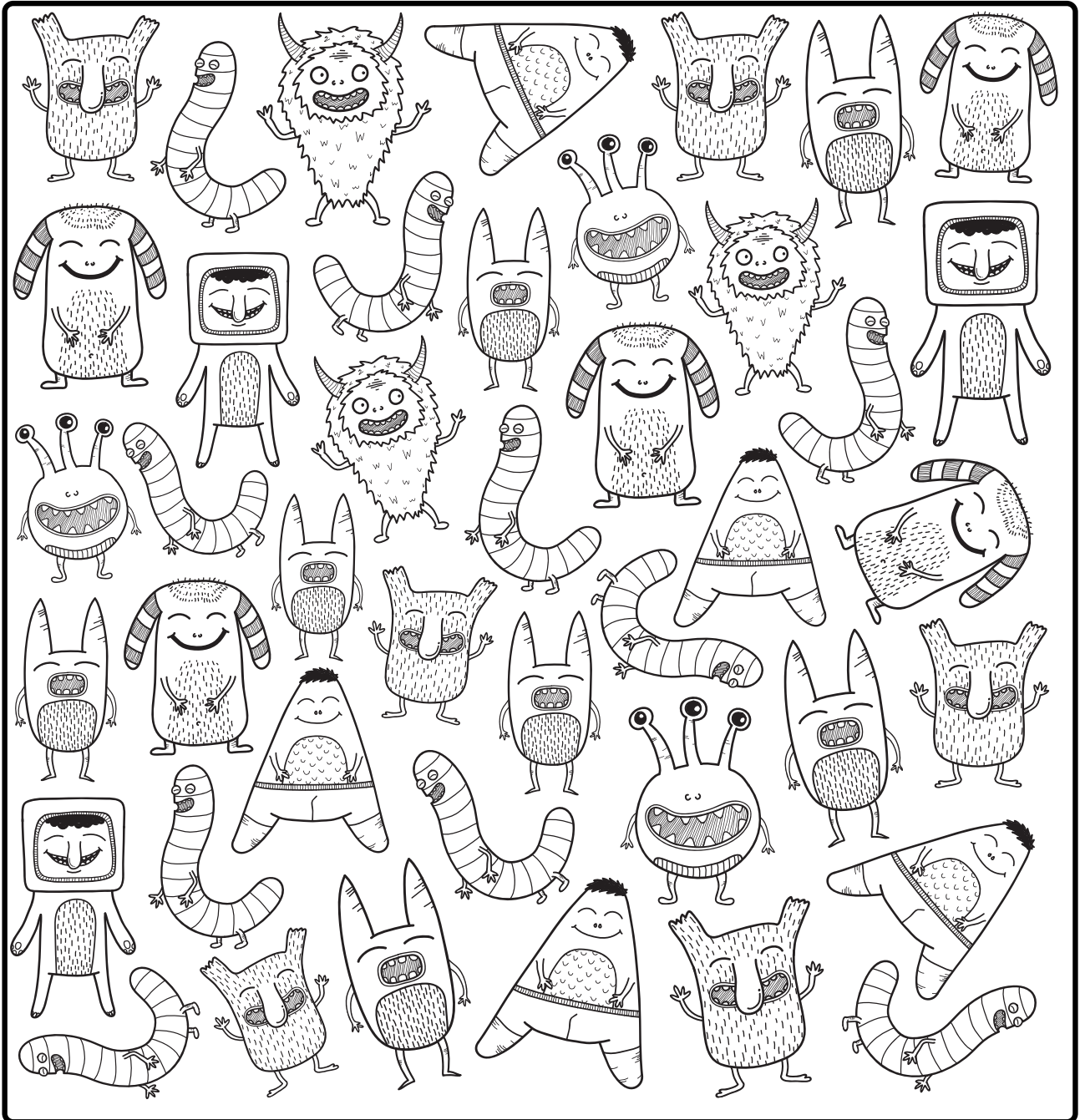
3	     
8	          
2	     
4	    
1	     
6	     
5	     
7	       

NOME: _____

DATA _____

CONTAGEM

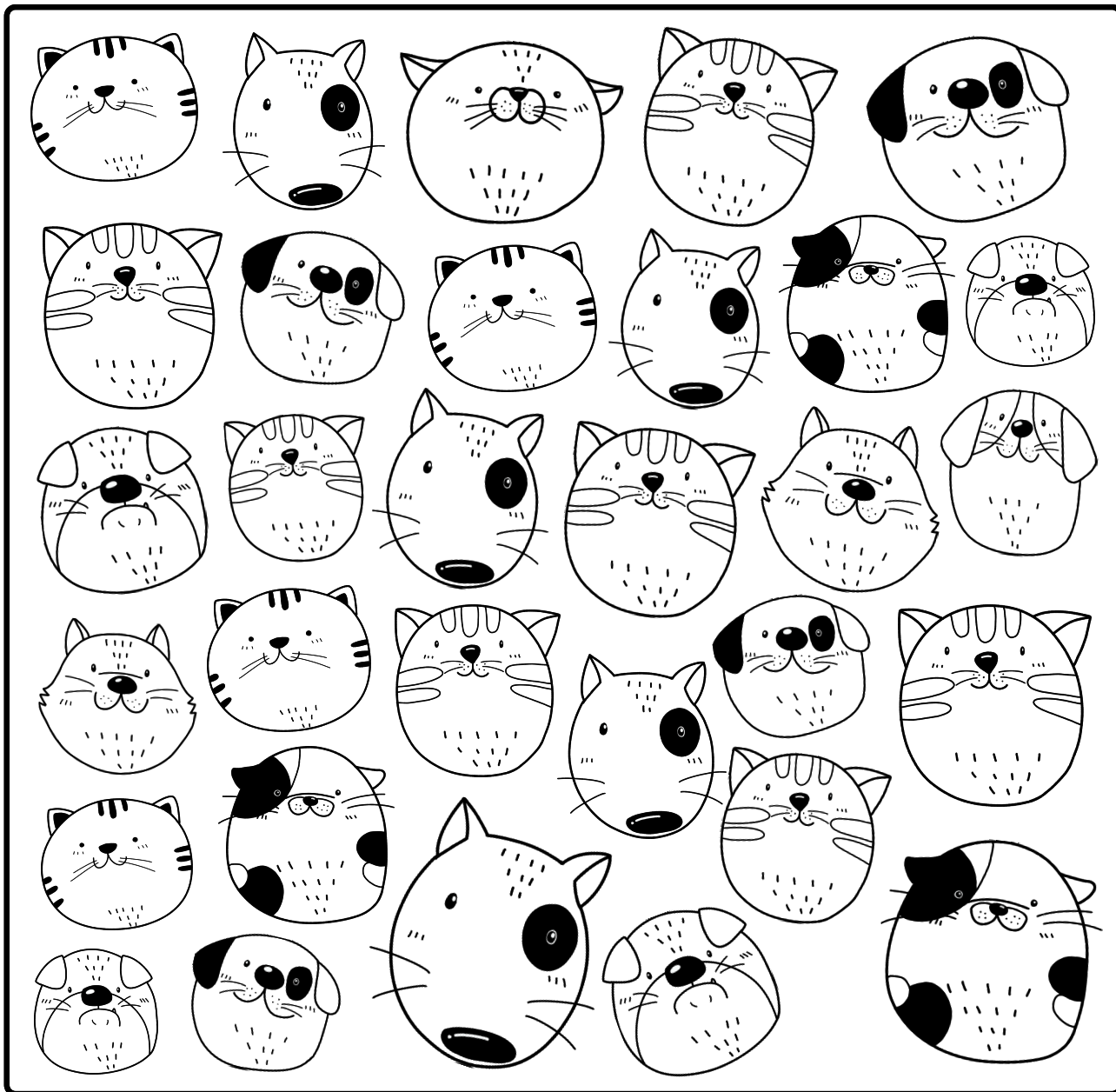
PINTE, CONTE E ESCREVA OS NÚMEROS NAS CAIXAS ABAIXO



NOME: _____ DATA _____

CONTAGEM

PINTE, CONTE E ESCREVA OS NÚMEROS NAS CAIXAS ABAIXO



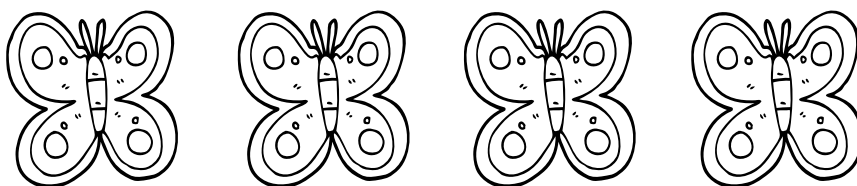
							
							

NOME: _____ DATA _____

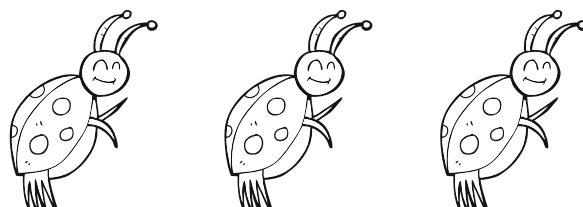
CONTAGEM

CIRCOLE A QUANTIDADE DE ELEMENTOS INDICADA:

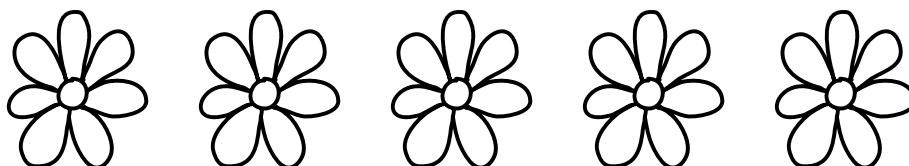
3



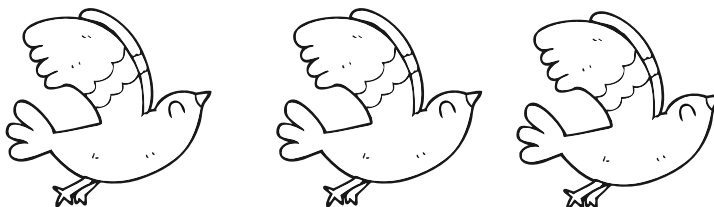
2



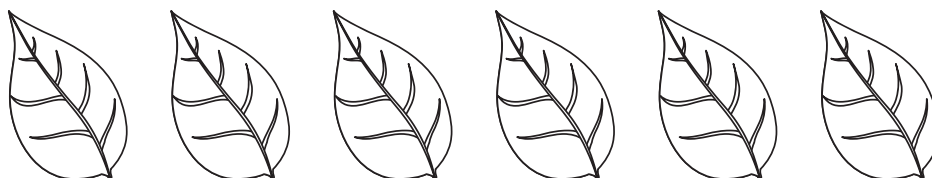
4



1



5

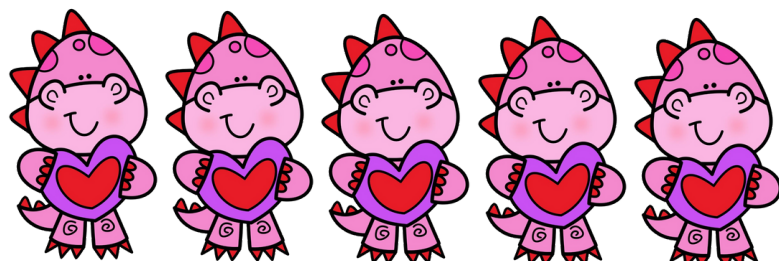
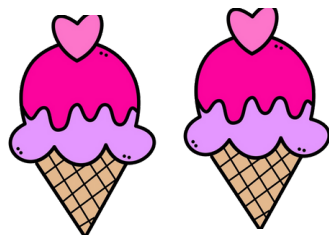
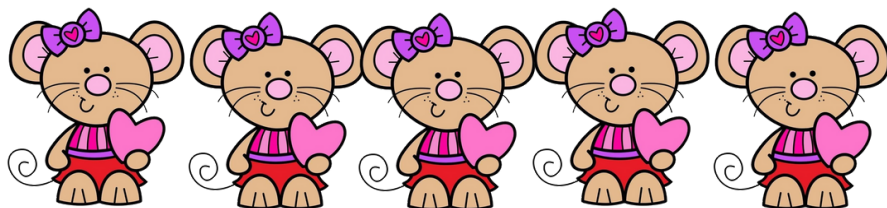
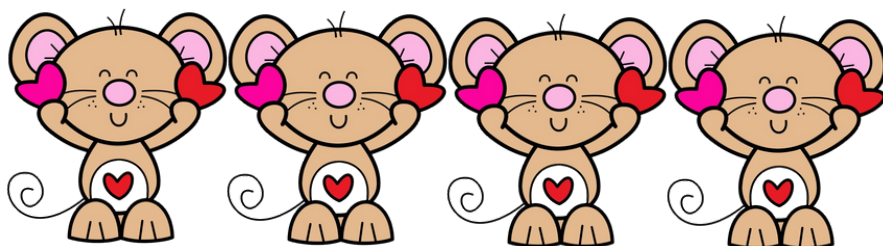


NOME: _____

DATA _____

CONTAGEM

CONTE OS ELEMENTOS E ESCREVA O NUMERAL CORRESPONDENTE:



NOME: _____ DATA _____

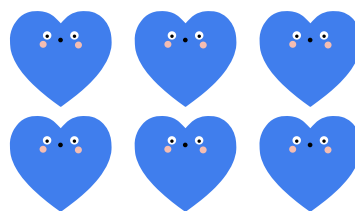
CONTAGEM

CONTE OS ELEMENTOS E LIGUE CORRETAMENTE:

1

•

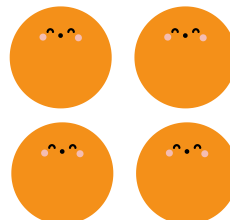
•



2

•

•



3

•

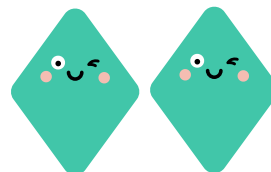
•



4

•

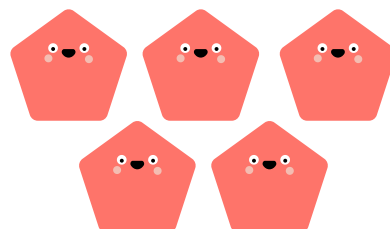
•



5

•

•



6

•

•

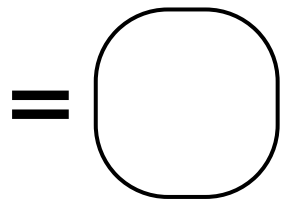
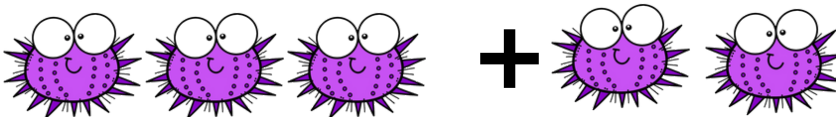
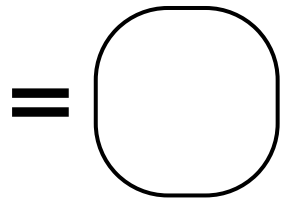
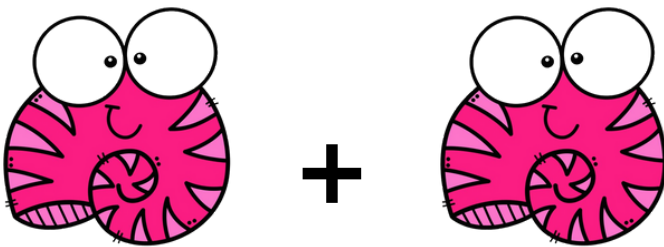
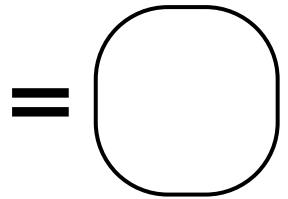
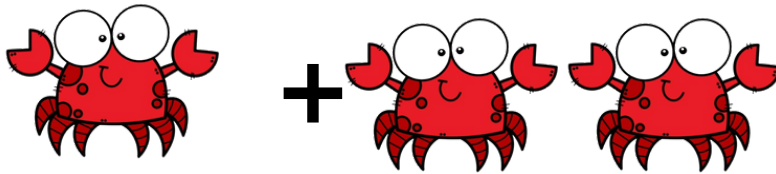
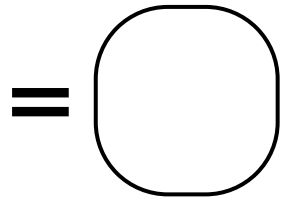
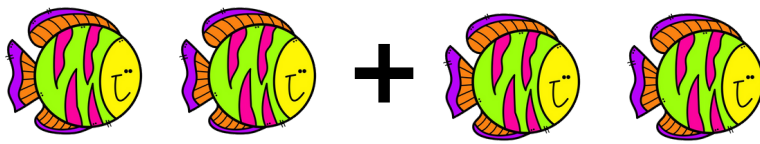


NOME: _____

DATA: _____

SOMA

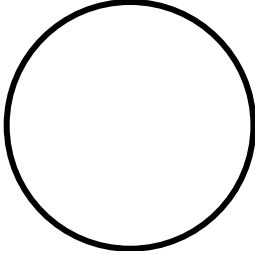
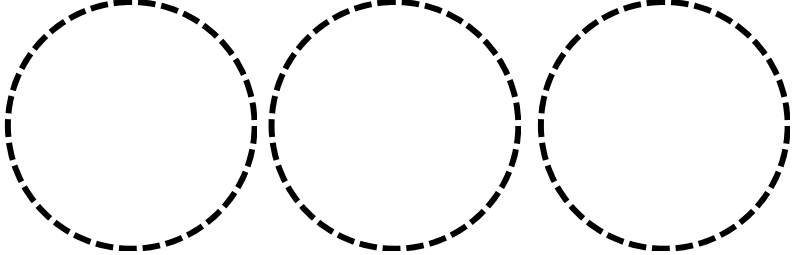
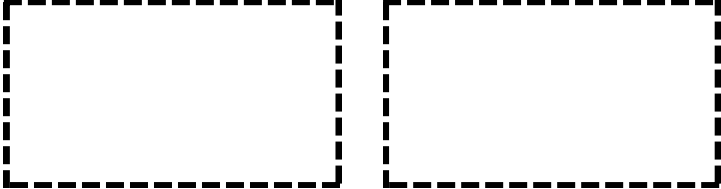
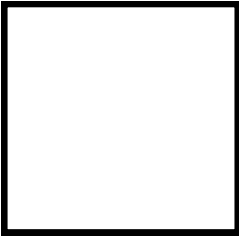
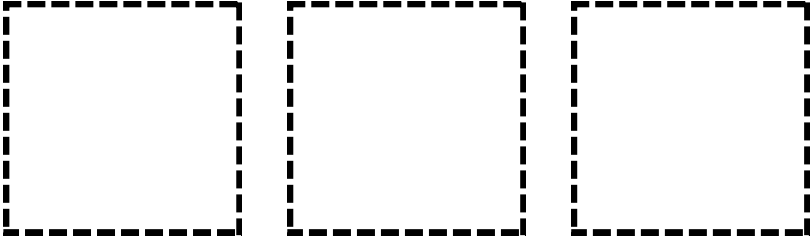
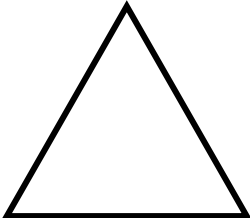
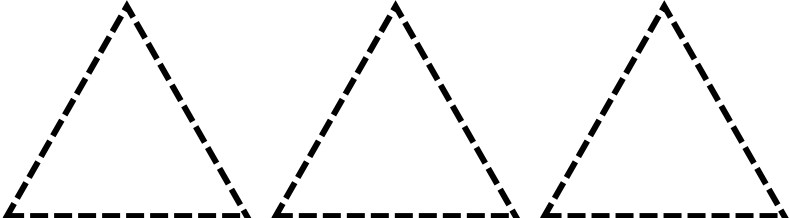
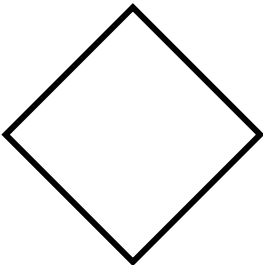
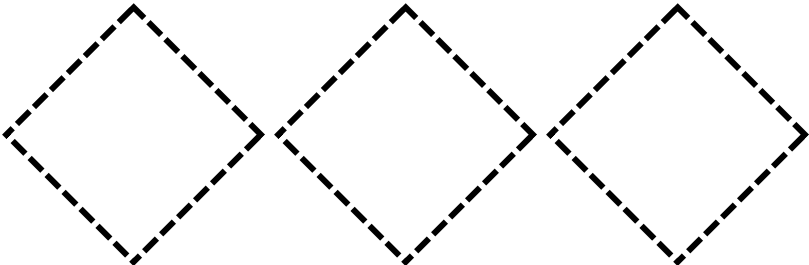
REALIZE AS SOMAS E ESCREVA O NUMERAL CORRESPONDENTE:



NOME: _____ DATA: _____

TRACE AS FORMAS

PINTE E TRACE AS FORMAS.

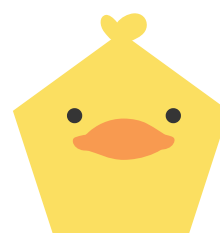
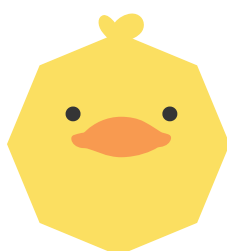
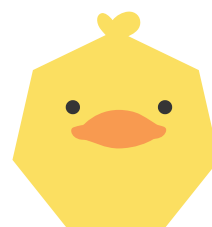
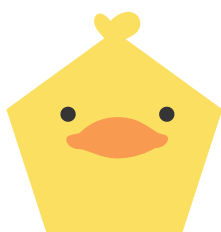
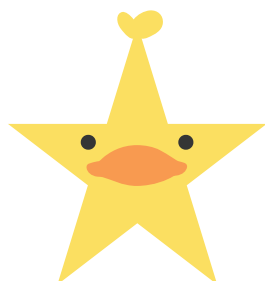
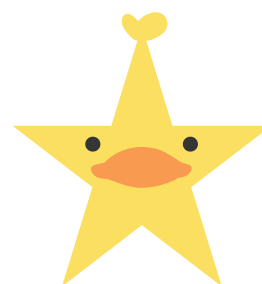
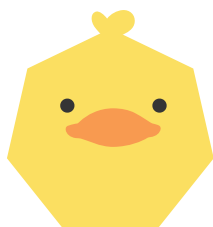
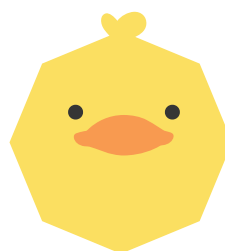
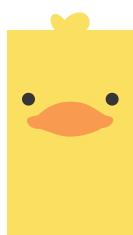
	
	
	
	
	

NOME: _____

DATA: _____

FORMAS GEOMÉTRICAS

COMBINE OS MESMOS ELEMENTOS.

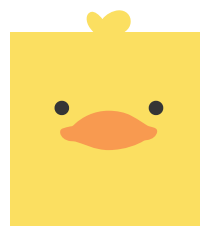
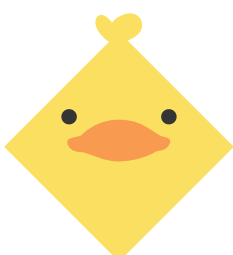
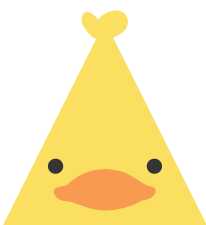
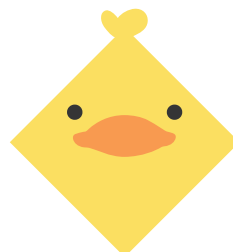
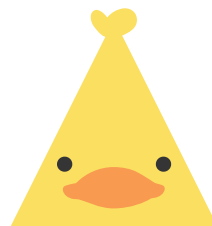


NOME: _____

DATA: _____

FORMAS GEOMÉTRICAS

COMBINE OS MESMOS ELEMENTOS.

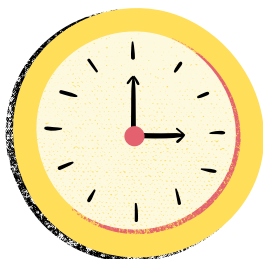
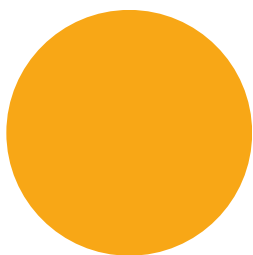


NOME: _____

DATA: _____

FORMAS GEOMÉTRICAS

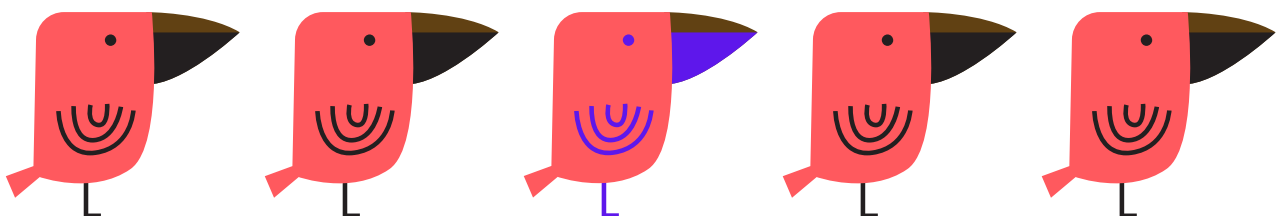
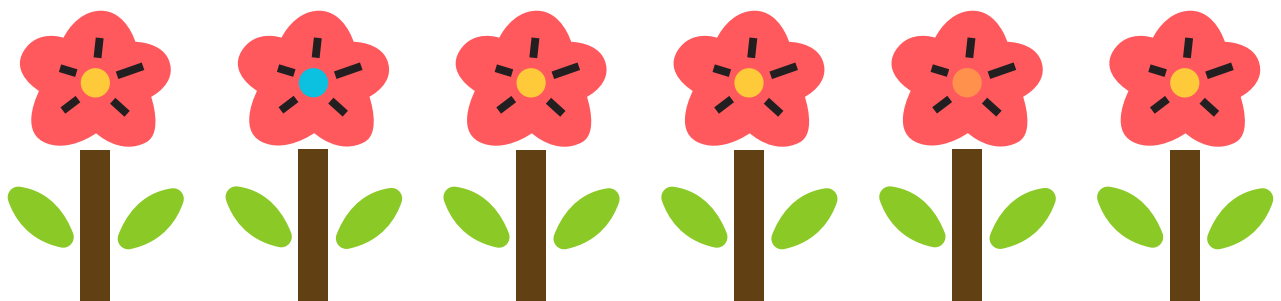
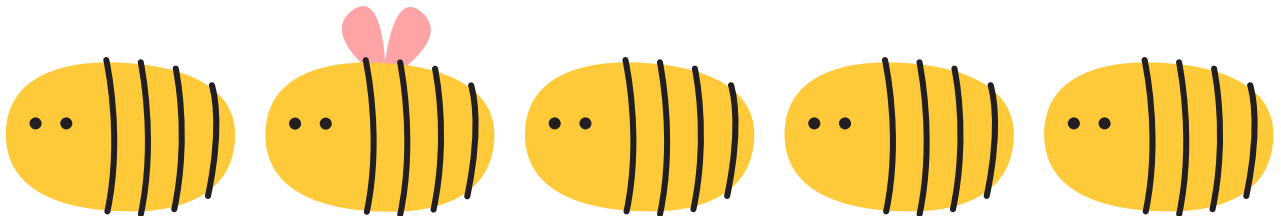
CORTE E COLE OS OBJETOS EM SUAS FORMAS CORRESPONDENTES.



NOME: _____ DATA: _____

IGUAL E DIFERENTE

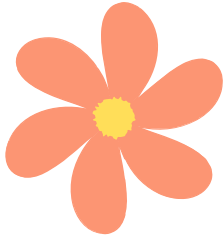
CIRCULE A IMAGEM QUE É DIFERENTE EM CADA LINHA.



NOME: _____ DATA: _____

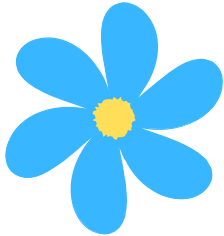
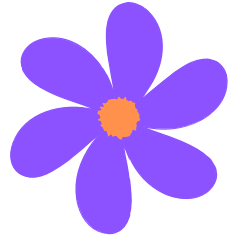
CORES

LIGUE AS FLORES AS SUAS CORES CORRESPONDENTES:



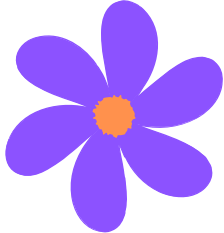
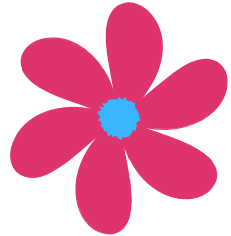
.

.



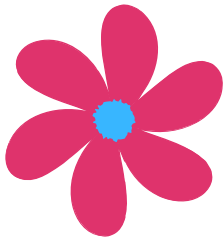
.

.



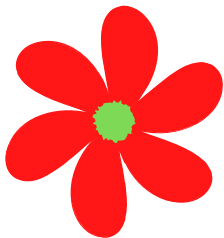
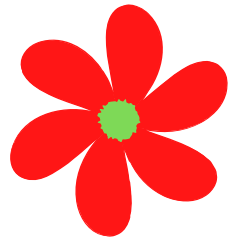
.

.



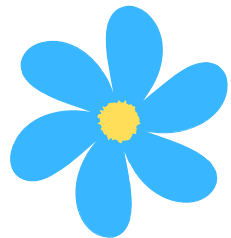
.

.



.

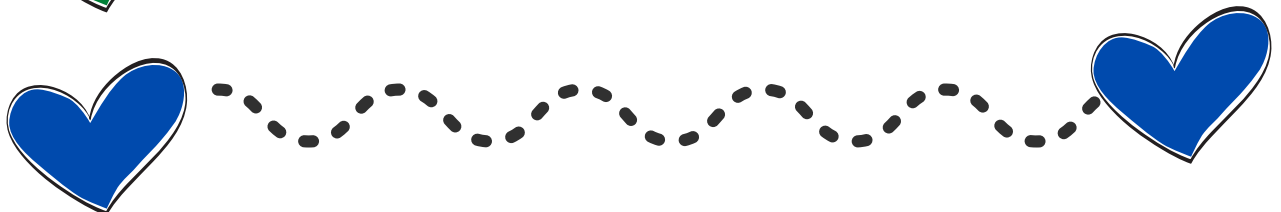
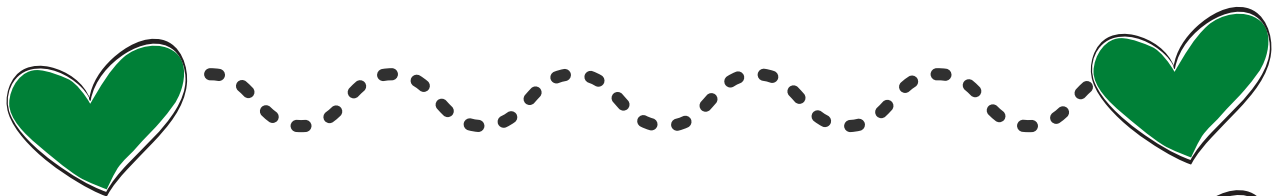
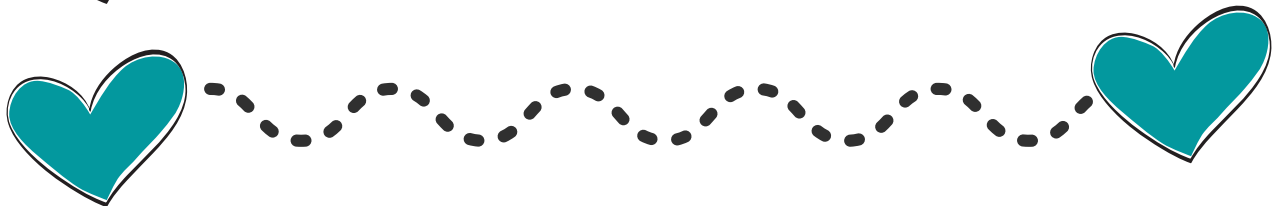
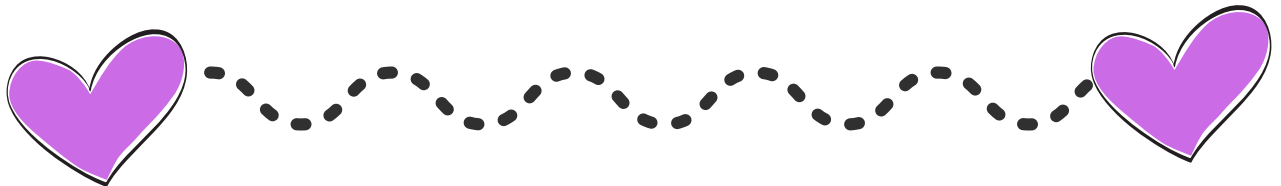
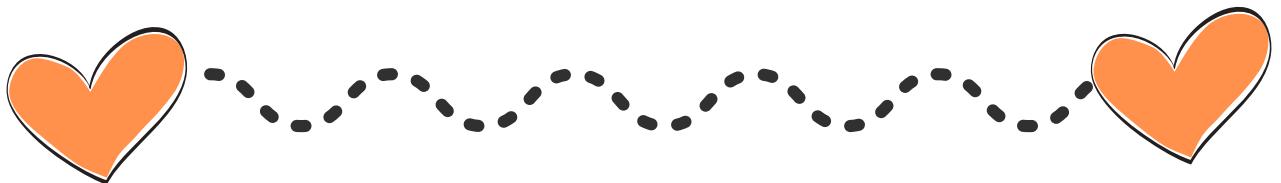
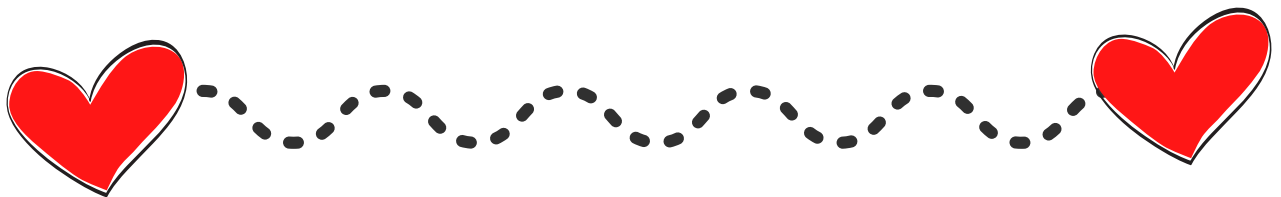
.



NOME: _____ DATA: _____

CORES

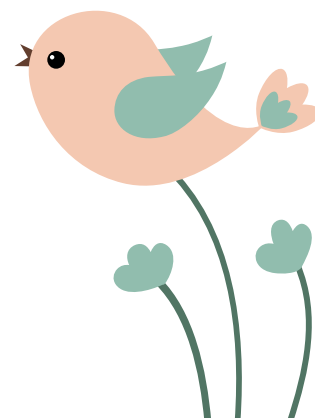
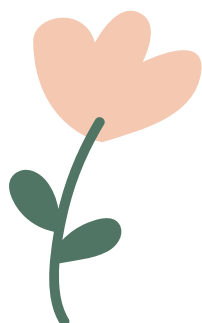
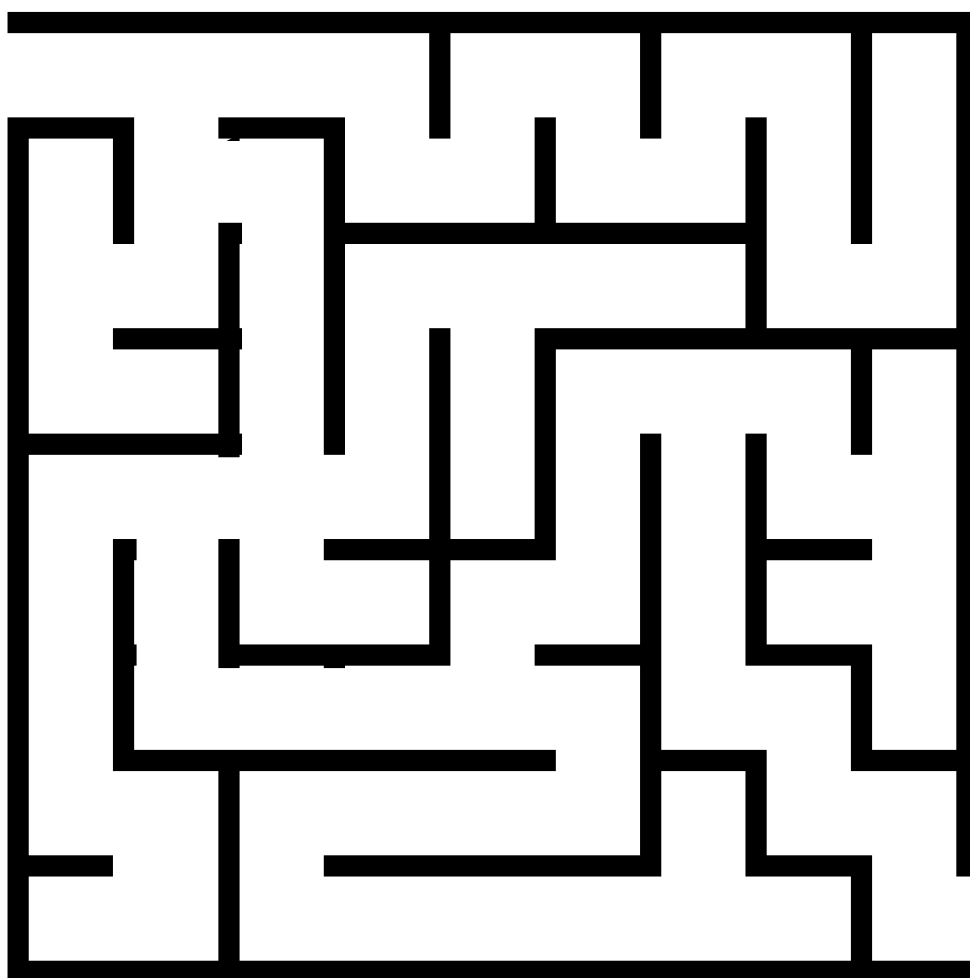
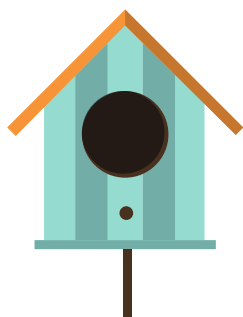
TRACE TODAS AS LINHAS



NOME: _____ DATA: _____

LABIRINTO

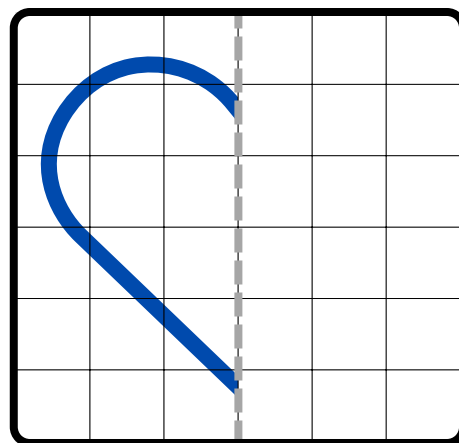
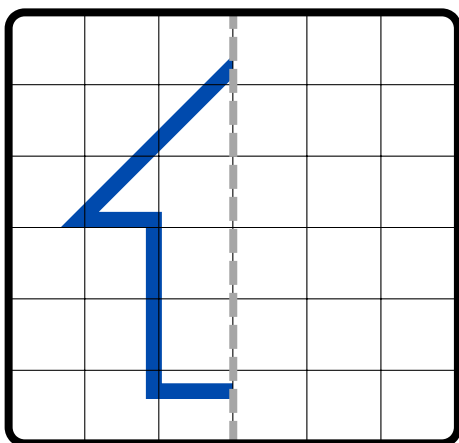
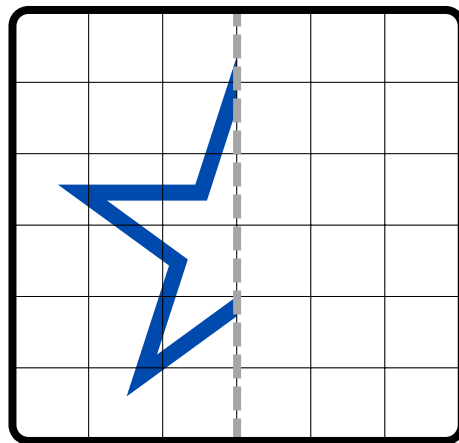
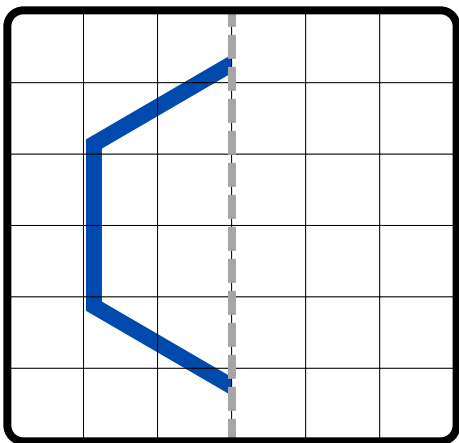
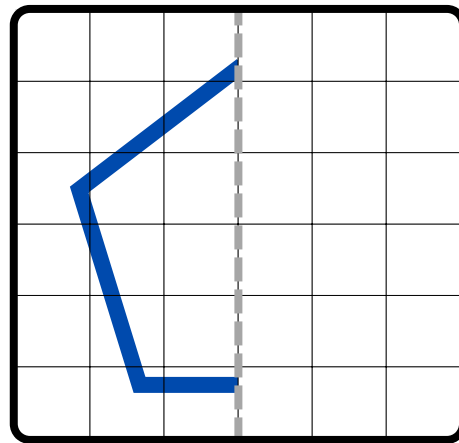
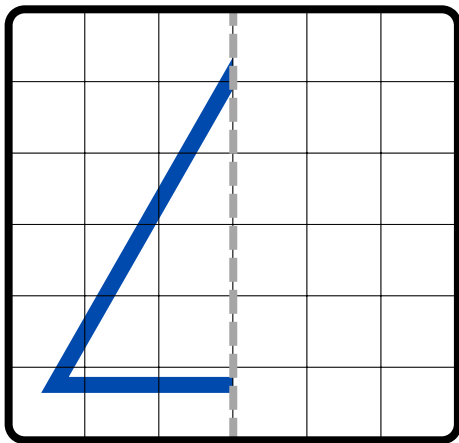
ENCONTRE O CAMINHO CORRETO E AJUDE O PASSARINHO A CHEGAR
EM SUA CASA.



NOME: _____ DATA: _____

SIMETRIA

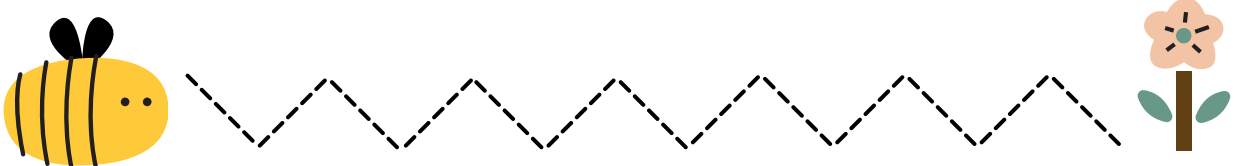
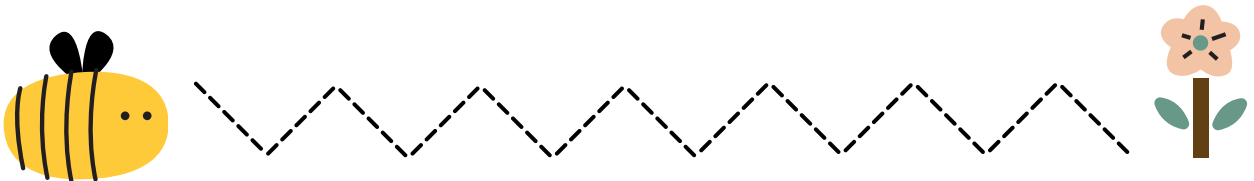
COMPLETE O DESENHO ABAIXO COM A PARTE QUE ESTÁ FALTANDO:



NOME: _____ DATA: _____

COORDENAÇÃO

TRACE AS LINHAS E AJUDE AS ABELHAS A ENCONTRAR O CAMINHO PARA AS FLORES.

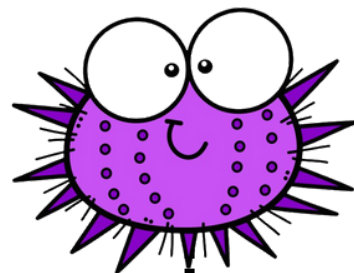
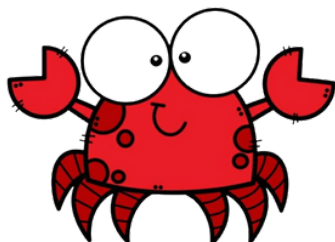
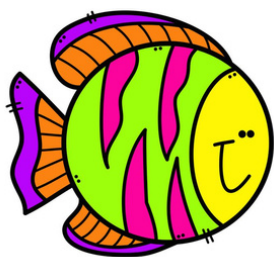


NOME: _____

DATA: _____

PRÁTICA DE CORTE

USE UMA TESOURA PARA CORTAR CUIDADOSAMENTE AO LONGO DAS LINHAS.

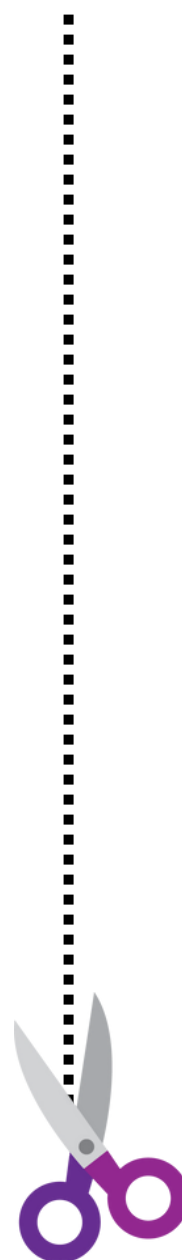
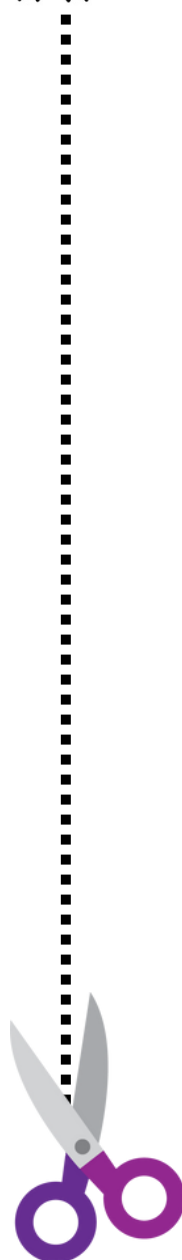
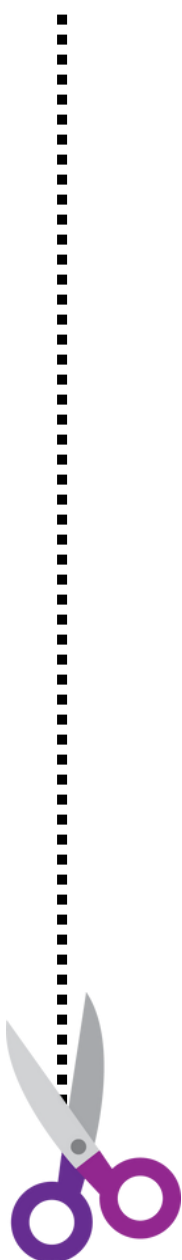
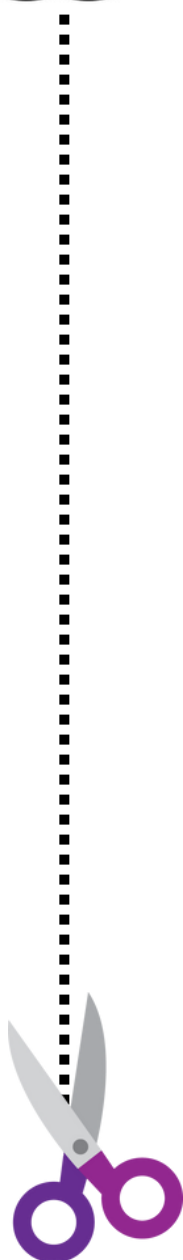


NOME: _____

DATA: _____

PRÁTICA DE CORTE

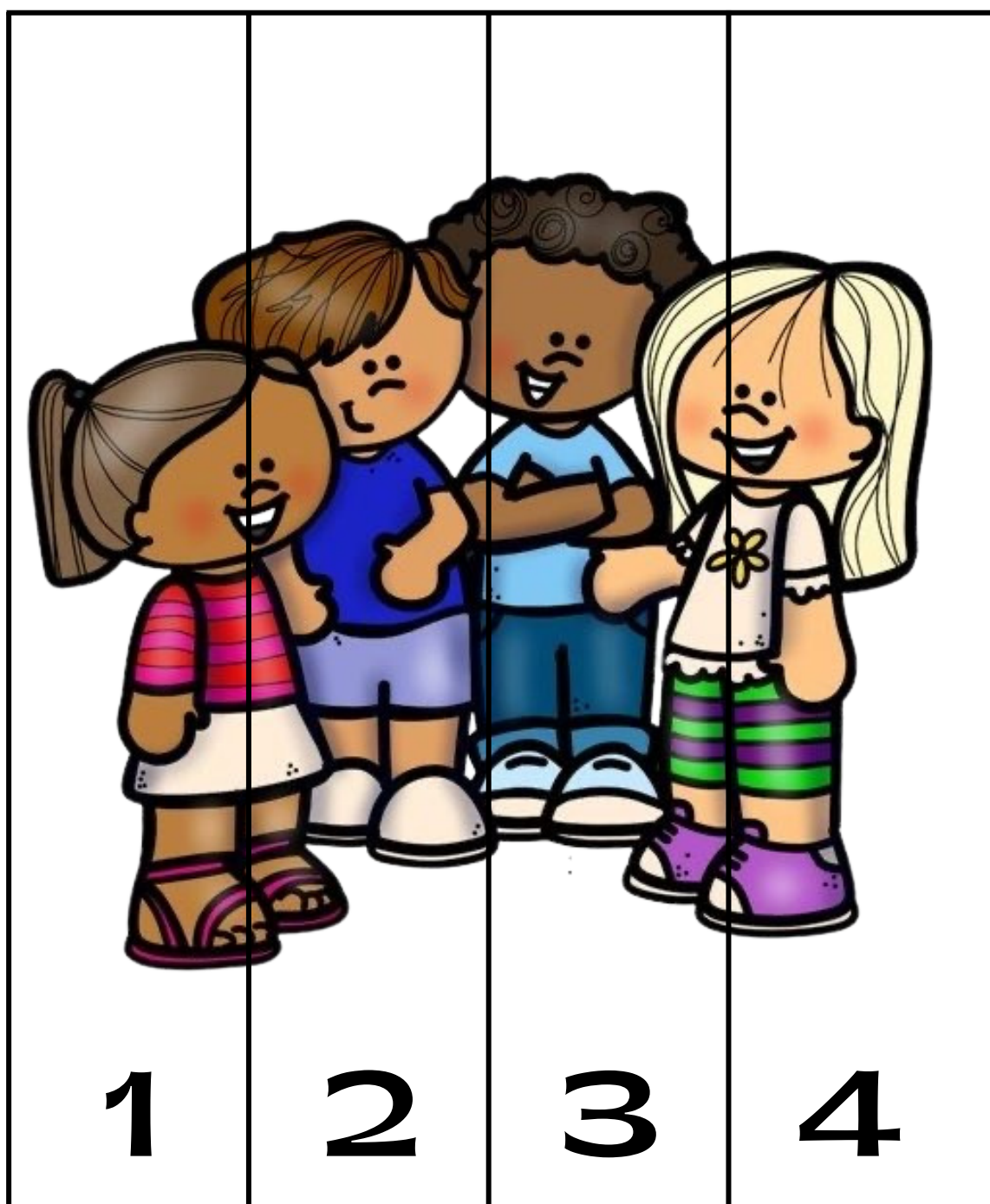
USE UMA TESOURA PARA CORTAR CUIDADOSAMENTE AO LONGO DAS LINHAS.



NOME: _____ DATA: _____

RECORTE E COLAGEM

RECORTE O DESENHO E COLE CORRETAMENTE:



NOME: _____ DATA: _____

RECORTE E COLAGEM

COLE O SEU DESENHO:

